



University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

CU IN FOCUS

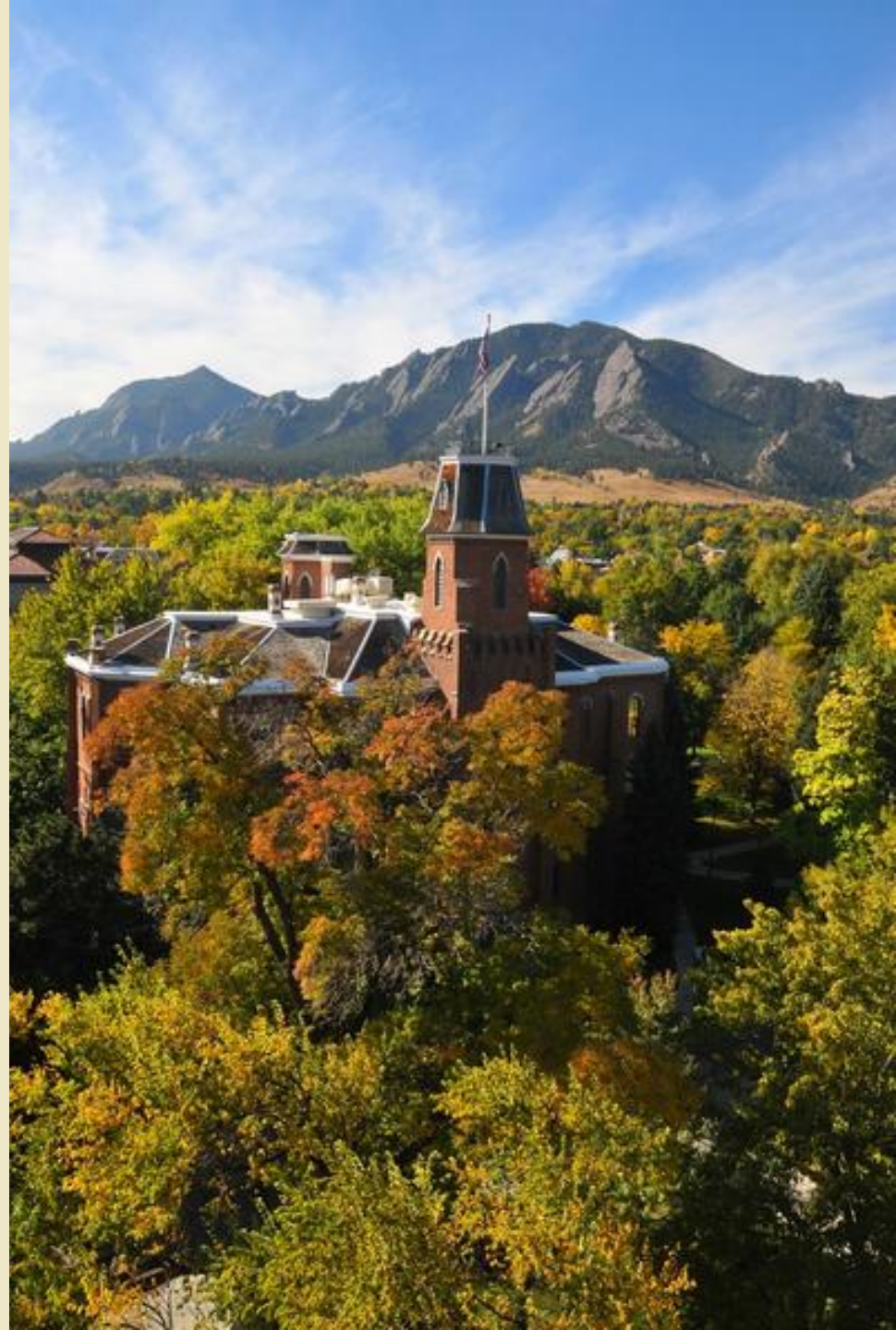
2014 | CU

Answer Book

Institutional Research | Office of the Vice President for Budget and Finance
June 2014



About CU



CU History

The University of Colorado dates back to the early days of Colorado. At its first session in 1861, the Colorado territorial legislature passed an act providing for the creation of a university in Boulder. To establish the university, the legislature appropriated \$15,000, which was matched by Boulder residents. The Civil War delayed the formal founding of the university until 1876, the year Colorado became a state. The doors to Old Main opened on September 5, 1877. Old Main still stands and is used by many members of the university community.

CU has grown dramatically since its early days. It is now a system with four campuses: Boulder, Colorado Springs, Denver and the Anschutz Medical Campus. In 1974 the Board of Regents officially established the CU System, led by a president, with each campus led by a chancellor. The Colorado Springs campus began in the 1920s as an extension center for the Boulder campus. By the 1960s the extension center had grown to more than 1,200 students. A gift of the land and buildings of the Cragmor Sanatorium provided a permanent site for the campus, and in 1965, the extension center became the University of Colorado Colorado Springs. The Denver Campus also began as an extension site, first offering courses from Boulder in 1912. It became an official extension center in 1957 with authority to grant degrees, and then became an autonomous CU campus in 1974. It shares the Auraria campus with the Community College of Denver and Metropolitan State College of Denver. The health sciences center began on the Boulder campus in 1883, but moved to Denver in 1925. It also became an autonomous CU campus and eventually outgrew its Denver space. In 1995 the federal government decommissioned the U.S. Army Medical Garrison at Fitzsimons in Aurora and conveyed the property to the university. The health sciences center subsequently moved to what is now known as the Anschutz Medical Campus. In 2004, the Denver and health sciences campuses merged to form one institution, although they maintain their separate locations and unique roles in the CU system.

Today, more than 58,000 students and 8,000 instructional and research faculty members make CU the largest institution of higher education in the state. Over the years, CU has developed programs that have responded to the state's need for comprehensive baccalaureate and graduate education. It has also developed programs that are especially sensitive to the needs of the communities it serves. Boulder has strengths in science and engineering and is the only public university in the state to offer a law degree. Colorado Springs distinguishes itself in space and electronics research, which creates a mutually supportive relationship with some of the area's main industries. The Denver Campus offers programs in architecture and planning, business, and public administration that serve the needs of its urban population, and the Anschutz Medical Campus is recognized nationally for its research and teaching and for its outstanding outreach programs, which serve both urban and rural communities while contributing to the education of health sciences students.

CU Governance

The State of Colorado, through the governor's office and the legislature, provides oversight of the University of Colorado as a state institution. The 11-member **Colorado Commission on Higher Education** (CCHE) acts as a central policy and coordinating board for Colorado public higher education. Members are appointed by the governor and confirmed by the senate. One commissioner is appointed from each congressional district; four are appointed at large. The CCHE works in consultation with Colorado's eight governing boards of higher education to develop and implement legislative directives and statewide higher education policy.

The University of Colorado is governed by a nine member **Board of Regents**, as established by the Colorado Constitution. Regents are constitutionally charged with the general supervision of the university and fiduciary oversight. Board members serve staggered six-year terms. One member is elected from each of the state's seven congressional districts; two are elected at large.

