Innovating for the Future

2021 – 2026 Strategic Plan

CU Board of Regents Summer Retreat

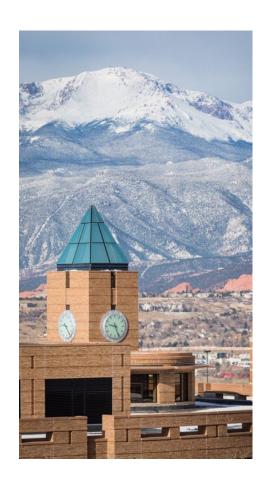
July 2024



Fulfilling CU's Mission

From 2019–2021, the University of Colorado conducted a collaborative and inclusive strategic planning process to identity common themes that would help guide the university for the next five years and beyond. Priorities identified collectively by stakeholders involved throughout the process will advance CU's Mission.

"The University of Colorado is a public research university with multiple campuses serving Colorado, the nation, and the world through leadership in high-quality education and professional training, public service, advancing research and knowledge, and state-of-the-art health care."



STRATEGIC PILLARS



PILLAR 1

Affordability & Student Success

The University of Colorado is devoted to helping our students reach their full potential. The focus areas within this pillar encourage the intellectual, personal and professional development of our students.



PILLAR 2

Discovery & Impact

At the University of Colorado, we believe research and healthcare are keystones to advancing knowledge, inspiring innovation, fostering creativity and improving the quality of life for Coloradans.



PILLAR 3

Diversity, Inclusion, Equity & Access

The University of Colorado celebrates and recognizes the strength of diverse communities and perspectives. We are committed to creating an inclusive culture in pursuit of goals of excellence and meeting the needs of the state, nation and world.



Fiscal Strength

The University of Colorado focuses on improving policies, procedures and practices to ensure current and future sustainability, highlighting financial management and risk management.

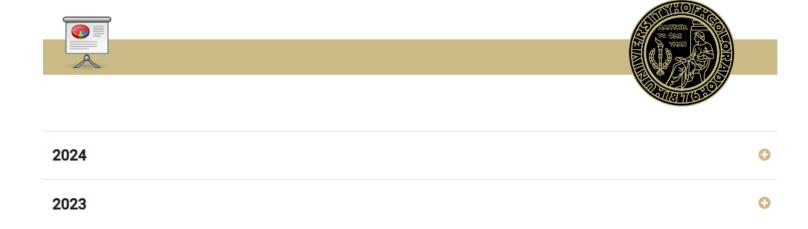


Previous Strategic Plan Presentations

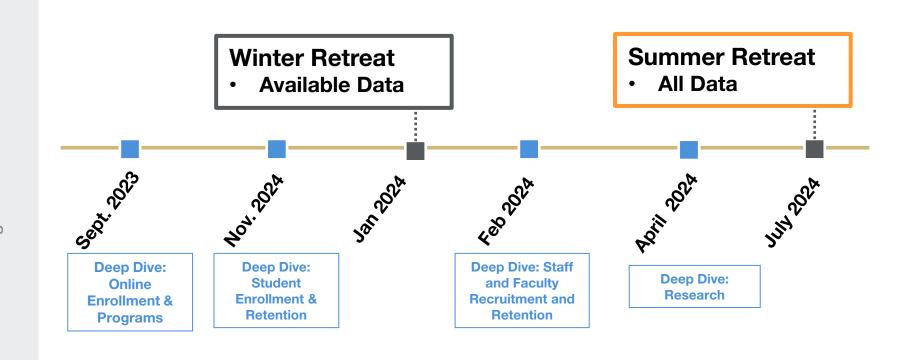
https://www.cu.edu/strategic-plan/board-regents-presentations

HOME | STRATEGIC PLAN | BOARD OF REGENTS PRESENTATIONS

Board of Regents Presentations



FY 2023-24 Strategic Metrics Reporting Timeline



Annual Reporting

	Pillar	Final	Strategic Plan Metrics with Goals
	1	January	4-Year Graduation Rate (First-Time Freshmen)
	1	January	6-Year Graduation Rate (First-Time Freshmen)
	1	January	4-Year Graduation Rate (URM)
	1	January	6-Year Graduation Rate (URM)
	1	January	Freshman Retention Rates (First-Time Freshmen)
	1	January	Freshman Retention Rates (URM)
	1	July	Percentage of students, faculty, & staff who participate in mental health trainings
	2	July	*Sponsored research (Awards + Gifts)
	2	July	*Patients Served
	3	July	*URM Faculty Retention
\Rightarrow	3	July	*URM Staff Retention
	3	July	*Percent of new faculty (veteran)
	3	July	*Percent of new faculty (URM)
	3	July	*Percent of new staff (veteran)
	3	July	*Percent of new staff (URM)
	3	January	Percent of new students (military affiliation)
	3	January	Percent of new students (URM)
	4	July	*Gifts & Fundraising
	4	January	Other revenue per FTE
	4	May	Facility Condition Index
	4	May	Energy Use Intensity
	4	May	Greenhouse Gas Emissions

Goals - Boulder

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
1	Jan	4-Year Graduation Rate (First-Time Freshmen)	57.5%	63.0%	No
1	Jan	6-Year Graduation Rate (First-Time Freshmen)	74.9%	81.0%	Yes
1	Jan	4-Year Graduation Rate (URM)	47.7%	55.0%	No
1	Jan	6-Year Graduation Rate (URM)	70.7%	78.0%	Yes
1	Jan	Freshman Retention Rates (First-Time Freshmen)	89.1%	96.0%	Yes
1	Jan	Freshman Retention Rates (URM)	85.3%	94.0%	Yes
1	July	Percentage of undergraduate students who participate in mental health trainings	99.2%	100.0%	Yes
1	July	Percentage of graduate students who participate in mental health trainings	19.1%	75.0%	Yes
1	July	Percentage of faculty & staff who participate in mental health trainings	28.6%	75.0%	Yes
2	July	Sponsored research (Awards + Gifts)	\$679M	\$800M	Yes
3	July	URM Faculty Retention	86%	90%	Pending*
3	July	URM Staff Retention	88%	90%	Pending*
3	July	Percent of new faculty (veteran)	2.1%	3.5%	Pending*
3	July	Percent of new faculty (URM)	13%	21%	Pending*
3	July	Percent of new staff (veteran)	2.0%	5%	Pending*
3	July	Percent of new staff (URM)	21%	21%	Pending*
3	Jan	Percent of new students (military affiliation)	0.7%	4%	No
3	Jan	Percent of new students (URM)	21%	25%	Yes
4	July	Gifts & Fundraising	\$149.0M	\$192M	Pending*
4	Jan	Other revenue per FTE	\$220K	\$208K	Yes
4	May	Facility Condition Index	55.6	56	Yes
4	May	Energy Use Intensity	107	100	Yes
4	May	Greenhouse Gas Emissions	118,537	107,056	Yes

^{*} Preliminary Final, subject to fiscal year end reconciliation. Sponsored research, patients served, and employee metrics data as of 5/31/2024.

Goals - UCCS

			2000 24		2023-24
Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	Annual Progress Toward Goal
1	Jan	4-Year Graduation Rate (First-Time Freshmen)	29.4%	28.0%	Yes
1	Jan	6-Year Graduation Rate (First-Time Freshmen)	45.3%	51.0%	Yes
1	Jan	4-Year Graduation Rate (URM)	23.6%	24.0%	Yes
1	Jan	6-Year Graduation Rate (URM)	39.1%	45.0%	Yes
1	Jan	Freshman Retention Rates (First-Time Freshmen)	67.1%	73.5%	No
1	Jan	Freshman Retention Rates (URM)	63.5%	70.5%	Yes
1	July	Percentage of faculty who participate in mental health trainings	16.8%	27.5%	Yes
1	July	Percentage of staff who participate in mental health trainings	46.6%	44.0%	Yes
1	July	Percentage of students who participate in mental health trainings	9.3%	25.0%	Yes
2	July	Sponsored research (Awards)	\$12.9M	\$13.5M	Pending*
3	July	URM Faculty Retention	93%	94%	Pending*
3	July	URM Staff Retention	83%	80%	Pending*
3	July	Percent of new faculty (veteran)	4.5%	6%	Pending*
3	July	Percent of new faculty (URM)	27%	27%	Pending*
3	July	Percent of new staff (veteran)	2.6%	8%	Pending*
3	July	Percent of new staff (URM)	36%	26%	Pending*
3	Jan	Percent of new students (military affiliation)	21.3%	22%	Yes
3	Jan	Percent of new students (URM)	41%	40%	Yes
4	July	Gifts & Fundraising	\$14.1M	\$25.5M	Pending*
4	Jan	Other revenue per FTE	\$107K	\$150K	No
4	May	Facility Condition Index	83.0	86.5	No
4	May	Energy Use Intensity	89	62	No
4	May	Greenhouse Gas Emissions	18,494	20,219	Yes

^{*} Preliminary Final, subject to fiscal year end reconciliation. Sponsored research, patients served, and employee metrics data as of 5/31/2024.

