

Closing Out-year Budget Gap

Board of Regents

November 5, 2021

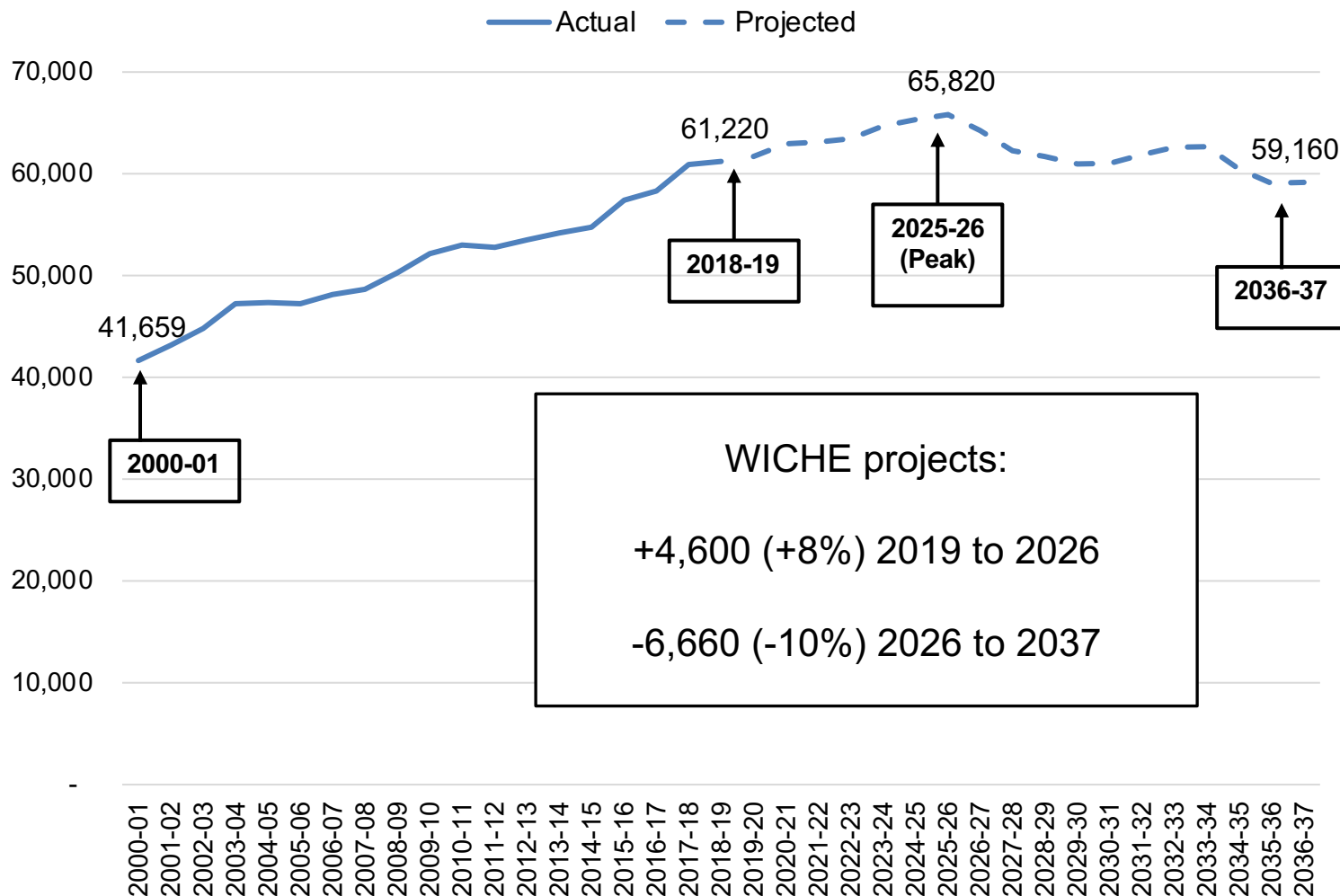
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Projected Colorado High School Graduates