- Michael Carrigan, Denver (District 1); term expires 2017
- Joseph Neguse, Boulder (District 2); term expires 2015
- Glen Gallegos, Grand Junction (District 3); term expires 2019
- Sue Sharkey, Windsor (District 4); term expires 2017
- Kyle Hybl, Colorado Springs (District 5); term expires 2019
- James Geddes, Sedalia (District 6); term expires 2015
- Irene Griego, Lakewood (District 7); term expires 2019
- Steve Bosley, Louisville (at large); term expires 2017
- Stephen Ludwig, Aurora (at large); term expires 2019

It is a guiding principle of the **shared governance** recognized by the Board of Regents that the faculty and the administration collaborate in major decisions affecting the academic welfare of the university. The faculty takes the lead in decisions concerning selection of new faculty. The administration takes the lead in establishing university priorities and managing matters of accountability, internal operations, and external relations of the university. In every case, the faculty and the administration participate in the governance and operation of the university as provided by and in accordance with the laws and policies of the Board of Regents and the laws and regulations of the State of Colorado.

CU Governance (continued)

Administration

President Bruce D. Benson is the principal executive officer of the **CU System** and carries out the policies and programs established by the Board of Regents. The President's executive staff at the CU System are:

- Kathleen Bollard, Vice President and Academic Affairs Officer
- Leonard Dinegar, Senior Vice President and Chief of Staff
- Tanya Mares Kelly-Bowry, Vice President, Government Relations
- Ken McConnellogue, Vice President for Communication
- Patrick T. O'Rourke, Vice President, University Counsel and Secretary of the Board of Regents
- E. Jill Pollock, Vice President, Employee and Information Services
- Todd Saliman, Vice President and Chief Financial Officer

Each **CU campus** is governed by a chancellor. The chancellor is the chief academic and administrative officer responsible to the president for the conduct of the affairs of their respective campus in accordance with the policies of the Board of Regents. An executive vice chancellor oversees the operation of the Anschutz Medical Campus with a dual reporting line to President and the Chancellor of the CU Denver |Anschutz Medical Campus.

- Philip P. DiStefano, Chancellor, University of Colorado Boulder
- Pamela Shockley-Zalabak, University of Colorado Colorado Springs
- Don Elliman, University of Colorado Denver|Anschutz Medical Campus
- Lilly Marks, Executive Vice Chancellor, Anschutz Medical Campus

The **Faculty Council** is the representative governing body of the Faculty Senate. The chair or other designated representative of the Faculty Council is the spokesperson for the faculty when addressing the Board of Regents on matters of importance to shared governance.

The University of Colorado **Staff Council** serves as the university-wide representative body for communicating to the administration and Board of Regents matters of concern to exempt professionals and classified staff employees on all campuses.

The **Intercampus Student Forum** serves as the university-wide representative body for communicating to the administration and Board of Regents matters of concern to the students on all campuses.

Role and Mission of CU Campuses

Each CU campus is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and plays a distinct and complementary role within the CU System. The roles and missions of the state's public institutions are recorded in the Colorado Revised Statutes.

University of Colorado Boulder

The Boulder campus of the University of Colorado shall be a comprehensive graduate research university with selective admission standards. The Boulder campus of the University of Colorado shall offer a comprehensive array of undergraduate, master's, and doctoral degree programs. . . (CRS: 23-20-101(1)(a))

University of Colorado Colorado Springs

The Colorado Springs campus of the University of Colorado shall be a comprehensive baccalaureate and specialized graduate research university with selective admission standards. The Colorado Springs campus shall offer liberal arts and sciences, business, engineering, health sciences, and teacher preparation undergraduate degree programs, and a selected number of master's and doctoral degree programs. . . (CRS: 23-20-101(1)(c))

University of Colorado Denver | Anschutz Medical Campus

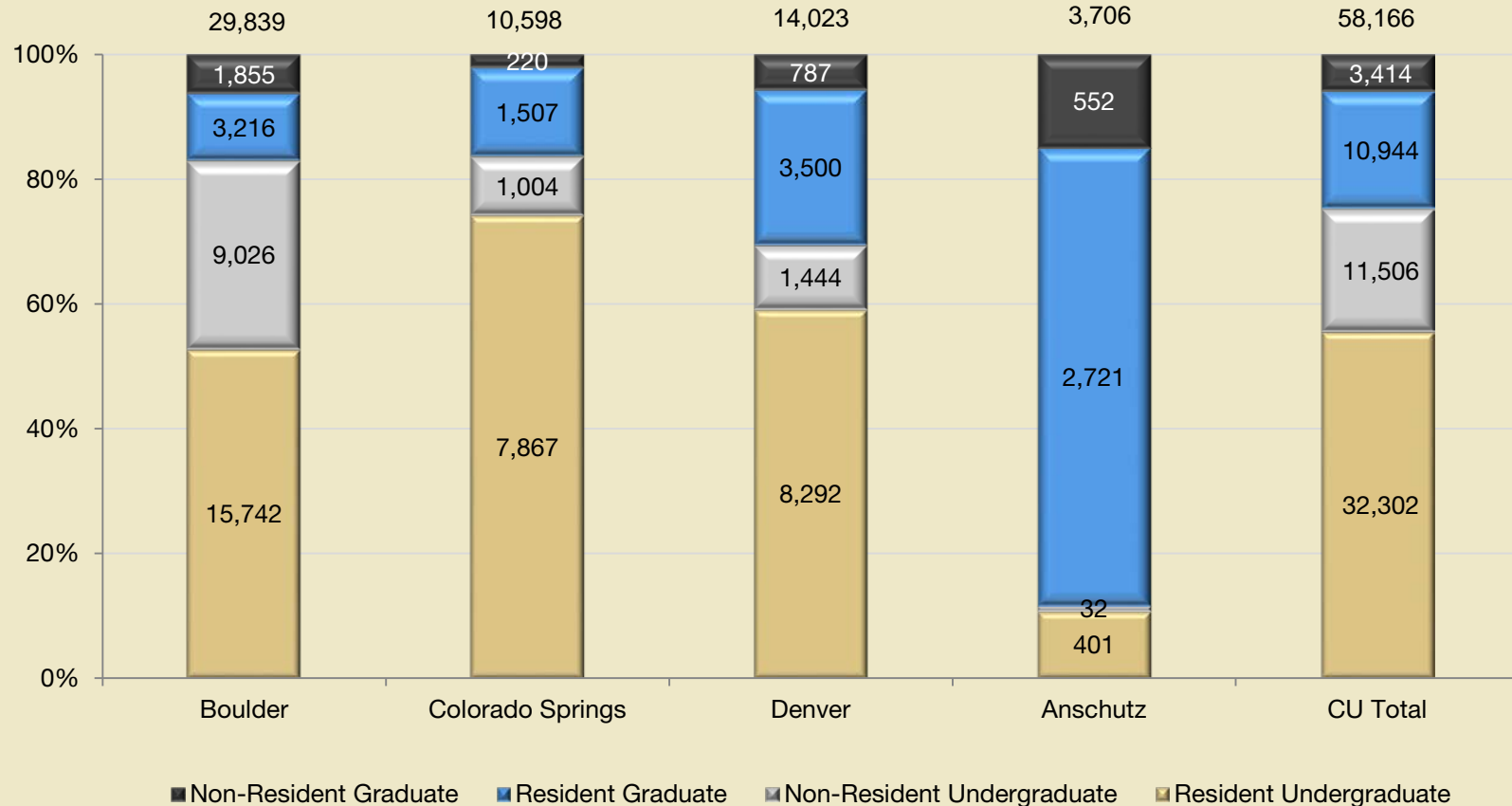
The **Denver** campus of the University of Colorado shall be an urban comprehensive undergraduate and graduate research university with selective admission standards. The Denver campus shall offer baccalaureate, master's, and a limited number of doctoral degree programs, emphasizing those that serve the needs of the Denver metropolitan area. . . (CRS: 23-20-101(1)(b))