Goals - Denver

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
1	Jan	4-Year Graduation Rate (First-Time Freshmen)	31.3%	25.0%	Yes
1	Jan	6-Year Graduation Rate (First-Time Freshmen)	47.2%	50.0%	Yes
1	Jan	4-Year Graduation Rate (URM)	24.4%	22.0%	Yes
1	Jan	6-Year Graduation Rate (URM)	41.3%	44.0%	Yes
1	Jan	Freshman Retention Rates (First-Time Freshmen)	71.7%	77.0%	No
1	Jan	Freshman Retention Rates (URM)	71.0%	75.0%	Yes
1	July	Percentage of faculty & staff who participate in mental health trainings	-	25.0%	Yes
1	July	Percentage of students who participate in mental health trainings	-	15.0%	Yes
2	July	Sponsored research (Awards)	\$29.6M	\$23.0M	Yes
3	July	URM Faculty Retention	82%	95%	Pending*
3	July	URM Staff Retention	79%	85%	Pending*
3	July	Percent of new faculty (veteran)	1.7%	4%	Pending*
3	July	Percent of new faculty (URM)	10%	15%	Pending*
3	July	Percent of new staff (veteran)	2.9%	4%	Pending*
3	July	Percent of new staff (URM)	26%	25%	Pending*
3	Jan	Percent of new students (military affiliation)	7.7%	6%	Yes
3	Jan	Percent of new students (URM)	36%	35%	Yes
4	July	Gifts & Fundraising	\$13.3M	\$20.0M	Yes
4	Jan	Other revenue per FTE	\$145K	\$125K	Yes
4	May	Facility Condition Index	78.3	84.5	No
4	May	Energy Use Intensity	64	59	No
4	May	Greenhouse Gas Emissions	8,060	4,110	Yes

Goals - Anschutz

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
1	July	Percentage of faculty, staff, students who participate in mental health trainings	12.0%	24.0%	No
2	July	Sponsored research (Awards + Gifts)	\$798.4M*	\$825.0M	Pending*
2	July	Patients served by Anschutz clinical faculty	737.7K	706.9K	Yes
3	July	URM Faculty Retention	90%	85%	Pending*
3	July	URM Staff Retention	85%	85%	Pending*
3	July	Percent of new faculty (veteran)	1.0%	4%	Pending*
3	July	Percent of new faculty (URM)	11%	17%	Pending*
3	July	Percent of new staff (veteran)	1.7%	7%	Pending*
3	July	Percent of new staff (URM)	26%	20%	Pending*
3	Jan	Percent of new students (military affiliation)	4%	7%	Yes
3	Jan	Percent of new students (URM)	21%	21%	Yes
4	July	Gifts & Fundraising	\$243.1M	\$225M	Yes
4	Jan	Other revenue per FTE	\$230K	\$240K	Yes
4	May	Facility Condition Index	83.6	85.5	No
4	May	Energy Use Intensity	168	152	Yes
4	May	Greenhouse Gas Emissions	64,250	54,469	Yes

Goals – System Administration

Pillar	Final	Goal	2023-24 Metrics Actual	2026 Goal	2023-24 Annual Progress Toward Goal
3	July	Percent of URM staff retention	92%	86%	Pending*
3	July	Percent of new staff (veteran)	4.4%	4%	Pending*
3	July	Percent of new staff (URM)	26%	24%	Pending*

PILLAR 1: Affordability & Student Success





Mental Health Training – CU Boulder

Annual Mental Health Trainings								
	2021-22 (Baseline)	2022-23	2023-24	2026 Goal				
Undergraduate Students	99.0%	99.1%	99.2%	100%				
Graduate Students	6.9%	9.6%	19.1%	75%				
Faculty & Staff	12.3%	22.6%	28.6%	75%				

Î

Annual progress goal achieved (annual improvement):

Yes

Action Steps

- 1. Encourage/incentivize students to participate in either a First Year Academic Experience seminar or the online orientation Health and Wellness module, with a goal of having at least one of these experiences during their time at CU Boulder
- Encourage/incentivize faculty/staff/ graduate students to participate in mental health and wellness training modules, workshops and counseling services
- 3. Develop a comprehensive approach to suicide prevention
- 4. Launch the mental health collaborative

Source: Campus budget office. Data received 6/26/24. Revised students counts based on student level.





Mental Health Training – UCCS

Annual Mental Health Trainings							
	2021-22 (Baseline)	2022-23	2023-24	2026 Goal			
Students	4.7%	6.7%	9.3%	25%			
Faculty	4.9%	5.8%	16.8%	27.5%			
Staff	10.5%	27.3%	46.6%	44%			



Annual progress goal achieved (annual improvement): **Yes**

Action Steps

- Established online QPR training to help faculty, staff and students identify students struggling with mental health issues
- 2. Continued with preventative, resilience and peer support programs/trainings

Source: Campus budget office. Data received 6/26/24. Baseline snapshot as of March 21, 2022.





Mental Health Training – CU Denver

Annual Mental Health Trainings							
	2021-22 (Baseline)	2022-23	2023-24	2026 Goal			
Students	0.8%	1.5%	0.5%	15%			
Faculty & Staff	7.3%	7.9%	11.8%	25%			



Annual progress goal achieved (annual improvement):

Students=No

Employees=Yes

Action Steps

- Expand current mental health training to additional students, faculty and staff
- 2. Improve coordination of mental health services on campus
- Conduct cabinet and deans training regarding mental health issues experienced by BIPOC community members

Source: Campus budget office. Data received 7/5/24.





Mental Health Training – CU Anschutz

Annual Mental Health Trainings							
	2021-22 (Baseline)	2022-23	2023-24	2026 Goal			
Students, Faculty & Staff	51%	36%	12%	24%			

1

Annual progress goal achieved (annual improvement):

Action Steps

- Expand current mental health first aid training to additional students, faculty and staff
- 2. Improve coordination of mental health efforts on campus

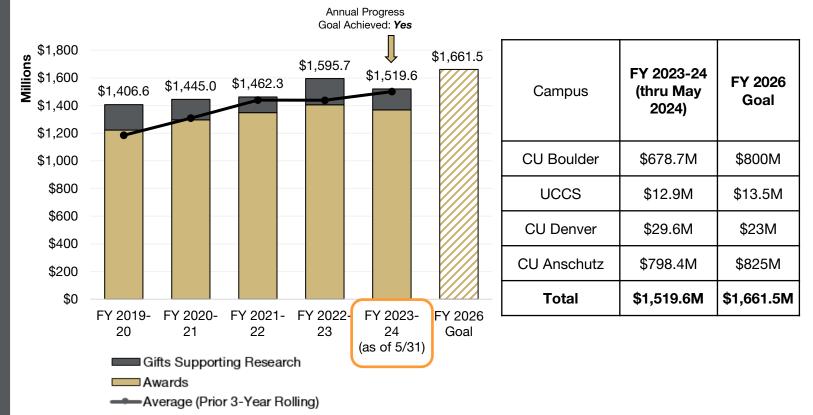
*Staff includes postdocs and residents

Source: Campus budget office. Data received 6/26/24.

PILLAR 2: Discovery & Impact



CU Total Sponsored Research (Awards + Gifts)

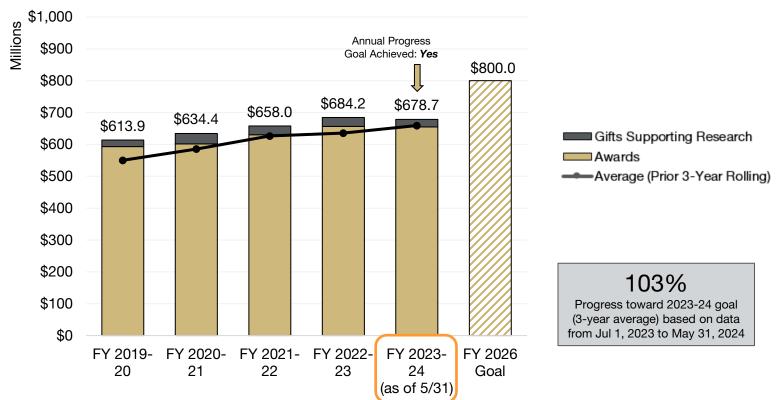


Source: Data provided by campus budget offices. Note: Boulder & Anschutz gifts supporting research are not reflected prior to FY 2018-19. "Gifts Supporting Research" only reflect gifts from Boulder & Anschutz. Denver and UCCS do not include gifts supporting research in goals.