+47%
2000-01 to 2018-19

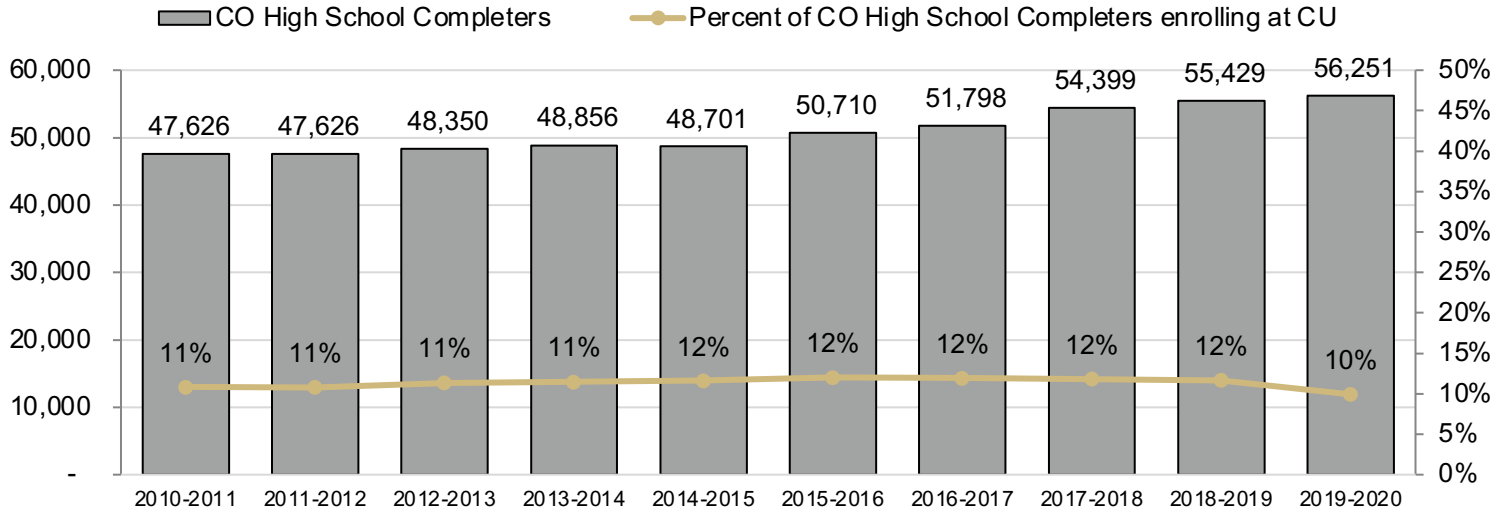
-3%
2018-19 to 2036-37

- Actual number of students that graduate from high school in Colorado thru 2018-19
- Projected graduates from 2019-20 to 2036-37
- Includes graduates from both public and private high schools

Source: Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2020, www.knocking.wiche.edu.

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Colorado High School Graduating Class Population

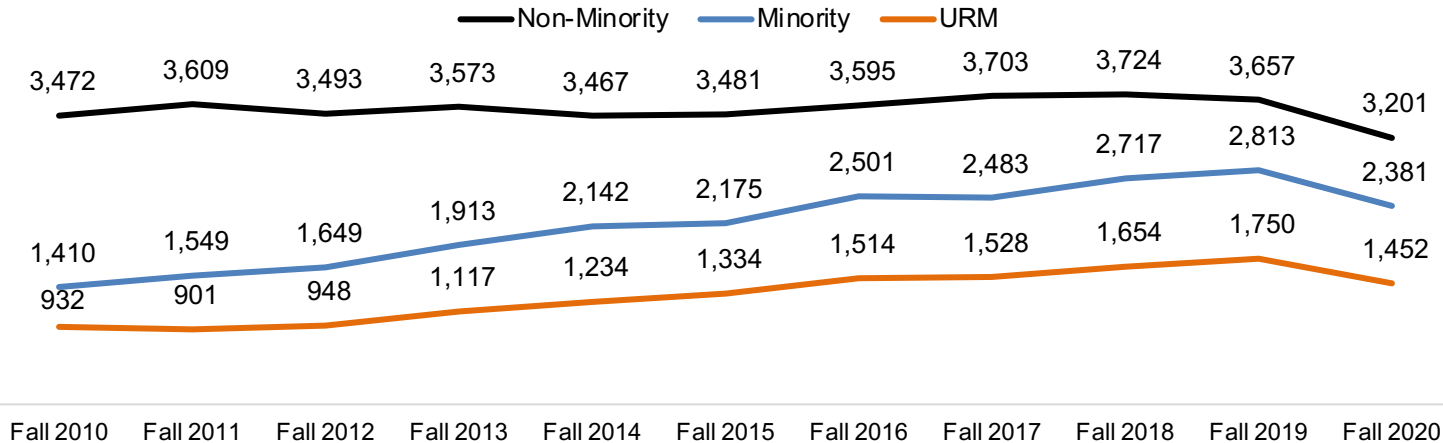


+18%
Total Completers
since FY 2010-11

+59%
Hispanic
Completers
since FY 2010-11

1%
White (non-
Hispanic)
Completers
since FY 2010-11

New Resident Freshman (Fall Term)

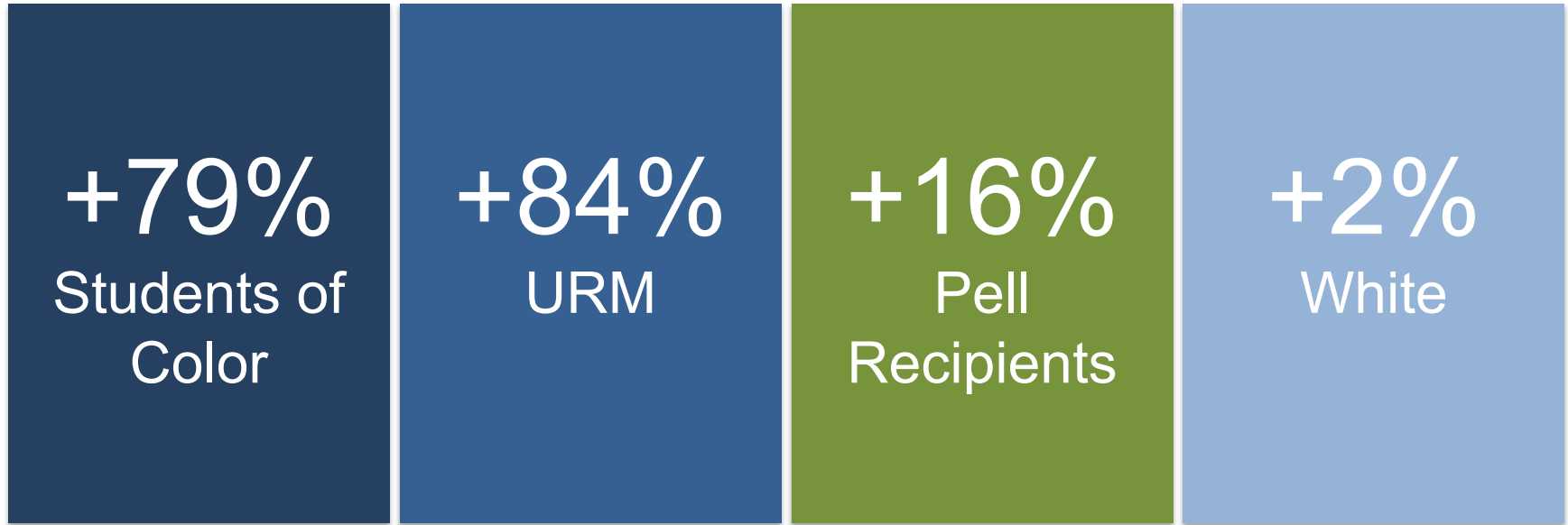


- Number of students that graduate from high school in Colorado, per year.