The **Health Sciences Center** campus of the University of Colorado shall offer specialized baccalaureate, first-professional, master's, and doctoral degree programs in health-related disciplines and professions. It shall be affiliated with the University of Colorado Hospital and other health care facilities that offer settings for education, clinical practice, and basic and applied research. . . (CRS: 23-20-101(1)(d))

CU Students



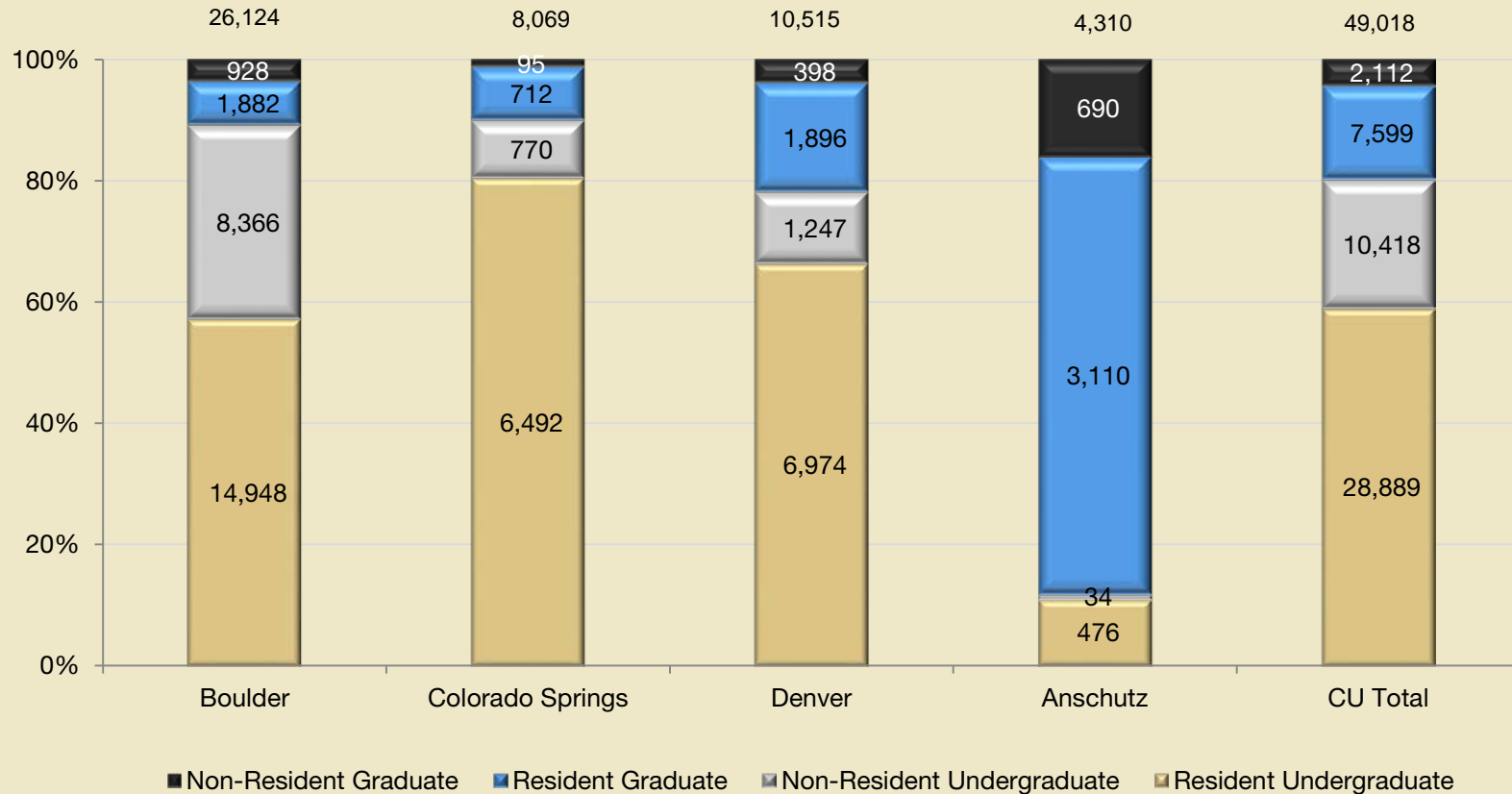
Fall 2013 Headcount Enrollment



Enrollment as of census date.

[Click here to download data table.](#)

FY 2012-13 Student Full-Time Equivalent (SFTE) Enrollment



Student FTE (full-time equivalent students) is calculated by dividing total student credit hours by 30 (per the policy of the Colorado Commission on Higher Education, which assumes a full-time student takes 30 credit hours per year).

Students at the Anschutz Medical Campus typically take more than 30 credit hours in a year. Therefore, the CCHE formula overestimates FTE for Anschutz. (The calculated FTE exceeds the actual headcount.)

[Click here to download data table.](#)

Fall 2013 Student Demographics

University of Colorado – All Campuses

	Undergraduate		Graduate		Total	
	N	%	N	%	N	%
Total	43,808	75.3%	14,358	24.7%	58,166	100.0%
Female	21,182	48.4%	7,646	53.3%	28,828	49.6%
Male	22,626	51.6%	6,712	46.7%	29,338	50.4%
Minority	11,072	25.3%	2,361	16.4%	13,433	23.1%
White	29,877	68.2%	9,059	63.1%	38,936	66.9%
Unknown	1,123	2.6%	1,389	9.7%	2,512	4.3%
International	1,736	4.0%	1,549	10.8%	3,285	5.6%
Full-time	37,559	85.7%	11,425	79.6%	48,984	84.2%
Part-time	6,249	14.3%	2,933	20.4%	9,182	15.8%
Degree Seeking	34,534	98.8%	12,012	95.1%	46,546	97.9%
Non-Degree Seeking	403	1.2%	619	4.9%	1,022	2.1%

Based on enrollment at census date.

Fall 2013 Student Demographics

Boulder Campus

	Undergraduate		Graduate		Total	
	N	%	N	%	N	%
Total	24,768	83.0%	5,071	17.0%	29,839	100.0%
Female	11,186	45.2%	2,173	42.9%	13,359	44.8%
Male	13,582	54.8%	2,898	57.1%	16,480	55.2%
Minority	5,031	20.3%	662	13.1%	5,693	19.1%
White	18,371	74.2%	3,091	61.0%	21,462	71.9%
Unknown	424	1.7%	404	8.0%	828	2.8%
International	942	3.8%	914	18.0%	1,856	6.2%
Full-time	23,256	93.9%	4,286	84.5%	27,542	92.3%
Part-time	1,512	6.1%	785	15.5%	2,297	7.7%
Degree Seeking	24,418	98.6%	4,907	96.8%	29,325	98.3%
Non-Degree Seeking	350	1.4%	164	3.2%	514	1.7%

Based on enrollment at census date.