Discovery & Impact: Progress to 2026 Goal (YTD 5/31/24 - Final end of July)

Boulder Sponsored Research (Awards + Gifts)

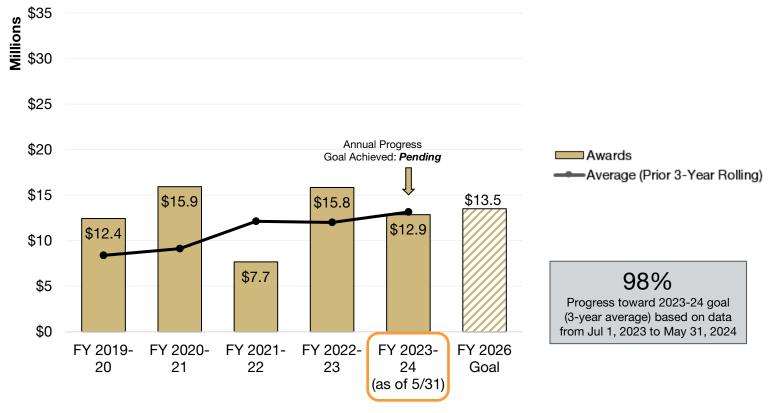






Discovery & Impact: Progress to 2026 Goal (YTD 5/31/24 - Final end of July)



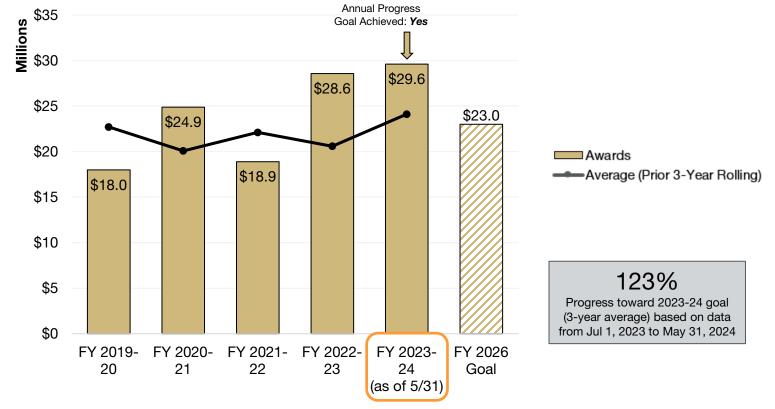


Source: CU System & Campus Offices of Institutional Research. Note: Boulder & Anschutz gifts supporting research are not reflected prior to FY 2018-19.



Discovery & Impact: Progress to 2026 Goal (YTD 5/31/24 - Final end of July)

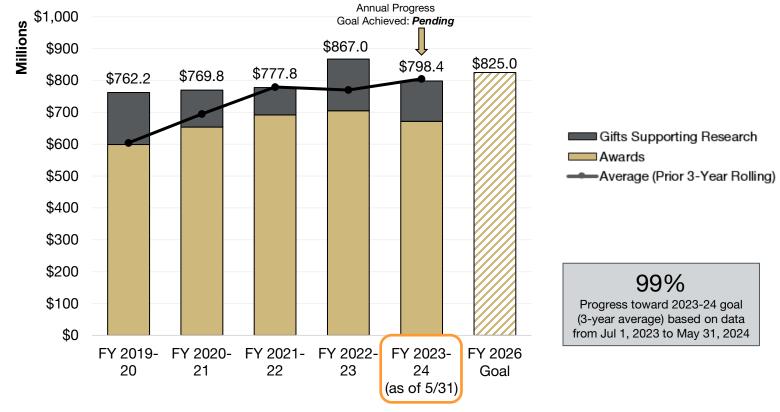
Denver Sponsored Research (Awards Only)





Discovery & Impact: Progress to 2026 Goal (YTD 5/31/24 – Final end of July)

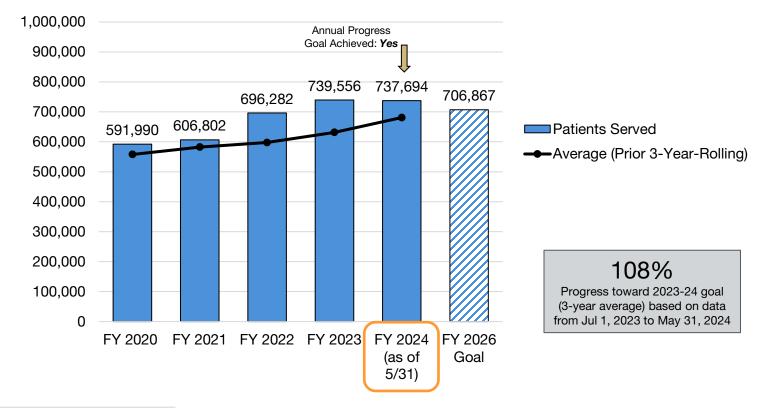
Anschutz Sponsored Research (Awards + Gifts)







Patients Served by Anschutz Clinical Faculty



Source: CU Anschutz, 6/26/2024

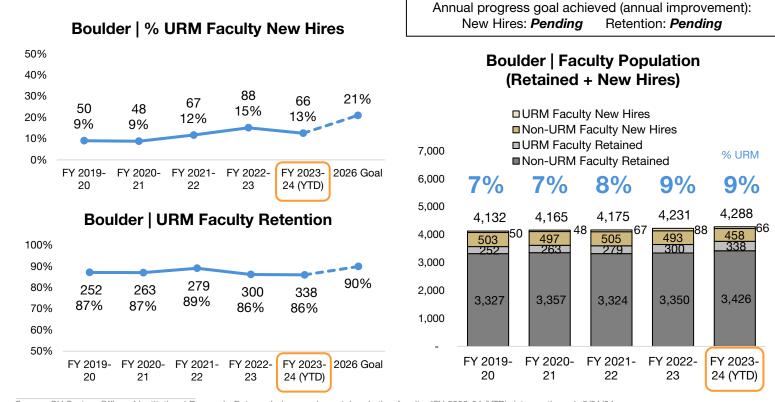
PILLAR 3: Diversity, Inclusion, Equity & Access







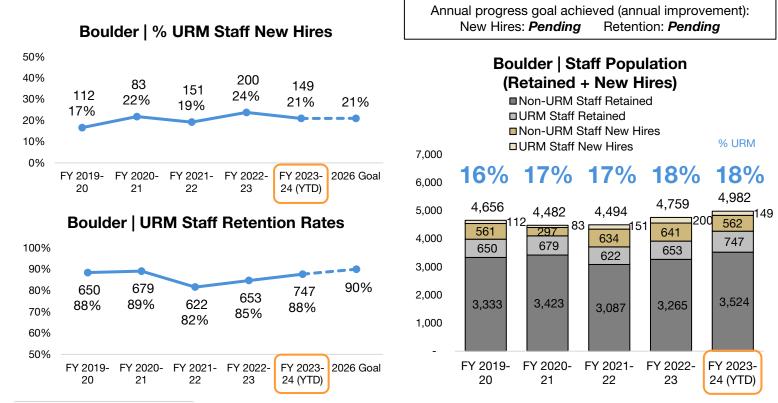
Boulder URM – Faculty Retention & New Hires Summary







Boulder URM – Staff Retention & New Hires Summary



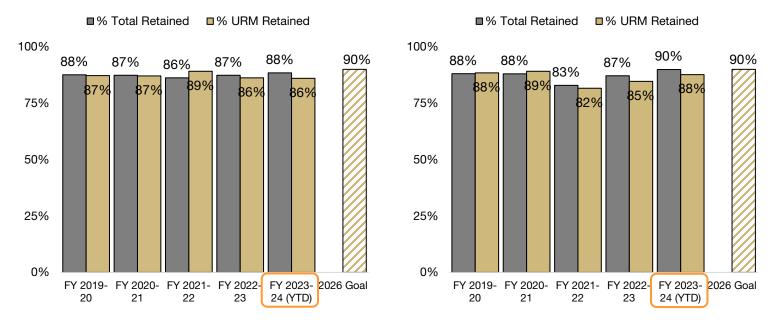


Boulder – Faculty & Staff Retention

Annual progress goal achieved (annual improvement):
Faculty: **Pending** Staff: **Pending**

Boulder: Faculty Retention Rates

Boulder: Staff Retention Rates



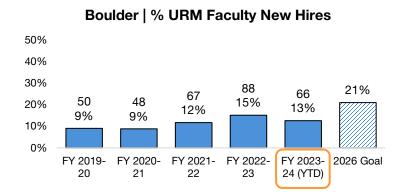




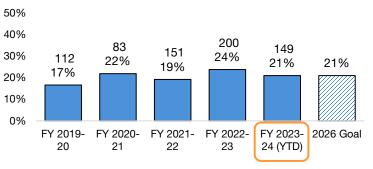
Boulder - New Faculty & Staff

Annual progress goal achieved (annual improvement):

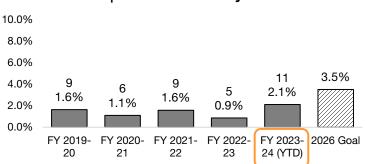
URM Faculty: **Pending**Veteran Faculty: **Pending**Veteran Staff: **Pending**



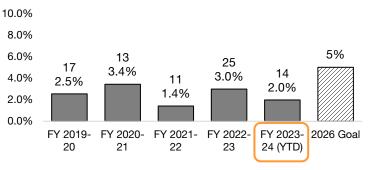
Boulder | % URM Staff New Hires



Boulder | % Veteran Faculty New Hires



Boulder | % Veteran Staff New Hires





Boulder – Faculty & Staff Retention and New Hires Action Steps

Action Steps - Faculty

- Increase recruitment outreach efforts for underrepresented minorities, specifically racial minorities and veterans as well as build affinity groups for underrepresented minorities within the campus
- Improve and expand the implicit bias and inclusive hiring practices trainings for faculty search committees, while also continuing the gains made in hiring more minorities in faculty searches
- Increase support for the Faculty Diversity Action Plan
- Support and expand the Chancellor's Postdoctoral Fellowship Program

Action Steps - Staff

- Increase recruitment outreach efforts for underrepresented minorities as well as build affinity groups for underrepresented populations within the campus
- Improve and expand implicit bias and inclusive hiring practices for staff searches that mirrors the faculty training
- Expanding the pipeline from student to employee with 24 students as part of this cohort
- Continue use of Textio for job postings and evaluation of minimum qualifications to eliminate barriers to hire
- · Create partnerships with local groups to support staff on campus and in the community