Source: CU Enrollment from CU Diversity Report; CO Department of Education Graduation Statistics; <http://www.cde.state.co.us>

CU's Changing Student Population

Fall 2011 to Fall 2020



+9,289
11,724 to 21,013

+6,385
7,608 to 13,993

+1,795
11,356 to 13,151

+941
40,396 to 41,337

Source: Census Enrollment; Includes undergraduate and graduate level, both degree and non-degree seeking; Pell Recipients from CU Financial Aid; Students of Color include American Indian, Asian, Black, Hispanic, Pacific Islander, & 2 or more ethnicities
URM (Under-Represented Minority) includes American Indian, Black, Hispanic, Pacific Islander
Fall 2011 to Fall 2020



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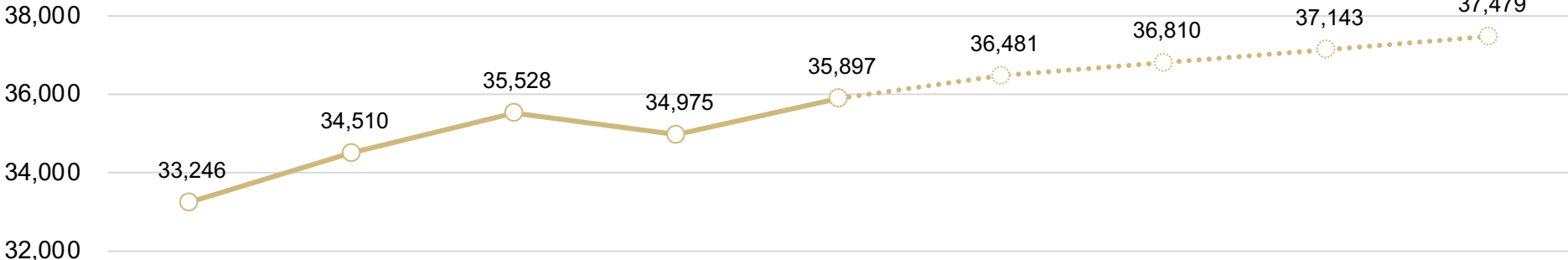
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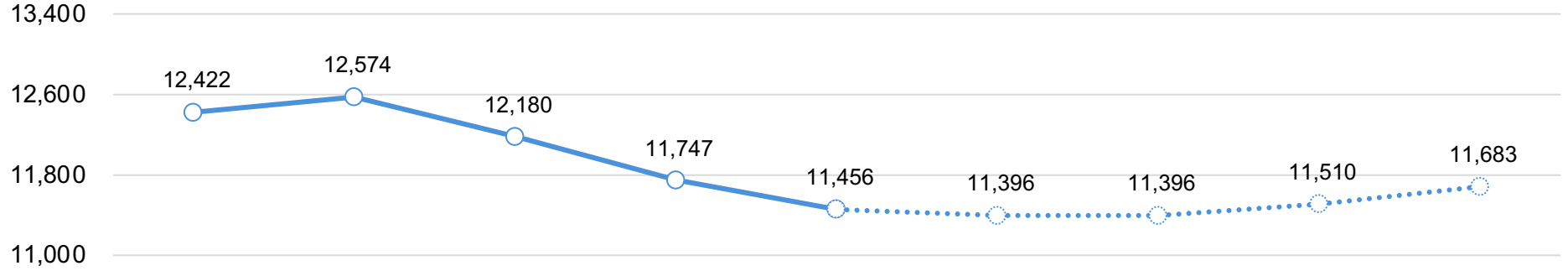
Enrollment

Fall 2017 to Preliminary Fall 2021 + 5 Year Projection

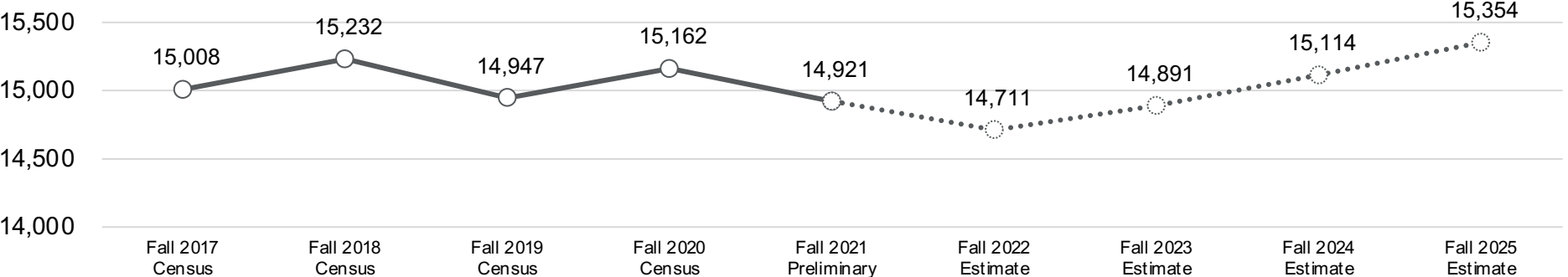
Boulder



UCCS



CU Denver



Source: Fall 2017-2020 based on census headcount, Fall 2021 based on preliminary census headcount as of 9/3/2021; Boulder limited to degree-seeking students only
Assumes engineering enrollment increase at UCCS and CU Denver.