Fall 2013 Student Demographics

Colorado Springs Campus

	Undergraduate		Graduate		Total	
	N	%	N	%	N	%
Total	8,871	83.7%	1,727	16.3%	10,598	100.0%
Female	4,712	53.1%	935	54.1%	5,647	53.3%
Male	4,159	46.9%	792	45.9%	4,951	46.7%
Minority	2,474	27.9%	303	17.5%	2,777	26.2%
White	6,071	68.4%	1,174	68.0%	7,245	68.4%
Unknown	256	2.9%	106	6.1%	362	3.4%
International	70	0.8%	144	8.3%	214	2.0%
Full-time	6,896	77.7%	1,122	65.0%	8,018	75.7%
Part-time	1,975	22.3%	605	35.0%	2,580	24.3%
Degree Seeking	8,778	99.0%	1,531	88.7%	10,309	97.3%
Non-Degree Seeking	93	1.0%	196	11.3%	289	2.7%

Based on enrollment at census date.

Fall 2013 Student Demographics

Denver Campus

	Undergraduate		Graduate		Total	
	N	%	N	%	N	%
Total	9,736	69.4%	4,287	30.6%	14,023	100.0%
Female	4,911	50.4%	2,406	56.1%	7,317	52.2%
Male	4,825	49.6%	1,881	43.9%	6,706	47.8%
Minority	3,480	35.7%	660	15.4%	4,140	29.5%
White	5,123	52.6%	2,810	65.5%	7,933	56.6%
Unknown	412	4.2%	399	9.3%	811	5.8%
International	721	7.4%	418	9.8%	1,139	8.1%
Full-time	7,026	72.2%	3,037	70.8%	10,063	71.8%
Part-time	2,710	27.8%	1,250	29.2%	3,960	28.2%
Degree Seeking	9,683	99.5%	4,023	93.8%	13,706	97.7%
Non-Degree Seeking	53	0.5%	264	6.2%	317	2.3%

Based on enrollment at census date.

Fall 2013 Student Demographics

Anschutz Medical Campus

	Undergraduate		Graduate		Total	
	N	%	N	%	N	%
Total	433	11.7%	3,273	88.3%	3,706	100.0%
Female	373	86.1%	2,132	65.1%	2,505	67.6%
Male	60	13.9%	1,141	34.9%	1,201	32.4%
Minority	87	20.1%	736	22.5%	823	22.2%
White	312	72.1%	1,984	60.6%	2,296	62.0%
Unknown	31	7.2%	480	14.7%	511	13.8%
International	3	0.7%	73	2.2%	76	2.1%
Full-time	381	88.0%	2,980	91.0%	3,361	90.7%
Part-time	52	12.0%	293	9.0%	345	9.3%
Degree Seeking	433	100.0%	3,082	94.2%	3,515	94.8%
Non-Degree Seeking	0	0.0%	191	5.8%	191	5.2%

Based on enrollment at census date.

New Degree-Seeking Undergraduates, Fiscal Year 2013-14

	Boulder		Colorado Springs		Denver		CU Total	
First-Time Freshmen	5,938	77%	1,697	47%	1,247	38%	8,882	61%
Transfers	1,757	23%	1,882	53%	2,069	62%	5,708	39%
Colorado Public Two-Year Institution	387	5%	801	22%	743	22%	1,931	13%
Colorado Public Four-Year Institution	309	4%	301	8%	528	16%	1,138	8%
Colorado Private Institution	33	<1%	52	1%	73	2%	158	1%
Out-of-State Institution	1,028	13%	728	20%	725	22%	2,481	17%
Total	7,695	100%	3,579	100%	3,316	100%	14,590	100%

[Click here to download data table with detail on transfer institution.](#)

Retention and Graduation Rates

Boulder

Freshman Retention Rate	85%
<small>(Fall 2012 Cohort: Percent Enrolled Fall 2013)</small>	
Six-Year Graduation Rate	70%
<small>(2007 Cohort: Percent Graduated within Six Years)</small>	

Colorado Springs

Freshman Retention Rate	70%
<small>(Fall 2012 Cohort: Percent Enrolled Fall 2013)</small>	
Six-Year Graduation Rate	46%
<small>(2007 Cohort: Percent Graduated within Six Years)</small>	

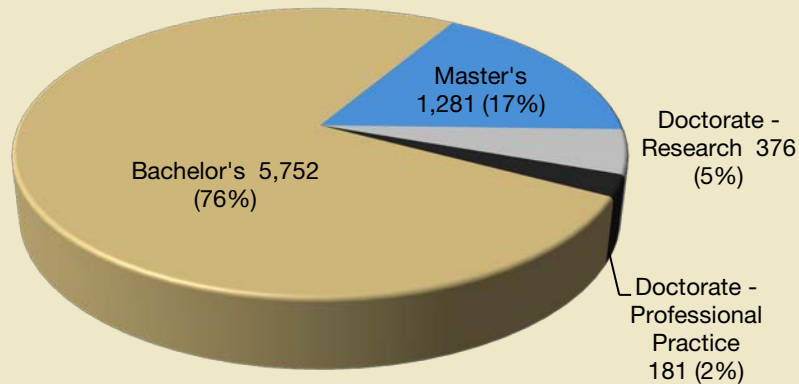
Denver

Freshman Retention Rate	75%
<small>(Fall 2012 Cohort: Percent Enrolled Fall 2013)</small>	
Six-Year Graduation Rate	41%
<small>(2007 Cohort: Percent Graduated within Six Years)</small>	