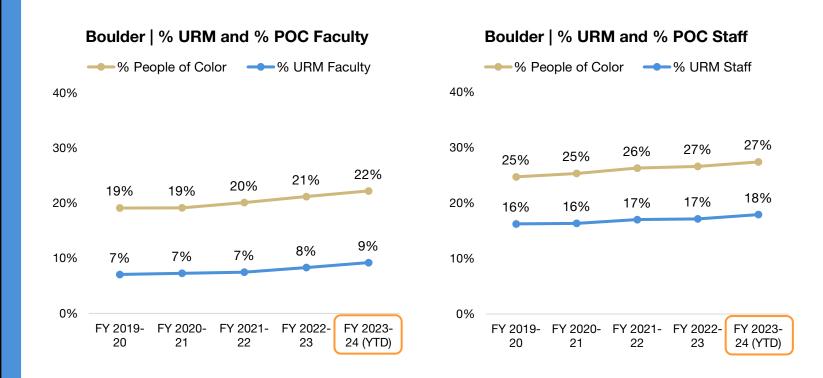


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Boulder – Faculty and Staff Population

Percentages displayed are as of the start of each fiscal year





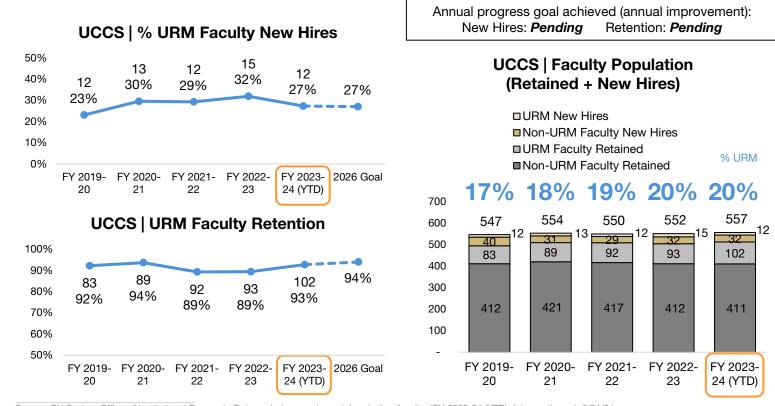
University of Colorado Colorado Springs



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UCCS URM – Faculty Retention & New Hires Summary



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.

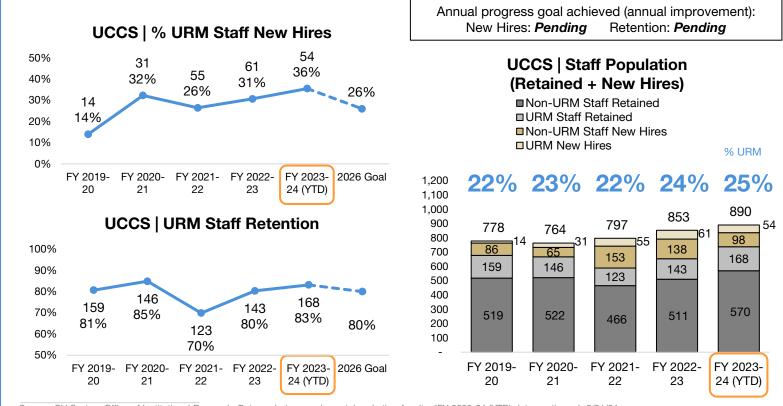


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UCCS URM – Staff Retention & New Hires Summary



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.

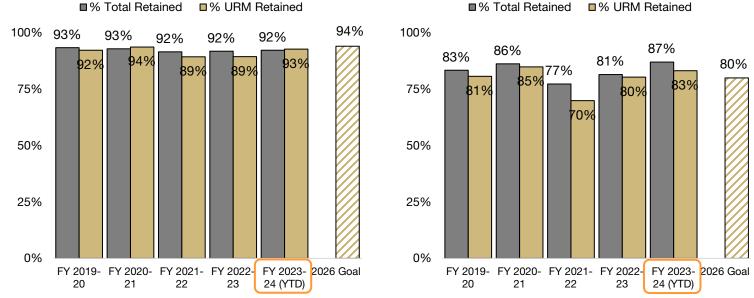


UCCS – Faculty & Staff Retention

Annual progress goal achieved (annual improvement): Faculty: **Pending** Staff: **Pending**

UCCS | Faculty Retention Rates

UCCS | Staff Retention Rates ■ % Total Retained ■ % URM Retained ■ % Total Retained



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.



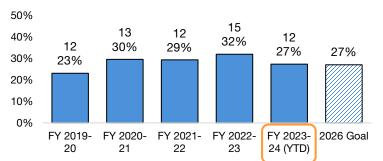


UCCS - New Faculty & Staff

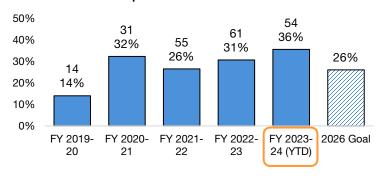
Annual progress goal achieved (annual improvement):

URM Faculty: **Pending**Veteran Faculty: **Pending**Veteran Staff: **Pending**

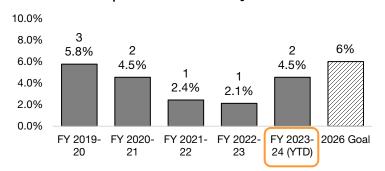
UCCS | % URM Faculty New Hires



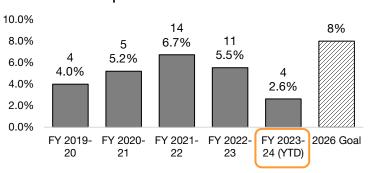
UCCS | % URM Staff New Hires



UCCS | % Veteran Faculty New Hires



UCCS | % Veteran Staff New Hires



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities. Veteran includes people who have served in the US Armed Forces



UCCS – New Faculty & Staff Action Steps

Action Steps - Faculty

• Continue the implicit bias and inclusive hiring practices training for faculty search committees, while also continuing the gains made in hiring more minorities in faculty searches

Action Steps - Staff

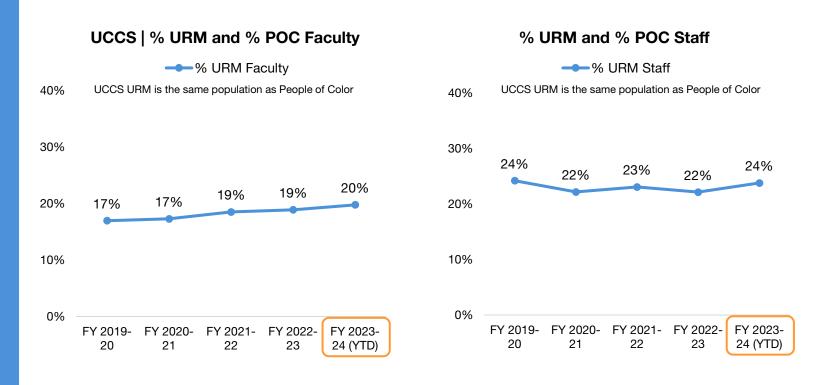
 Goals established will be informed by expert consideration (Chief Diversity Officer – CDO) in consultation with UCCS Cabinet. Currently, the campus has an interim CDO – search efforts are being expedited for the fall 2021 with goals and actions steps submitted spring 2022.



Diversity, Inclusion, Equity & Access: Progress to 2026 Goal (YTD 5/31/24 - Final end of July)

UCCS – Faculty and Staff Population

Percentages displayed are as of the start of each fiscal year



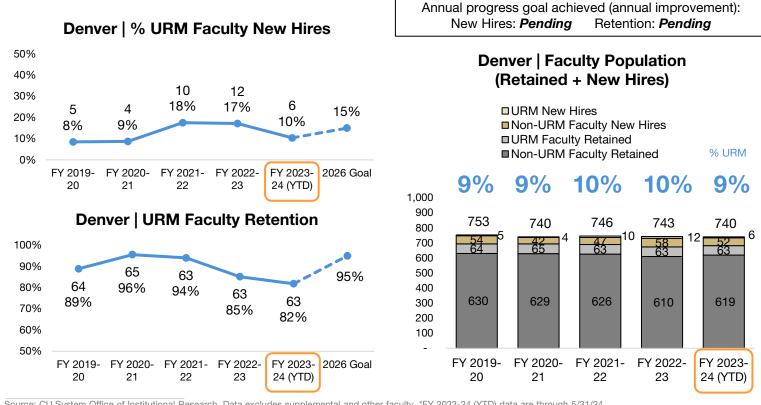
Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 UCCS URM is defined to include all non-white and non-unknown race ethnicities.