CU Boulder

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CU Boulder Enrollment Management

Colorado-First Recruitment

- Enhance outreach to Colorado resident, first-year, transfer, and graduate students through increased in-person and virtual events
- Increase efforts to reach diverse, rural, and first-generation students in their high schools and communities

Remodel Colorado Resident Merit Scholarships

- Increase Esteemed Scholarship merit award amounts to attract and retain Colorado students

Transfer Student Success Committee (TSC)

- 30+ faculty and staff (transfer student advocates) work collaboratively to enhance recruitment, retention and graduation

Increase collaboration with CU Boulder's colleges/schools/programs

- Recruit, enroll, and retain students using complimentary strategies, developed in partnership with the Office of Admissions and Strategic Relations and Communications
 - Example: Virtual tours with featured content for each college, school and program



CU Boulder Enrollment Management

Examine and eliminate barriers to increase enrollment

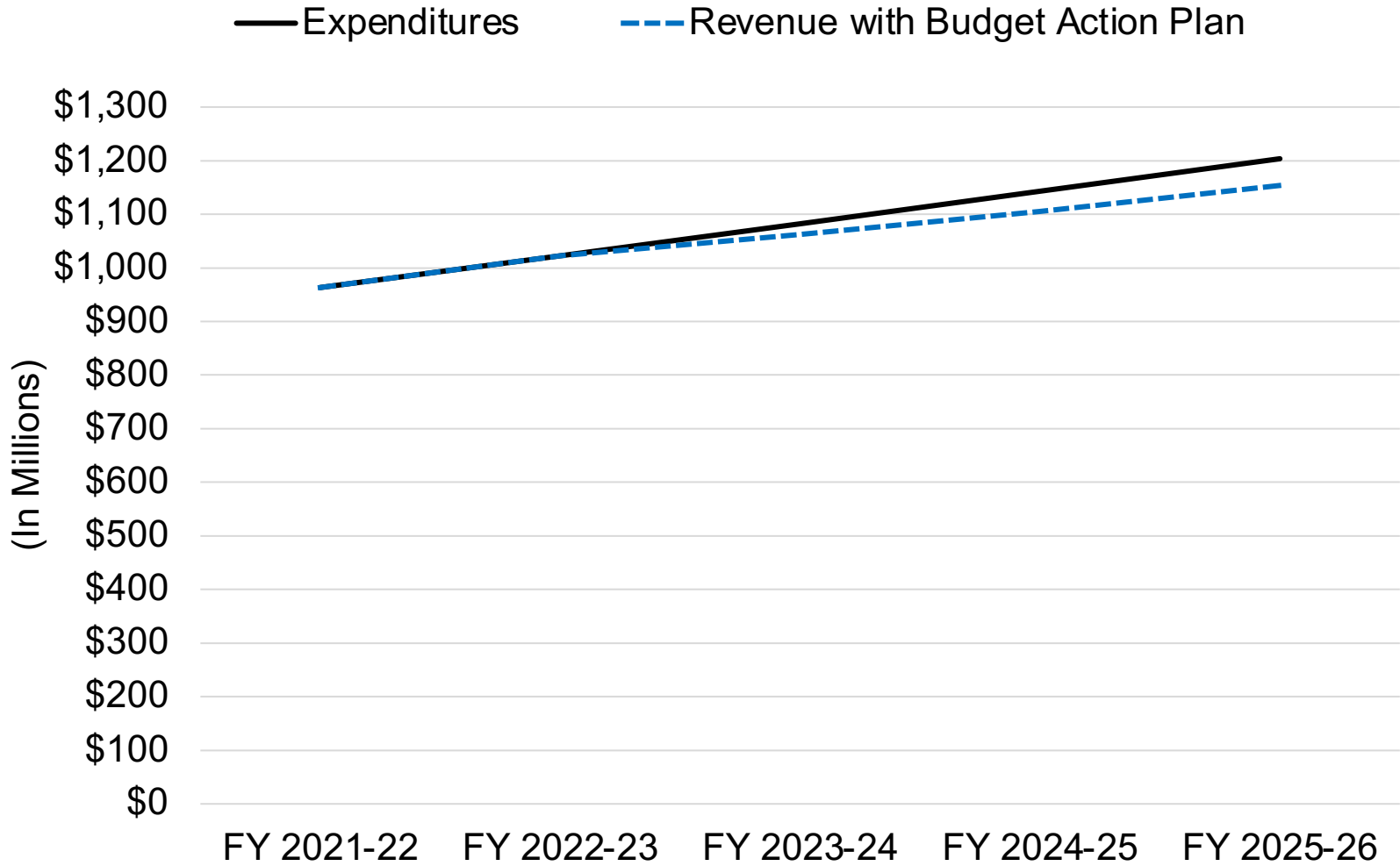
- Test-optional admissions policy
- Test-blind scholarship awarding – all first-year merit scholarships
- Emergency grants (HEERF and CU System) to assist students impacted by COVID-19
- Additional grants (financial aid) for Pell-Eligible and First-Generation students
- Increased flexibility and payment plans for students with past-due financial balances
- Removal of some registration “holds” preventing students from registering for courses