Degrees Awarded, Fiscal Year 2012-13

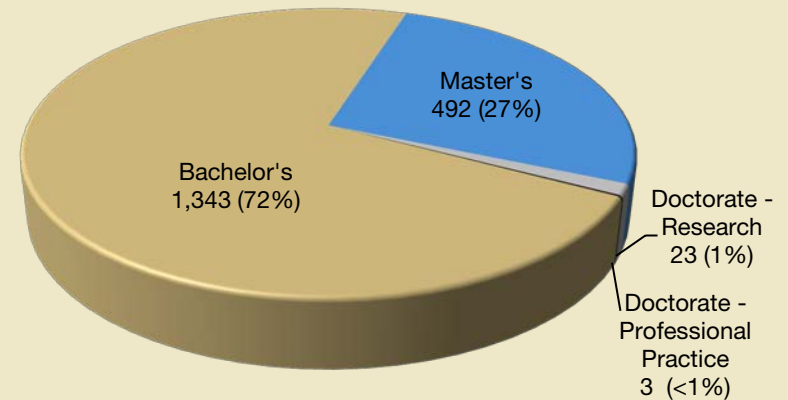
Boulder

Total: 7,590



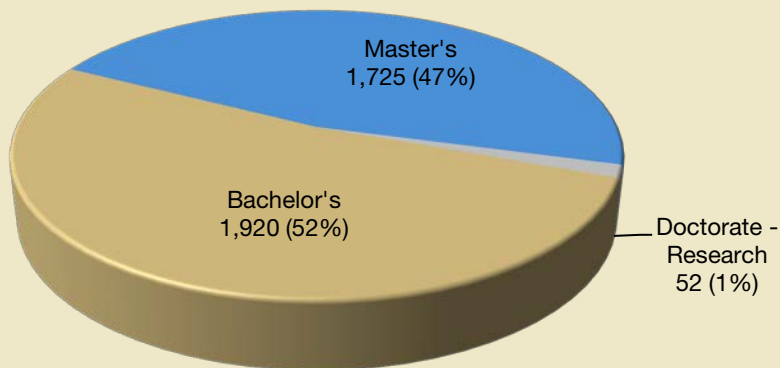
Colorado Springs

Total: 1,861



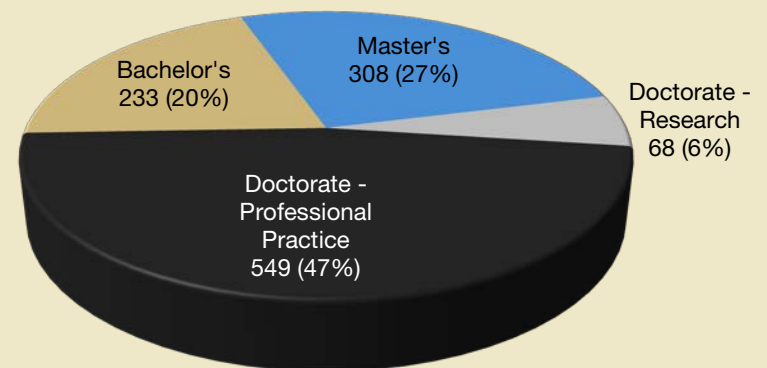
Denver

Total: 3,697



Anschutz Medical Campus

Total: 1,158



[Click here to download data table with detail on degrees awarded by school/college.](#)

Student Satisfaction

Boulder

81% of seniors would attend this institution if they started over again

84% of seniors rated their entire educational experience as good or excellent

80% of seniors rated the quality of interactions with other students as positive

80% of seniors rates the quality of interactions with faculty as positive

Source: www.collegeportraits.org/CO/CU-Boulder/student_experiences

Colorado Springs

82% of seniors would attend this institution if they started over again

87% of seniors rated their entire educational experience as good or excellent

84% of seniors rated the quality of interactions with other students as positive

85% of seniors rates the quality of interactions with faculty as positive

Source: www.collegeportraits.org/CO/UCCS/student_experiences

Denver

76% of seniors would attend this institution if they started over again

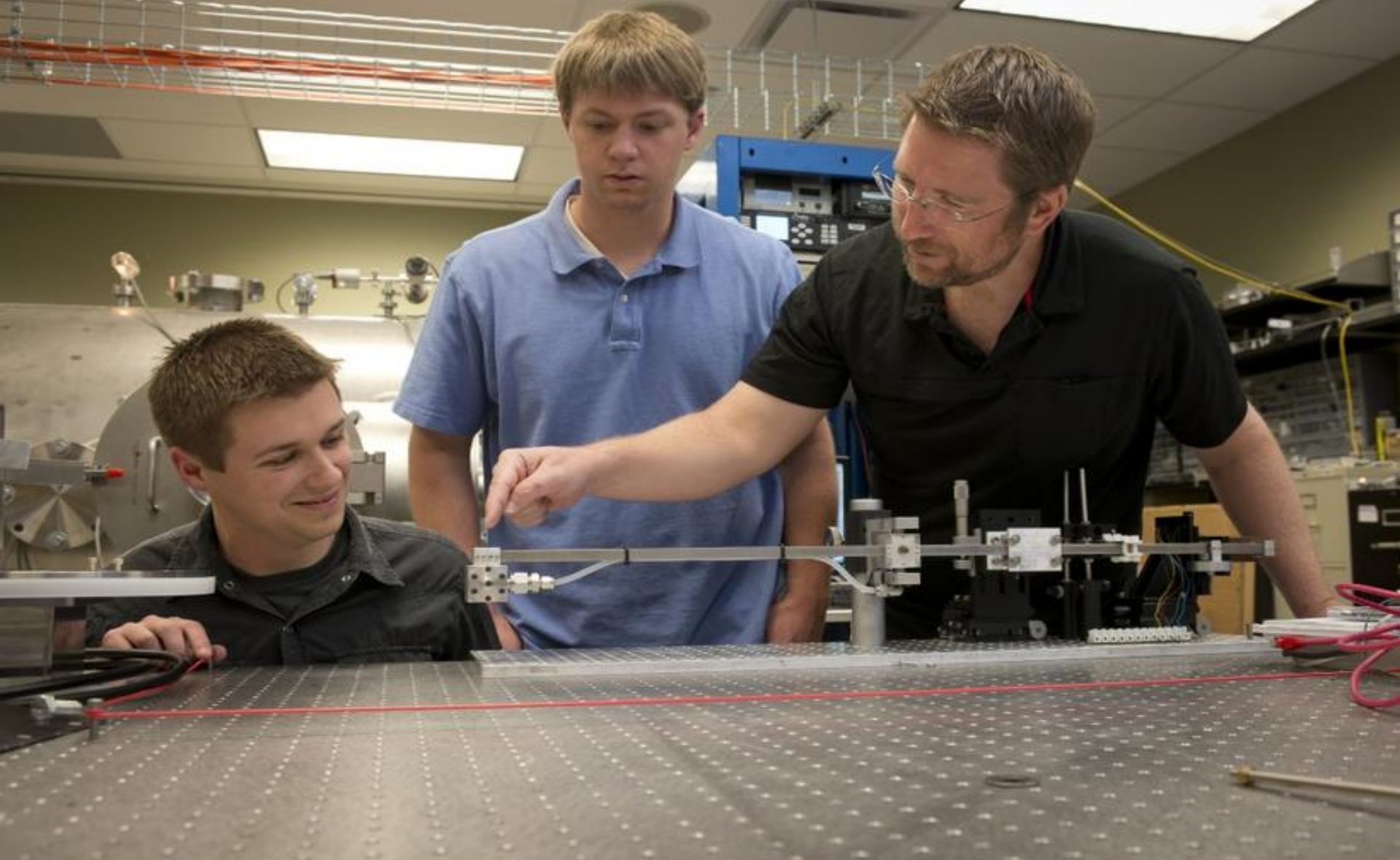
82% of seniors rated their entire educational experience as good or excellent

81% of seniors rated the quality of interactions with other students as positive

79% of seniors rates the quality of interactions with faculty as positive

Source: www.collegeportraits.org/CO/UCD/student_experiences

Based on responses to the National Survey of Student Engagement (NSSE)



CU Faculty and Staff

Fall 2013 Faculty and Staff Headcount

	Boulder	Colorado Springs	Denver Anschutz	System Administration	CU Total
Faculty	3,007	810	4,513	0	8,330
Instructional Faculty	2,096	769	3,646		6,511
Tenured/Tenure Track	1,093	217	2,023		3,333
Full Professor	463	73	517		1,053
Associate Professor	365	67	644		1,076
Assistant Professor	265	77	862		1,204
Non-Tenure Track	1,003	552	1,623		3,178
Instructor/Sr. Instructor	328	173	1,030		1,531
Other	675	379	593		1,647
Research Faculty	899	32	604		1,535
Public Service Faculty	12	9	263		284
Staff	4,690	617	5,047	414	10,768
TOTAL	7,697	1,427	9,560	414	19,098

Includes all employees reported for the IPEDS Human Resources Survey for Fall 2013; excludes student and other temporary employees and those on leave without pay.

To be consistent with IPEDS reporting conventions, library faculty (including tenured and tenure track) are reported as staff. Similarly, most professional research assistants and senior professional research assistants are reported as staff, although they are classified as research faculty by the University of Colorado.