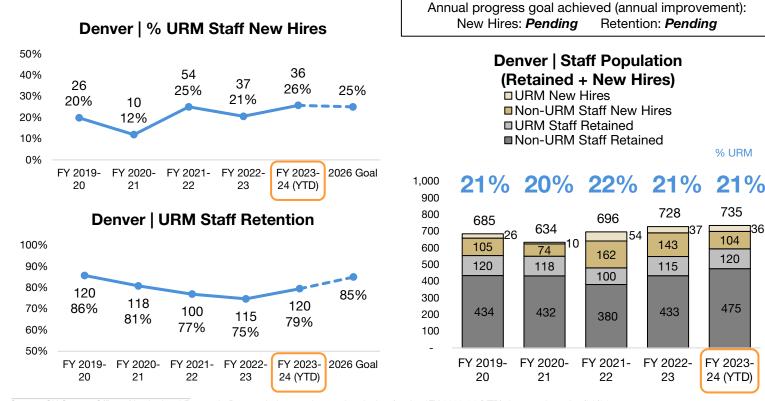
PILLAR 3

Denver URM – Faculty Retention & New Hires Summary





Denver URM – Staff Retention & New Hires Summary







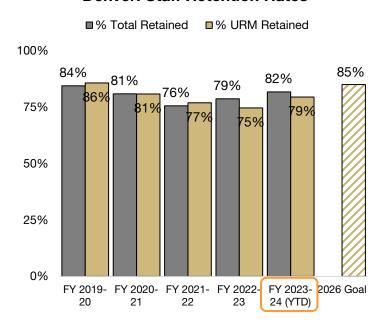
Denver – Faculty & Staff Retention

Annual progress goal achieved (annual improvement):
Faculty: **Pending** Staff: **Pending**

Denver: Faculty Retention Rates

■ % Total Retained ■ % URM Retained 95% 100% 93% 92% 92% 91% 90% 96% 94% 89% 85% 75% 50% 25% 0% FY 2020- FY 2021- FY 2022-FY 2023- 2026 Goal FY 2019-20 21 22 24 (YTD)

Denver: Staff Retention Rates







Denver – Faculty & Staff Retention Action Steps

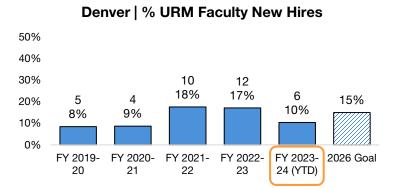
- Create deliberate postdoc to tenure-track pathway in STEM for diverse candidates in coordination with Hispanic Serving Research Universities (HRSU).
- Support faculty and staff with workshops on micro empowerments. Acknowledging the institution's role in histories of exclusion while advancing towards inclusivity.
- Offer professional development programs and leadership development that support recruitment and retention efforts, examine unconscious biases within the university's culture, and foster a nurturing environment for people of diverse backgrounds.





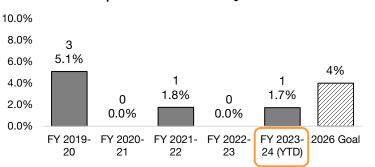
Annual progress goal achieved (annual improvement):

URM Faculty: **Pending**Veteran Faculty: **Pending**Veteran Staff: **Pending**

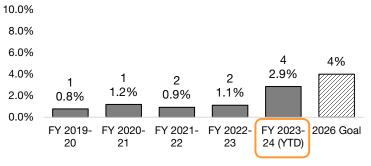


Denver | % URM Staff New Hires 50% 40% 36 54 37 26 25% 26% 25% 30% 21% 20% 10 20% 12% 10% 0% FY 2019-FY 2020-FY 2021-FY 2022-FY 2023-2026 Goal 20 21 22 23 24 (YTD)

Denver | % Veteran Faculty New Hires







Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 Denver URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander. Veteran includes people who have served in the US Armed Forces



Denver – New Faculty & Staff Action Steps

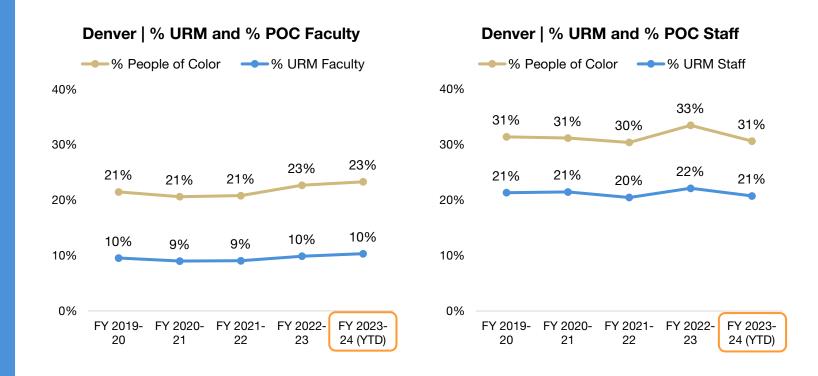
- · Continue recruitment outreach efforts for underrepresented minorities and veterans.
- Strengthen inclusive hiring practices training for faculty search committees, while also continuing the gains made in hiring more underrepresented minorities in faculty & staff searches.





Denver – Faculty and Staff Population

Percentages displayed are as of the start of each fiscal year



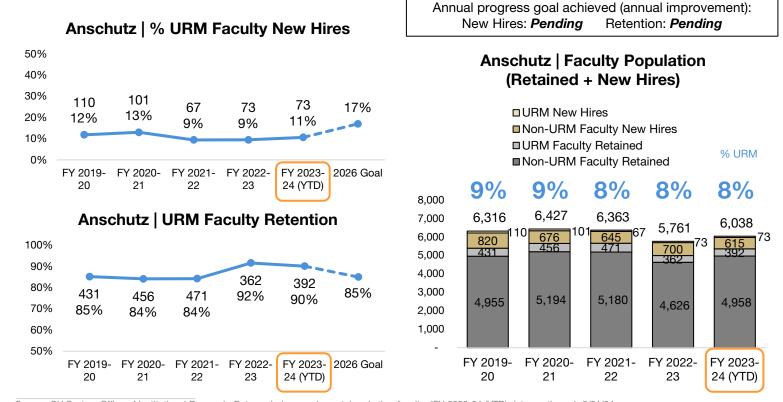








Anschutz URM – Faculty Retention & New Hires Summary

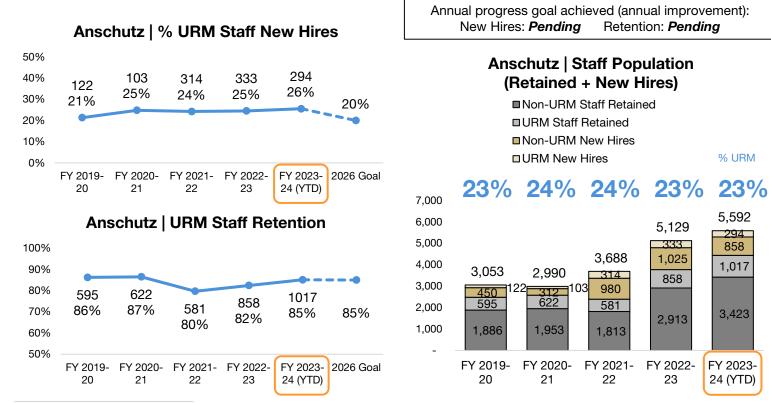


Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.





Anschutz URM – Staff Retention & New Hires Summary



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24

Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

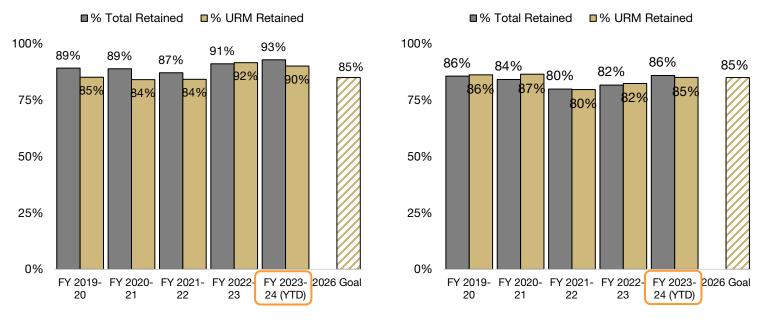


Anschutz – Faculty & Staff Retention

Annual progress goal achieved (annual improvement): Faculty: **Pending** Staff: **Pending**

Anschutz | Faculty Retention Rates

Anschutz | Staff Retention Rates



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

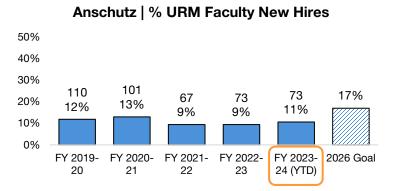


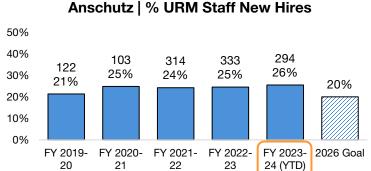
PILLAR 3

Anschutz – New Faculty & Staff

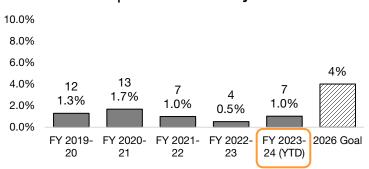
Annual progress goal achieved (annual improvement):

URM Faculty: **Pending**Veteran Faculty: **Pending**Veteran Staff: **Pending**

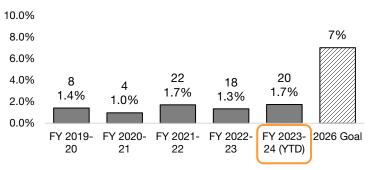




Anschutz | % Veteran Faculty New Hires



Anschutz | % Veteran Staff New Hires



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24

Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

Veteran includes people who have served in the US Armed Forces

PILLAR



Anschutz – Faculty & Staff Retention and New Hires Action Steps

Action Steps - Faculty

- Develop effective recruitment and retention strategies through the Office of Diversity, Equity, and Inclusion
- Implement best practices through hiring processes
- · Pipeline programs to faculty retention and promotion
 - Equity Framework & Inclusive Excellence Principles
 - Socioecological Model¹ holistic approaches to retention including increasing sense of belonging, applied to identifying what are the needs of faculty, staff, students and trainees at all levels based on available resources
- Development of Center for Health Equity in phase 2 planning with community advisory board, following phase 1 efforts which included planning, securing funding, and Executive Director recruitment efforts
- Strengthen inclusive hiring practices training for faculty search committees