Back to Boulder Grants

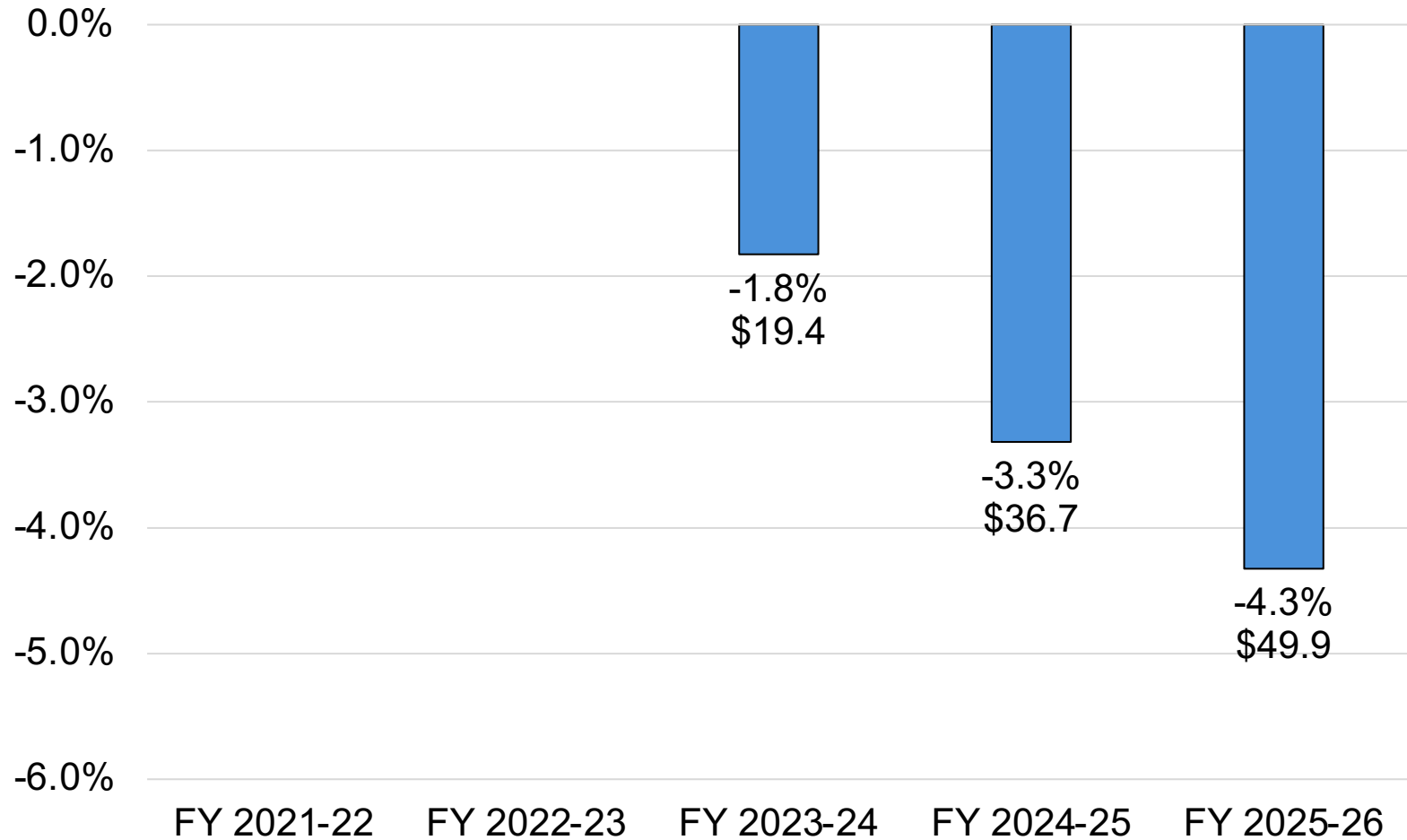
- Contacted 724 continuing undergraduate students who were not enrolled as of July 30.
- 312 of these students registered for fall (approximately 43%)
- Award amounts ranged from \$3,000 - \$5,000 – given to students who were near graduation or had financial need (Pell-Eligible)



CU Boulder Revenue and Expenditure Estimates



CU Boulder: Closing Remaining Out Year Budget Gap (\$ amounts in millions)



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CU Boulder: Closing the Budget Gap

Enrollment

- \$18 to \$30 million: Achieving 2026 goal for undergraduate retention of 93%

Revenue Growth

- Enhance existing revenue sources such as:
 - \$5 to \$7 million: Indirect Cost Recovery growth from increased research
 - \$2 to \$5 million: Summer and Online enrollment increases
 - \$3 to \$10 million: Strategic growth in graduate programs

Operational Cost Savings

- \$10 to \$15 million: Ongoing savings and cost avoidance opportunities, including Financial Futures Initiative

New Budget Model

- \$5 to \$10 million: New budget model will better align resource needs.
- The new budget model will be implemented in FY 2022-23, and CU Boulder expects improved resource alignment in the following years

Advancement of Strategic Plan



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UCCS: Enrollment Management

First year engagement initiatives to increase retention

- Mentor collective – peer mentors increase grades and credit hours taken
- Advising
 - Meta-majors – focus student interest to reduce excess course taking with changing majors
 - Mandatory advising – guidance to first year students for building academic resilience increasing retention