[Click here to download data table with detail on full-time/part-time status.](#)

Faculty Excellence – Distinguished Professors

The University of Colorado extends the title of “**distinguished professor**” to recognize the outstanding contributions of CU faculty members to their academic disciplines. Honorees demonstrate distinguished performance in research or creative work; excellence in both classroom teaching and supervision of individual learning; and outstanding service to the profession and to the University of Colorado and/or affiliate institutions.

2013 Designees

Paul Bunn, Professor, Department of Medical Oncology, University of Colorado Denver | Anschutz Medical Campus

Dr. Paul Bunn’s broad and deep scientific contributions are in oncology; specifically T-Cell lymphoma and lung cancer. In the 1980’s and 1990’s, Dr. Bunn was a leader in developing successful chemotherapy strategies in the management of both small cell and non-small cell lung cancer that clearly moved the field forward. He realized the need to transform an area of personalized medicine rather than a strategy of giving the identical chemotherapy to all patients with metastatic non-small lung cancer. His legacy at the University of Colorado includes the creation of the Comprehensive Cancer Center, which was established in large part through Dr. Bunn’s vision, enthusiasm, and persistence in building the collaborations and infrastructure necessary for the new Cancer Center. Additionally, Dr. Bunn has been, and is, a superb teacher, with his lectures sought not only in Colorado, but nationally and internationally.

Steven Medema, Professor, Department of Economics, University of Colorado Denver | Anschutz Medical Campus

Professor Medema is an internationally renowned scholar in the history of economic thought, a passionate and exceptionally effective classroom teacher, a dedicated mentor to graduate and undergraduate students and the lead architect of the University of Colorado Denver’s emerging University Honors and Leadership Program. His scholarship focuses primarily on how economic thinkers past and present have treated the role of government in the evolution of market economies. He has written and edited 16 books and more than 100 articles and book chapters and his work has been cited over 3,000 times. His scholarly books and articles are used to teach students around the world and his work is highly regarded among the top scholars in the history of economic thought. In addition, Professor Medema is an inspiring teacher, having won numerous awards, including an induction as a President’s Teaching Scholar in 2008 and two Teaching Excellence Awards in the College of Liberal Arts and Sciences.

[Click here for a complete list of Distinguished Professors.](#)

Faculty Excellence – President’s Teaching Scholars

The **President’s Teaching Scholars** program brings together faculty from all CU campuses who have been recognized for their excellence in teaching, as well as research and creative work. Each scholar receives a stipend for two years, can access campus funds reserved for promoting teaching excellence, and holds the title of President's Teaching Scholar for the life of their association with the University of Colorado. Teaching scholars contribute to their campuses by participating in various university-sponsored activities designed to foster and recognize teaching excellence. They design, develop, and execute their own projects to enhance students' learning experiences. The signature project of the program's designers is the Colorado Learning Assessment Studies, or CLAS, a research project focusing on how students best learn and how faculty can best engage students in their learning.

2014 Scholars

Lisa Keränen, Ph.D., Associate Professor, Director of Graduate Studies, Department of Communication, College of Liberal Arts and Sciences, University of Colorado Denver

Helen Norton, J.D., Associate Professor, Associate Dean for Academic Affairs, University of Colorado Law School, University of Colorado Boulder

Raphael Sassower, Ph.D., Professor, Department of Philosophy, University of Colorado Colorado Springs

[Click here for a complete list of President’s Teaching Scholars.](#)

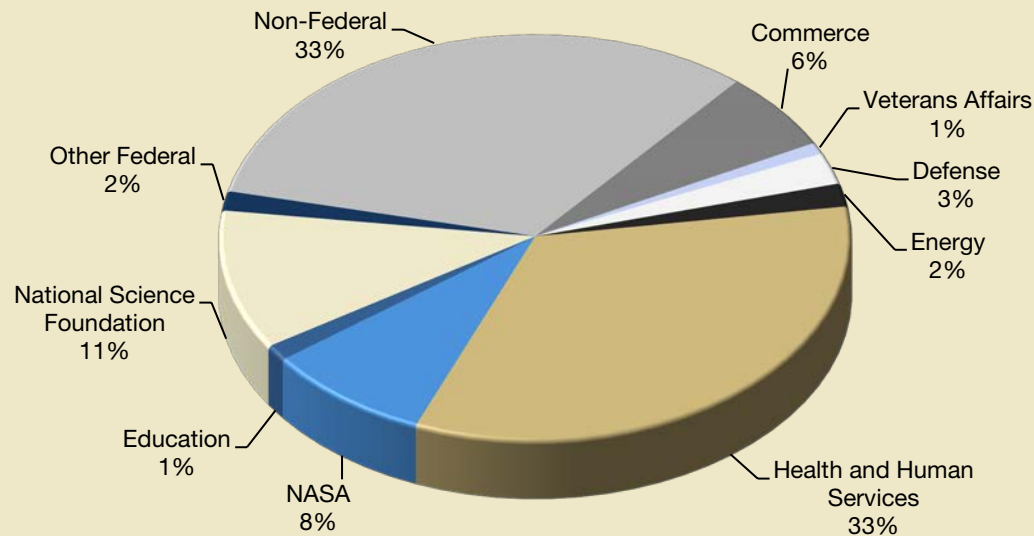
CU Research



Research Awards, Fiscal Year 2012-13

Award Sponsor	Boulder	Colorado Springs	Denver	Anschutz Medical Campus	CU Total
Federal	\$ 272,585,908	\$ 2,818,129	\$9,493,330	\$234,881,739	\$519,779,106
Nonfederal	\$ 79,289,199	\$ 5,011,901	\$10,571,326	\$155,880,762	\$250,753,188
Total	\$ 351,875,107	\$ 7,830,030	\$20,064,656	\$390,762,501	\$770,532,294

FY 2012-13 Research Awards by Funding Source



Technology Transfer, Fiscal Year 2012-13

Technology Transfer Performance Metrics

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Invention Disclosures	200	255	238	261	233	250	226	238
New Patent Filings	72	100	90	104	127	126	116	115
Follow-on Patent Filings	164	241	246	198	215	228	205	243
Total Options/Licenses	59	80	61	63	59	51	49	45
Exclusive Options/Licenses	38	41	45	51	41	40	34	29
License Revenue (in millions \$)*	21.4	23.9	6.1	4.4	2.4	3.9	32.8	16.5
Start-up Companies	10	10	11	11	9	11	10	8

* Does not include revenue derived from legal settlements which in FY 2003-04 amounted to \$28.1M, in FY 2004-05 \$6.7M, in FY 2005-06 \$.7M, and in FY2006-07 \$1.3M.