Action Steps - Staff

- Develop effective recruitment and retention strategies through the Office of Diversity, Equity, and Inclusion. Implement best practices through hiring processes
- Development of Center for Health Equity in phase 2 planning with community advisory board

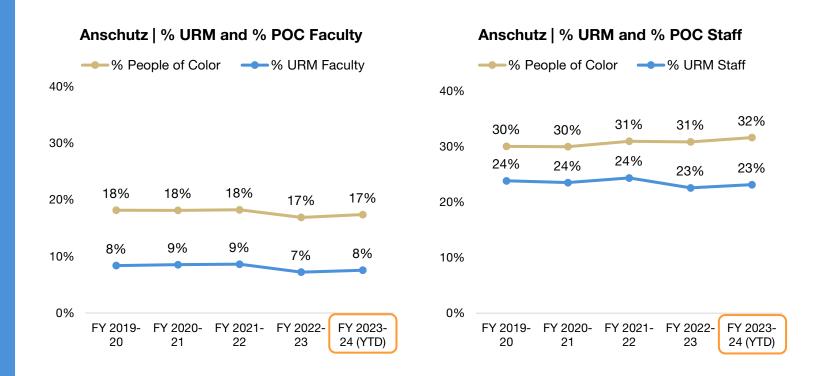
^{1.} Allen, K. A., Vella-Brodrick, D., & Waters, L. (2018). Rethinking school belonging: A socio-ecological framework. In Pathways to belonging (pp. 191-218). Brill.

PILL



Anschutz – Faculty and Staff Population

Percentages displayed are as of the start of each fiscal year



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24

Anschutz URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

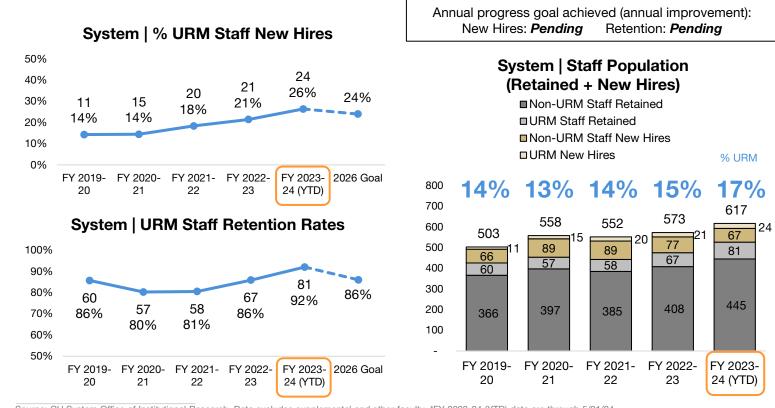


System Administration

PILLAR 3



System URM – Staff Retention & New Hires Summary



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.

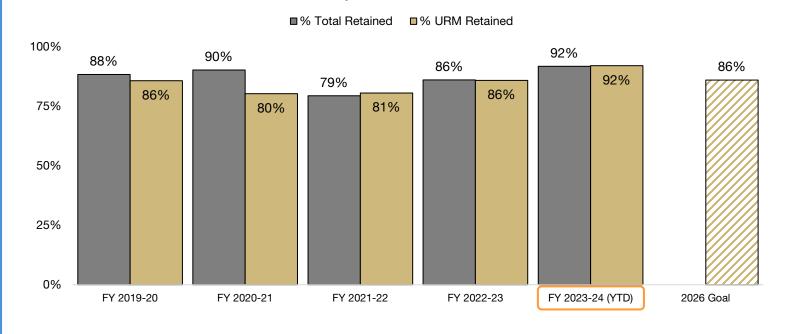




System Administration – URM Staff Retention

System | Staff Retention Rates

Annual progress goal achieved (annual improvement):
Staff: **Pending**



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.



System Administration – Staff Retention Action Steps

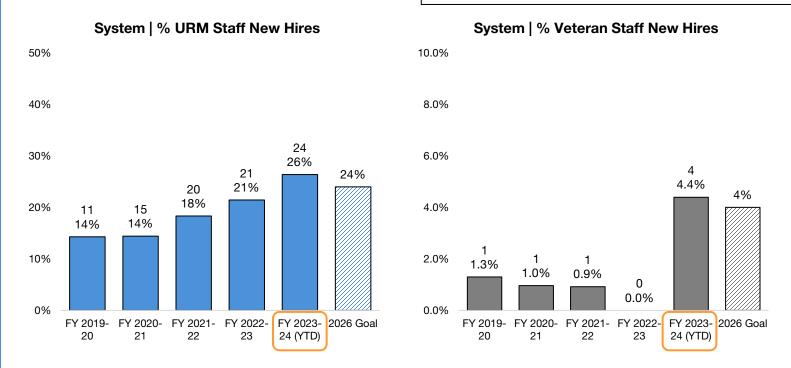
- Focus on Belonging and Growth and Development
- · Regular staff development and quarterly lunch and learns to improve sense of belonging
- Self-paced asynchronous resources and courses







Annual progress goal achieved (annual improvement): URM Staff: **Pending** Veteran Staff: **Pending**



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories. Veteran includes people who have served in the US Armed Forces



System Administration – New Staff Action Steps

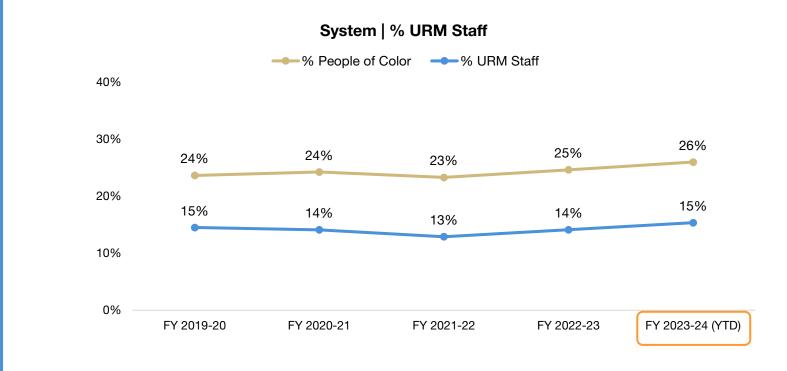
- Strengthen employees' sense of connection to and community within System Administration.
- Increase employees' awareness and understanding of identity and culture and strengthen their skills and abilities to engage in culturally responsive ways.
- Address barriers to employee participation in relevant professional development opportunities to support their growth, learning and acquisition of new skills.

PILLAR 3

3

System Administration – Staff Population

Percentages displayed are as of the start of each fiscal year



Source: CU System Office of Institutional Research. Data excludes supplemental and other faculty. *FY 2023-24 (YTD) data are through 5/31/24 System Admin URM includes Hispanic/Latino, Black/African American, American Indian, and Pacific Islander, plus those in "More than one race" who fall in any of these categories.



Campus & Workplace Culture Survey

CWC Survey Administration

- · Survey administration occurred fall 2021
- · Survey distributed at all CU campuses and System Office, to all students, faculty and staff
- Each campus administered the survey to their populations

Civility

• Question – Within the last 12 months, have you experienced any of these behaviors in the context of your CU-related activities (in- person or remote)? Please select all that apply.

Harassment

Question – I feel like my concerns would be taken seriously by CU if I reported a problem related to identity-based discrimination or harassment (attributed to protected classes such as race, sexual orientation, gender, disability, etc.), or sexual misconduct, intimate partner abuse (including domestic/dating violence) or stalking

Acceptance/Culture

Question – I am comfortable expressing ideas or opinions in class/department without fear it will affect how people in the class/department treat me.

3

PILLAR 4: Fiscal Strength



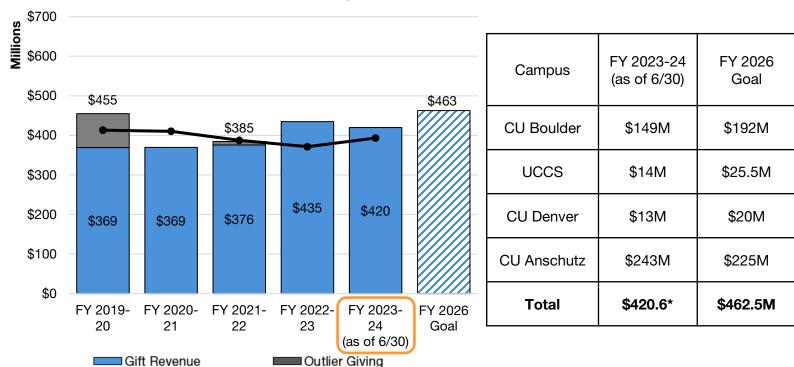
Includes gifts or fundraising by the university and individual campuses.
 Also includes the CU Foundation, planned gifts, and non-governmental support to the Office of Contracts & Grants

What is "Other Revenue per Employee"?