Persistence efforts toward graduation rates

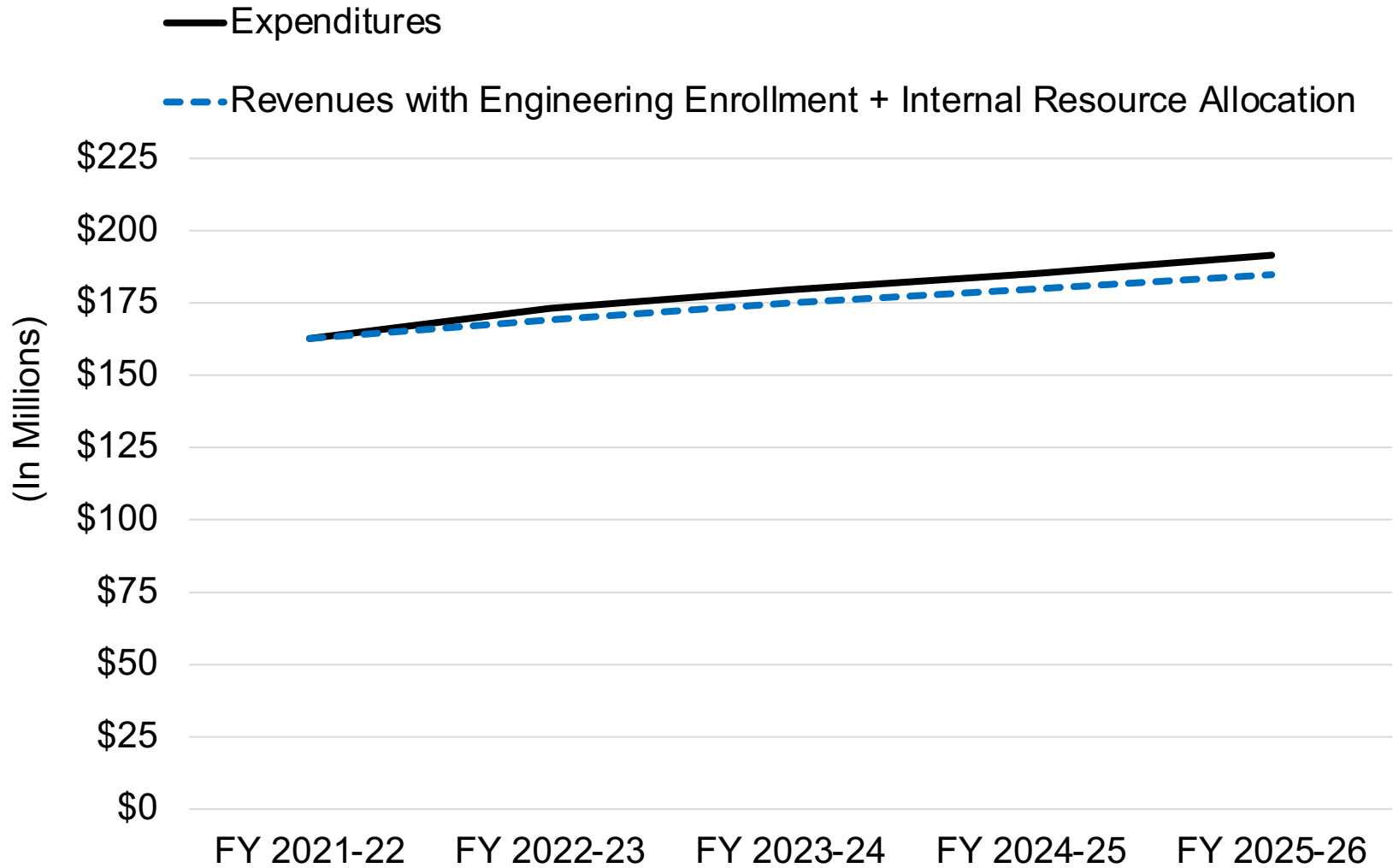
- MOSIAC expansion to support underserved students build a sense of community and support network
- New T Rowe Price Career Development Center

Community college engagement to increase transfers

- Expanding relationship with Pueblo CC
- Pre-collegiate, admission and advising active presence