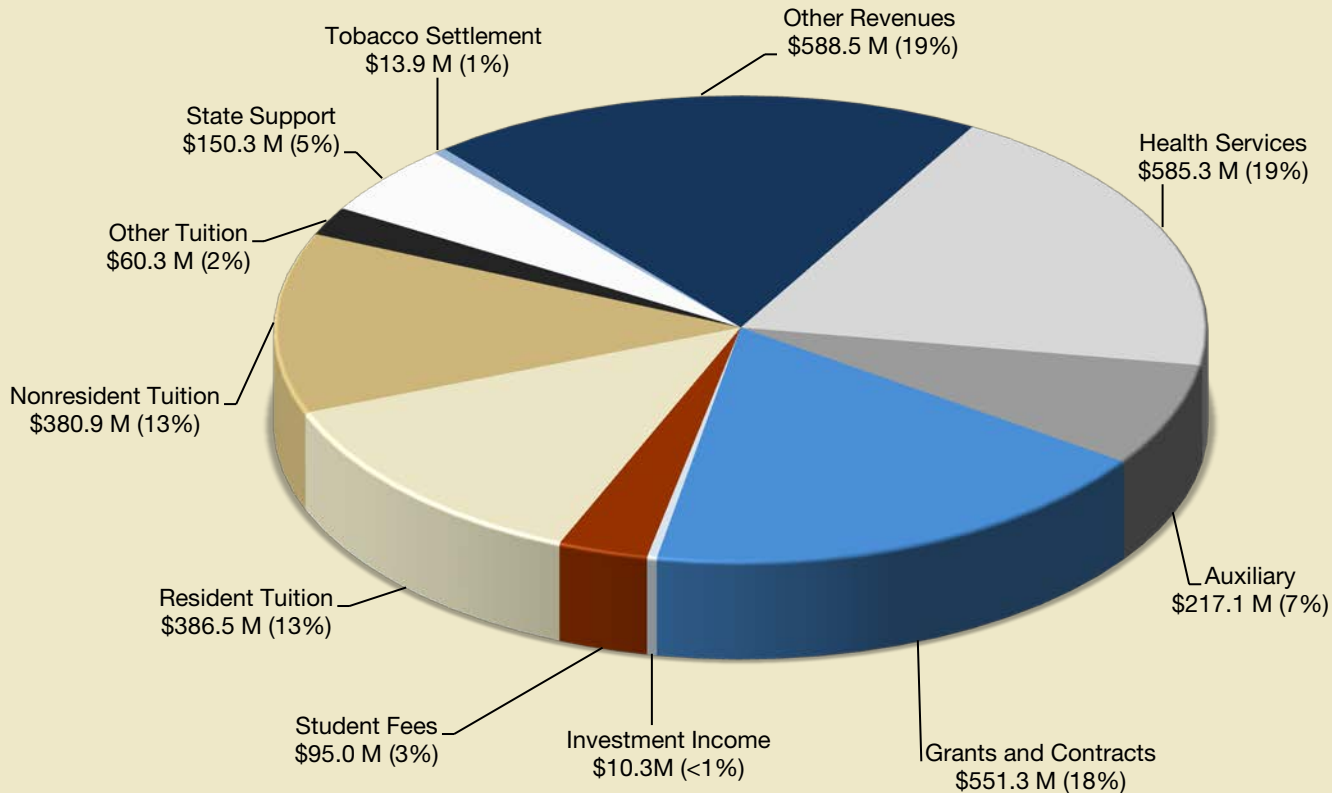
[Click here for more information on Technology Transfer performance metrics.](#)



CU Financial Information

Budgeted Revenues, Fiscal Year 2013-14

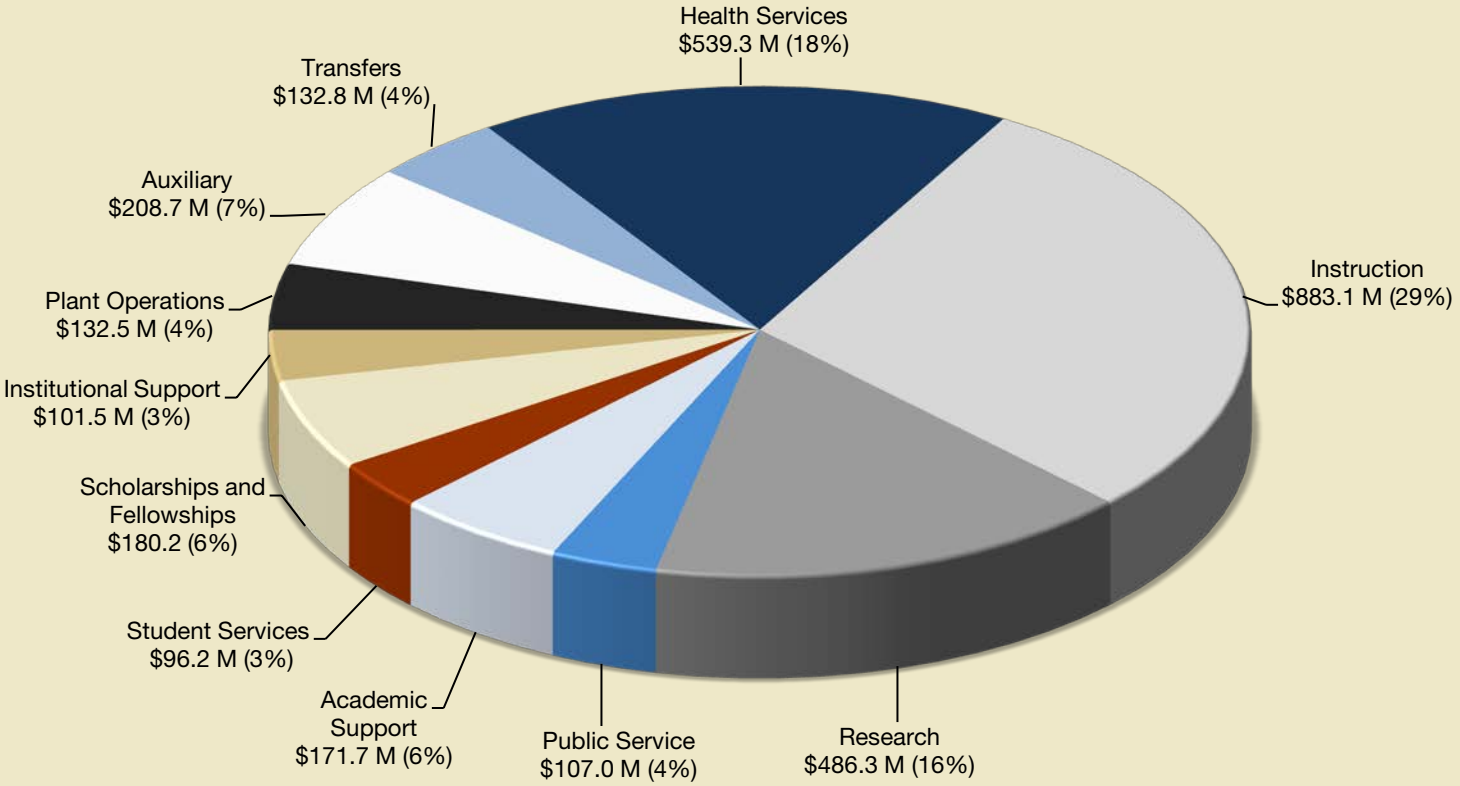
Total Budgeted Revenues:
\$3.0 Billion



[Click here to download data table.](#)

Budgeted Expenditures, Fiscal Year 2013-14

Total Budgeted Expenditures:
\$3.0 Billion



[Click here to download data table.](#)

2013-14 Cost of Attendance – Resident Students

Cost of Attendance for Full-Time Resident Students, FY 2013-14

Campus	Undergraduate ^b	Graduate	Mandatory Fees ^c	Room & Board
Boulder ^a	\$8,760	\$9,918	\$1,587 UG	\$12,258 UG
			\$1,596 Grad	\$8,901 Grad
Colorado Springs ^a	\$7,470	\$8,960	\$1,189	\$8,800 UG
				\$8,910 Grad
Denver ^a	\$8,460	\$8,020	\$1,016	\$10,590 UG
				\$8,910 Grad
Anschutz Medical Campus				
Nursing	\$10,800	\$15,600	\$267	\$8,910
Public Health		\$20,220	\$267	\$8,910
Medicine		\$33,663	\$267	\$8,910
Dentistry		\$30,889	\$267	\$8,910
Pharmacy		\$24,614	\$267	\$8,910

^a Tuition based on enrollment in Arts & Sciences/Liberal Arts; tuition varies by school/college.