- All revenue, except state funding and undergraduate resident tuition
 - This amount is then divided by the total number of employees (FTE)



CU Total Gifts & Fundraising



Source: CU Advancement, Advancement Intelligence Report 7/8/2024. Preliminary, excludes fiscal year end gifts and private support accepted through OCG in June 2024

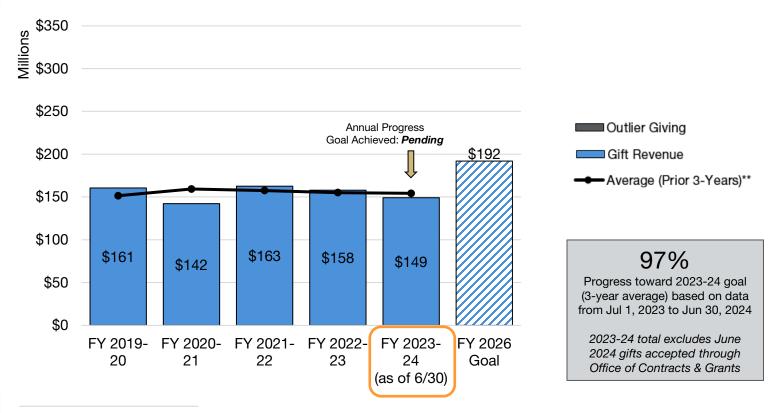
Average (Prior 3-Years)**

^{*} Preliminary total excludes and additional \$1 million raised from System Administration and CU Foundation

^{** 3-}Year Average calculation excludes Outlier Giving

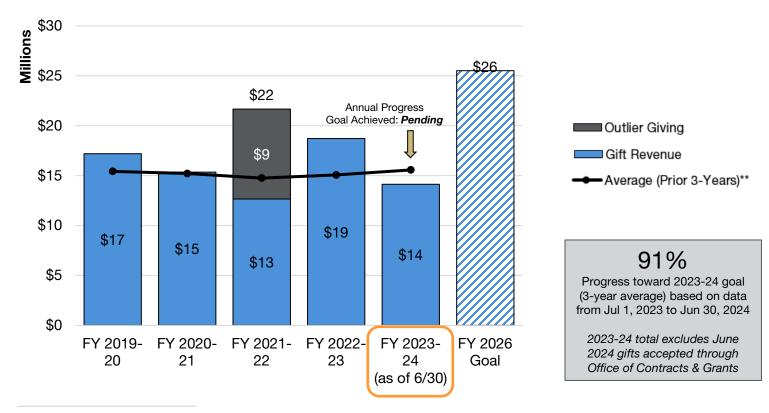


Boulder Gifts & Fundraising





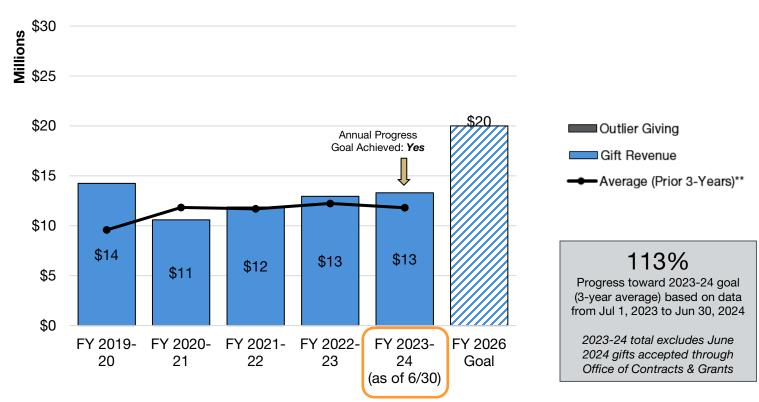
UCCS Gifts & Fundraising





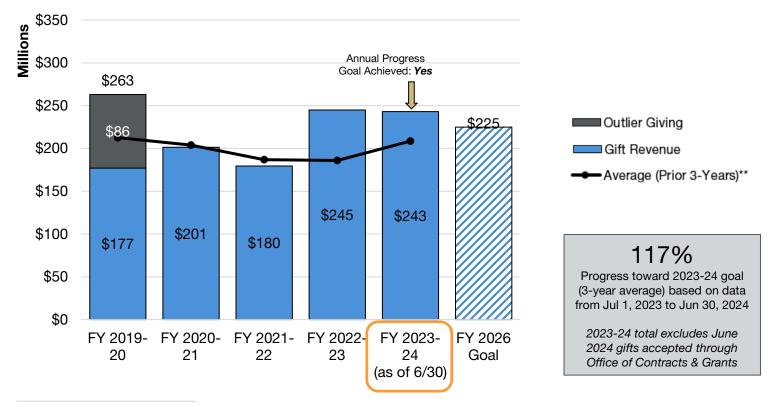


Denver Gifts & Fundraising





Anschutz Gifts & Fundraising

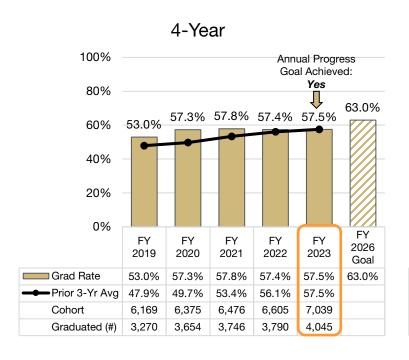


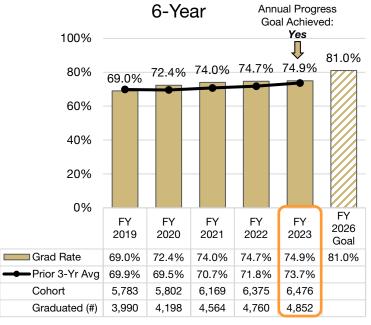
Appendix: Historical Actuals Previously Presented

PILLAR 1: Affordability & Student Success



Boulder Graduation Rates (First-Time Freshman)





The graduation rate is based on first-time, full-time freshmen.

The year indicates the completion year of the entering fall cohort.

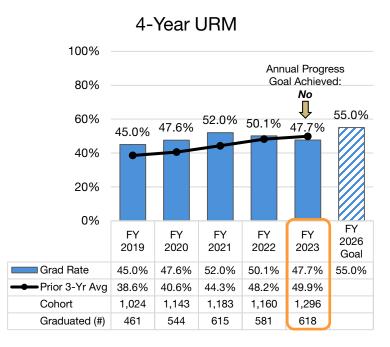
The rate is the percentage of students who earned a degree within four/six years.

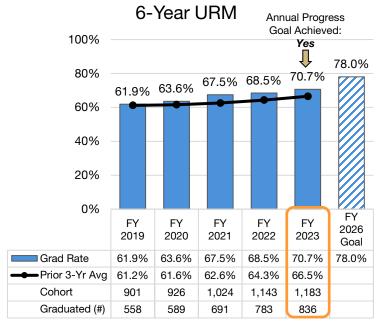
Source: CU System & Campus Offices of Institutional Research





Boulder Graduation Rates (URM)





The graduation rate is based on first-time, full-time freshmen.

The year indicates the completion year of the entering fall cohort.

The rate is the percentage of students who earned a degree within four/six years.

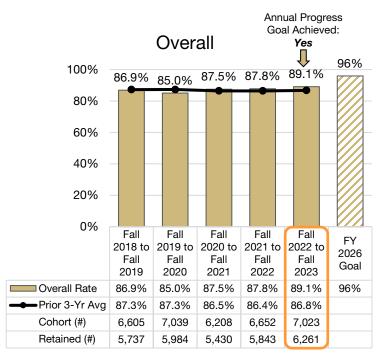
URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

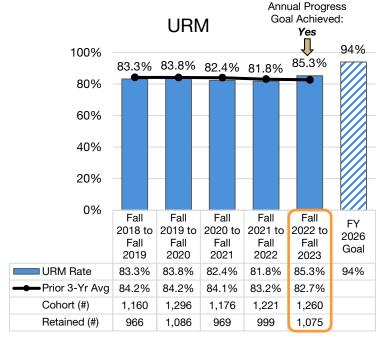
Source: CU System & Campus Offices of Institutional Research





Boulder Freshman Retention Rates





Freshman retention rates are based on first-time, full-time freshmen returning for their sophomore year.

The year indicates the entering fall cohort and year retained.

The rate is the percentage of students enrolled the following fall term.

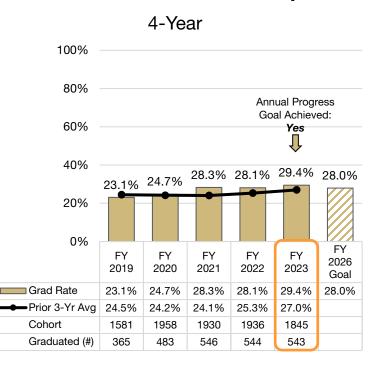
URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

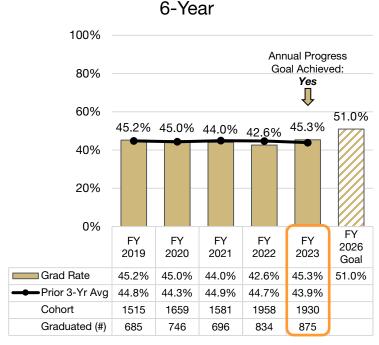
FY 2026 Goal is based on Fall 2024 to Fall 2025 retention





UCCS Graduation Rates (First-Time Freshman)





The graduation rate is based on first-time, full-time freshmen.