UCCS Revenue and Expenditure Estimates

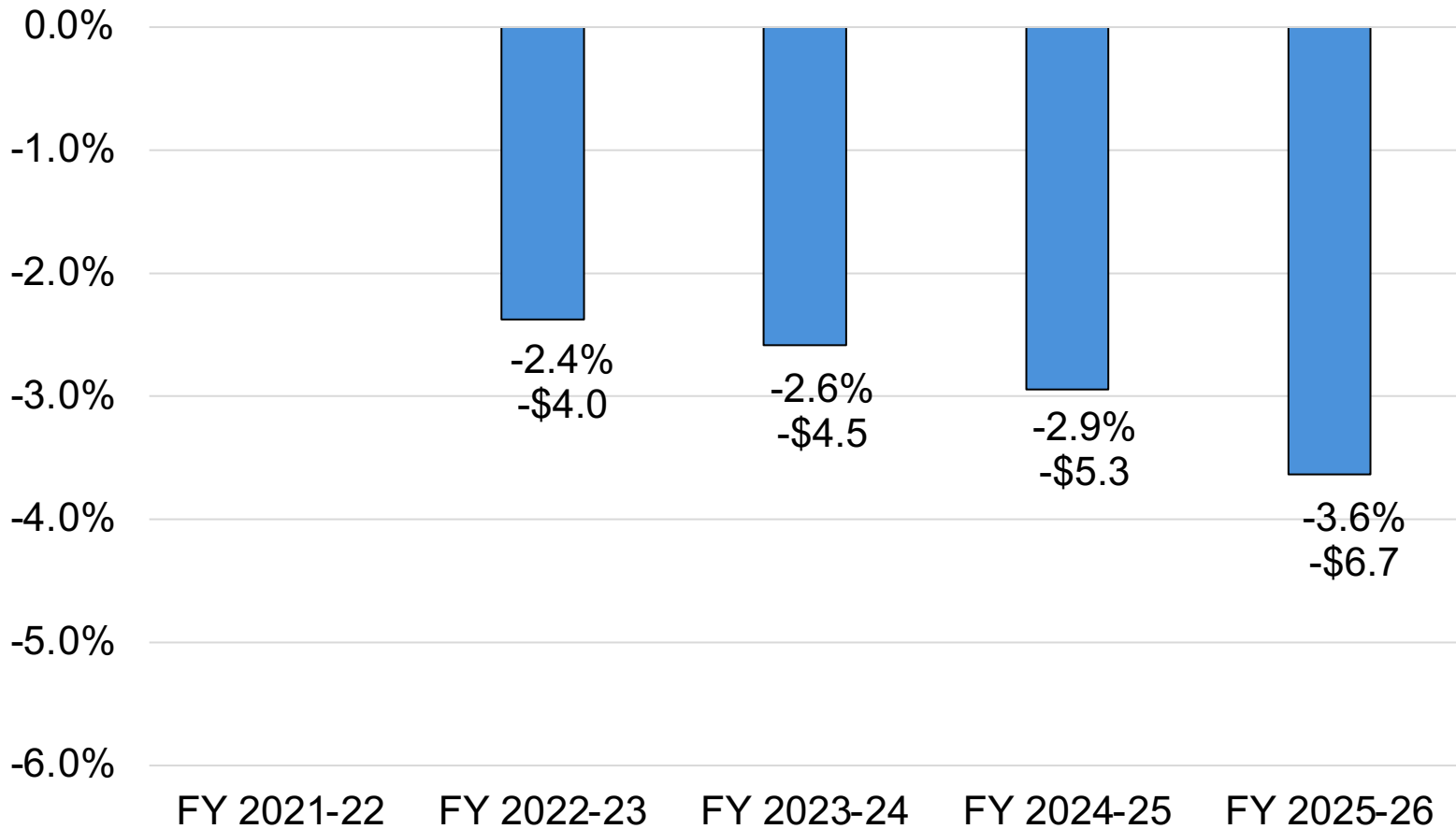


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UCCS: Closing Remaining Out Year Budget Gap (\$ amount in millions)



UCCS: Closing the Budget Gap

New Incentive Based Budget Model

- Provide a transparent view of direct and indirect costs, showing where the greatest margins and greatest opportunities are to increase revenue
- Identify where targeted savings and cost saving measures can be achieved

\$1.1 to \$2.3 million: Possible Workforce Adjustments

- Early retirements, position controls
- Amounts represent 10 to 20 positions campus-wide

Other

- \$1.5 to \$1.8 million: Utilize one-time funds to reduce deferred maintenance commitments
- \$0.98 to \$2.2 million: Improve spring retention by 1% point
- \$200,000 to \$400,000: Budgetary savings from increases in utilities efficiencies
- \$250,000 to \$350,000: Public/Private partnerships, like installing fiber on campus, where the campuses uses 20% and sells the other 80% of capacity

Advancement of Strategic Plan



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CU Denver: Enrollment Management

Campus-wide strategic enrollment and student success practices

- Focus on establishing and achieving recruitment, retention, and graduation 2026 strategic goals

Education Advisory Board support

- Leverage research, technology, and support services from EAB to enhance strategic enrollment management, recruitment, persistence, retention, and completion initiatives

Strengthen institutional partnerships and programs

- Geared toward expanding and deepening the outreach, recruitment, and funding of URM, first generation, and low-income undergraduate students
- Example: Partnership with Denver Public Schools to reach Latinx and first-gen students

Integrate living learning communities into residence halls

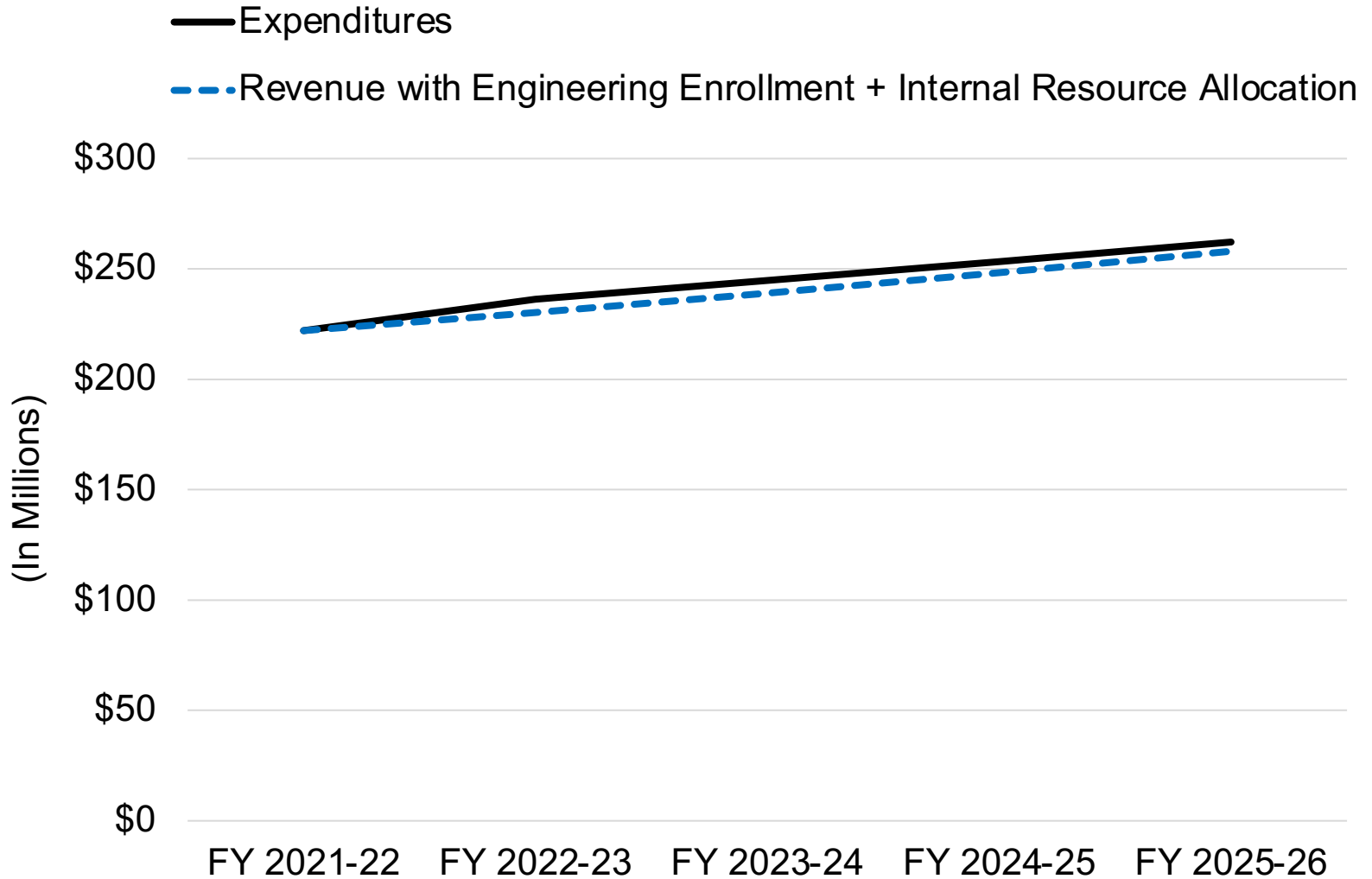
- To attract prospective students and retain continuing students to improve overall retention rates