^b Resident undergraduate tuition rates do not include \$1,920 that is offset for eligible students by the College Opportunity Fund.

^c Mandatory fees are charged to students on a semester basis and are directly related to a specific activity/program; do not include instructional course fees.

2013-14 Cost of Attendance – Non-resident Students

Cost of Attendance for Full-Time Non-resident Students, FY 2013-14

Campus	Undergraduate	Graduate	Mandatory Fees ^b	Room & Board
Boulder ^a	\$30,528	\$26,712	\$1,583 UG	\$12,258 UG
			\$1,592 Grad	\$8,910 Grad
Colorado Springs ^a	\$17,388	\$19,100	\$1,189	\$8,800 UG
				\$8,910 Grad
Denver ^a	\$24,940	\$24,638	\$1,016	\$10,590 UG
				\$8,910 Grad
Anschutz Medical Campus				
Nursing	\$24,570	\$29,700	\$267	\$8,910
Public Health		\$36,450	\$267	\$8,910
Medicine ^c		\$33,663	\$25,955	\$8,910
Dentistry ^c		\$30,889	\$25,303	\$8,910
Pharmacy		\$38,891	\$267	\$8,910

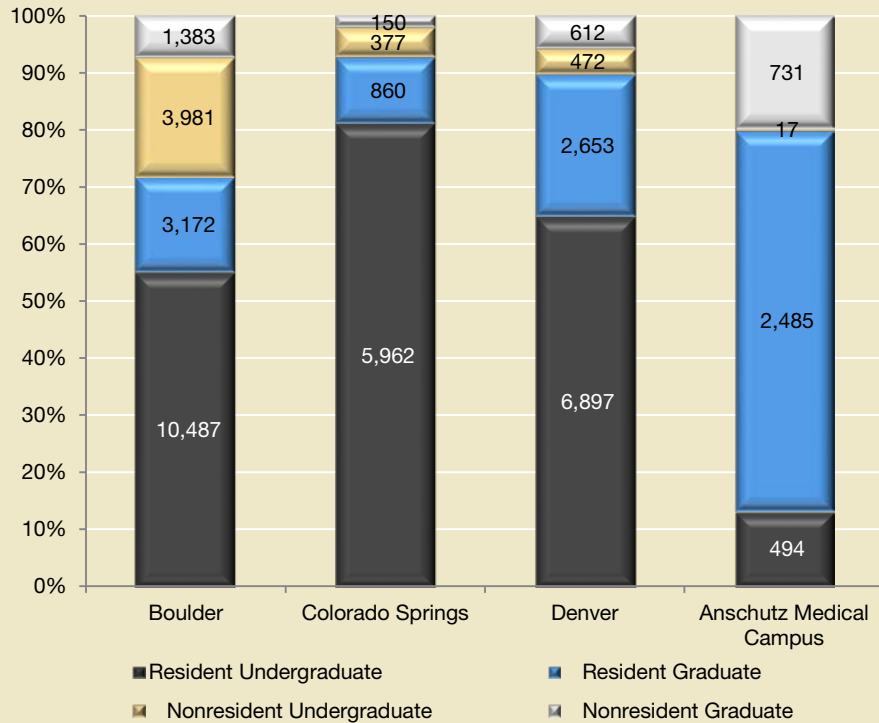
^a Tuition based on enrollment in Arts & Sciences/Liberal Arts; tuition varies by school/college.

^b Mandatory fees are charged to students on a semester basis and are directly related to a specific activity/program; do not include instructional course fees.

^c The School of Medicine and School of Dentistry assess a support fee for accountable students in the Medical Doctor and Doctor of Dental Surgery (pursuant to HB 06-1285).

Student Financial Assistance, Fiscal Year 2012-13

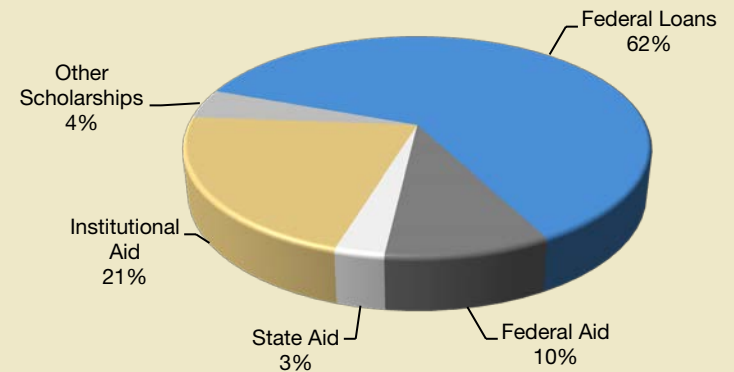
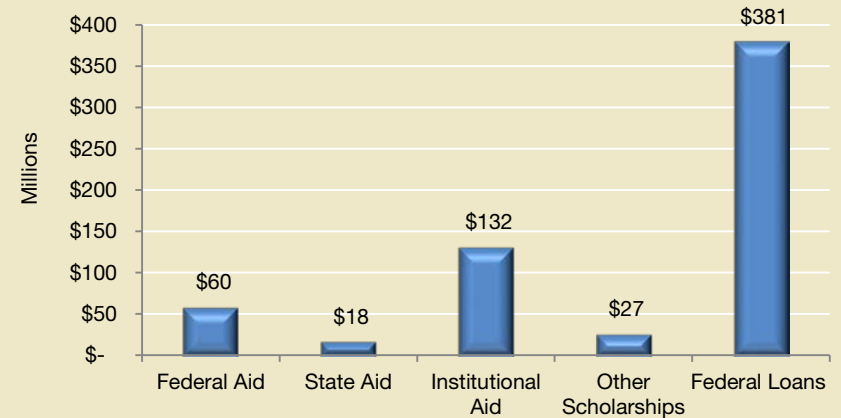
Number of Students Receiving Financial Assistance



Total Number of Students Receiving Financial Assistance = 40,733

[Click here to download data table.](#)

Amount Awarded by Type of Assistance




Total Financial Assistance Awarded = \$617.3 million

Credit Ratings

Achieving and maintaining a high bond rating is a key measure of financial stewardship and accountability to university stakeholders. Maintaining a high bond rating also helps to lower operating expenses.

	Moody's	Fitch
	Aaa	AAA
	Aa1	AA+
	Aa2	AA
	Aa3	AA-
	A1	A+
	A2	A
	A3	A-
	Baa1	BBB+
	Baa2	BBB
	Baa3	BBB-
	Ba1	BB+
	Ba2	BB
	Ba3	BB-
	B1	B+
	B2	B
	B3	B-
	Caa	CCC
	Ca	CC
	C	C
		RD/D

 CU Rating

Investment Grade

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