Identify, develop, and market programs and stackable academic offerings

- Informed by and well-aligned with workforce development trends to provide affordable learning across lives and careers



CU Denver Revenue and Expenditure Estimates

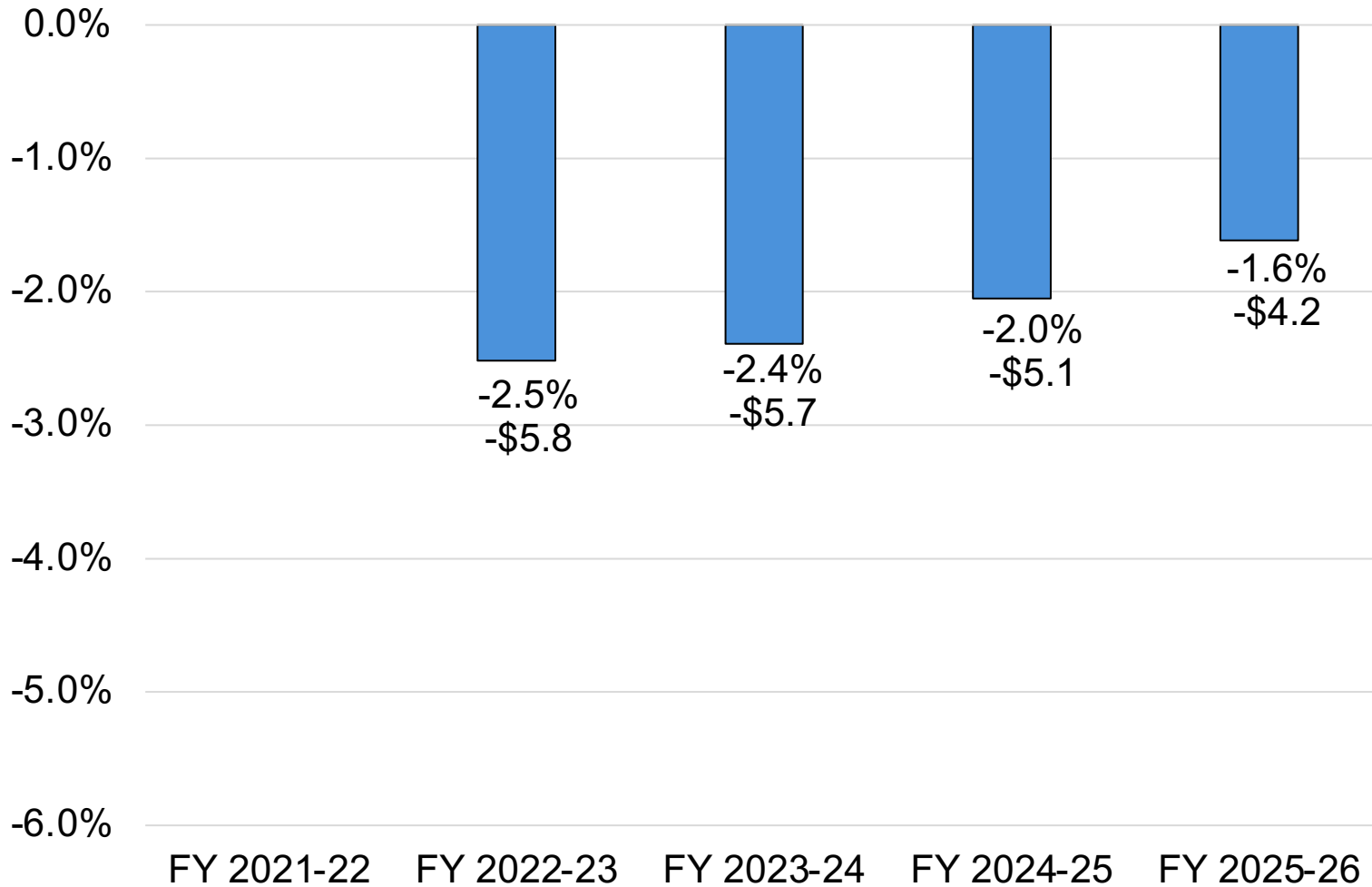


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CU Denver: Closing Out Year Budget Gap (\$ amount in millions)



CU Denver: Closing the Budget Gap

Incentive-Based Budget Model

- Utilize the incentive-based budget model to align resources with campus mission, vision, and strategic priorities

Utilize one-time funds to reduce ongoing commitments

- \$3.0 million: Utilize upfront cash from unrealized gains to reduce debt service on the Engineering Building
- \$1.2 million: Reduce future energy and maintenance costs through an upfront investment in deferred maintenance and sustainability projects

Advancement of Strategic Plan



Risks and Opportunities

Risks

- Short-term and long-term inflation
- Supply chain
- Colorado high school graduate trends
- State funding
- Competition
- Adaptability
- Culture Stagnation

Opportunities

- Underrepresented communities
- High school completers not going to college
- Retention
- Transfer students
- Non-traditional students
- Digital education
- Adaptability
- Culture Change