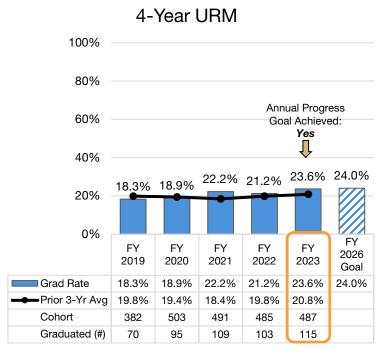
The year indicates the completion year of the entering fall cohort.

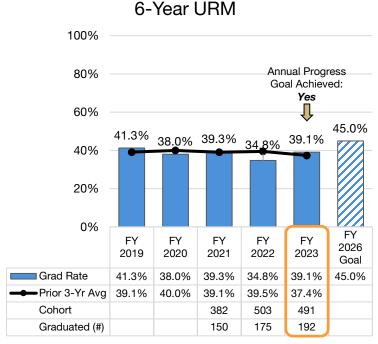
The rate is the percentage of students who earned a degree within four/six years.





UCCS Graduation Rates (URM)





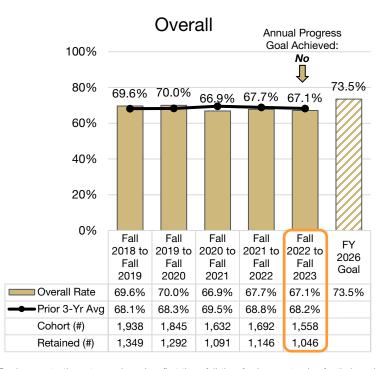
The graduation rate is based on first-time, full-time freshmen.

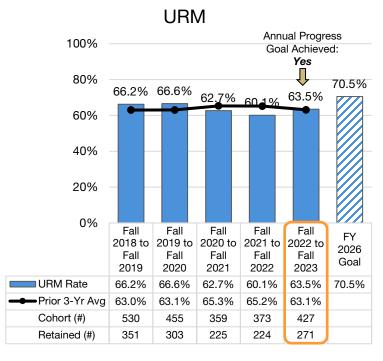
The year indicates the completion year of the entering fall cohort.

The rate is the percentage of students who earned a degree within four/six years. URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.



UCCS Freshman Retention Rates





Freshman retention rates are based on first-time, full-time freshmen returning for their sophomore year.

The year indicates the entering fall cohort and year retained.

The rate is the percentage of students enrolled the following fall term.

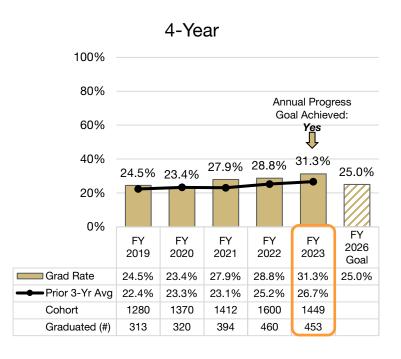
URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

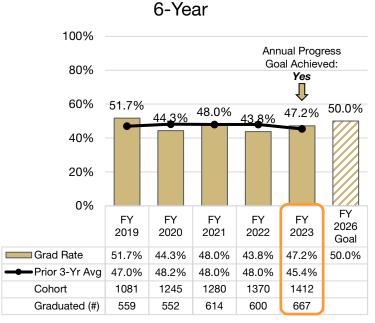
FY 2026 Goal is based on Fall 2024 to Fall 2025 retention

PILLAR 1



Denver Graduation Rates (First-Time Freshman)





The graduation rate is based on first-time, full-time freshmen.

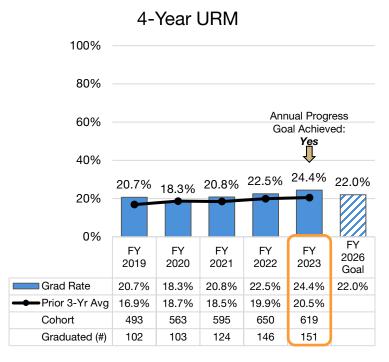
The year indicates the completion year of the entering fall cohort.

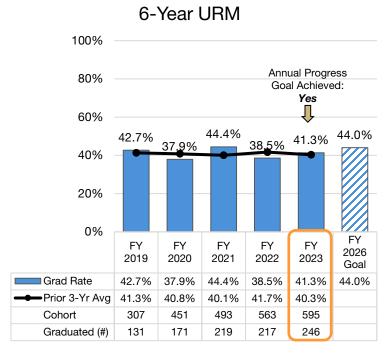
The rate is the percentage of students who earned a degree within four/six years.

Source: CU System & Campus Offices of Institutional Research

JILLAR

Denver Graduation Rates (URM)





The graduation rate is based on first-time, full-time freshmen.

The year indicates the completion year of the entering fall cohort.

The rate is the percentage of students who earned a degree within four/six years.

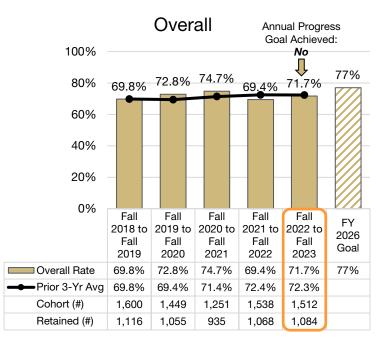
URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

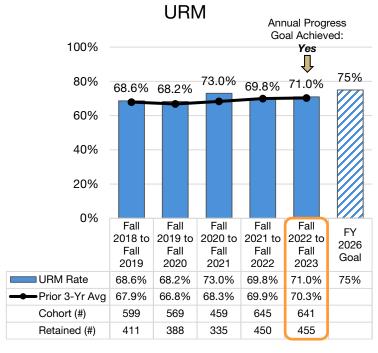
Source: CU System & Campus Offices of Institutional Research



I AB 1

Denver Freshman Retention Rates





Freshman retention rates are based on first-time, full-time freshmen returning for their sophomore year.

The year indicates the entering fall cohort and year retained.

The rate is the percentage of students enrolled the following fall term.

URM is defined here to include Hispanic, Black, American Indian, and Pacific Islander.

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FY 2026 Goal is based on Fall 2024 to Fall 2025 retention

PILLAR 2: Discovery & Impact

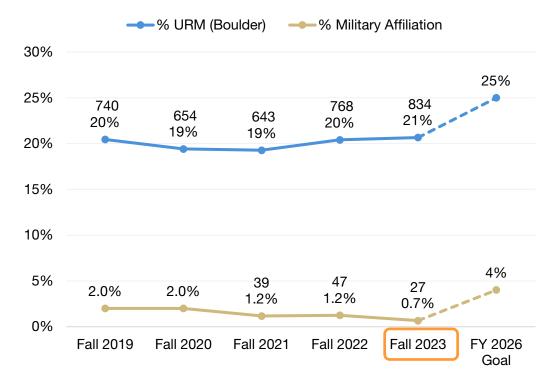
PILLAR 3: Diversity, Inclusion, Equity & Access







Charts display the percentage of new students



Annual progress goal achieved (annual improvement):

URM (Boulder): **Yes** Military Affiliation: **No**

Source: CU System & Campus Offices of Institutional Research.

Boulder URM is defined to include Hispanic, Black, American Indian. Boulder new students based on new resident degree-seeking freshman.

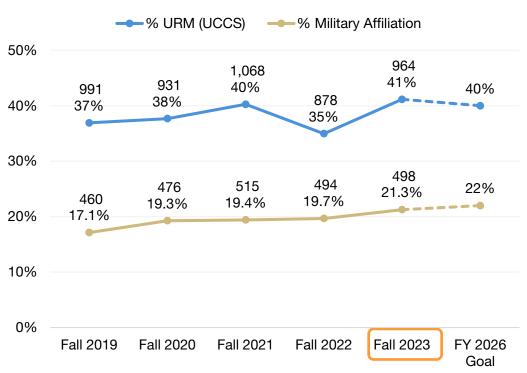
Veteran includes people who have served in the US Armed Forces



Diversity, Inclusion, Equity & Access: Progress to 2026 Goal (Final: January Retreat)

UCCS - Percent of New Students

Charts display the percentage of new students



Annual progress goal achieved (annual improvement):

URM (UCCS): Yes Military Affiliation: Yes

Note on Fall 2022 & 2023: An increased number of "unknown" race/ethnicity selections at UCCS is due to an issue related to Salesforce and CU-SIS data integration. Data is under review.

Source: CU System & Campus Offices of Institutional Research. Data revised from previous publication for consistent population and source.

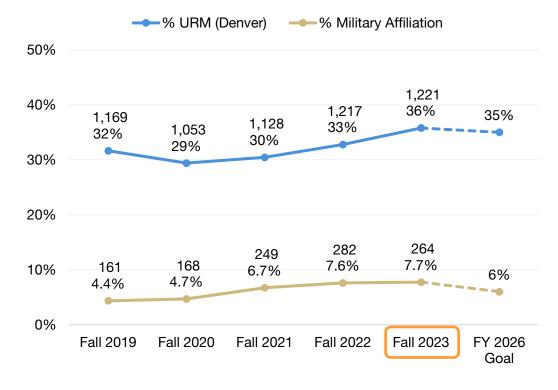
UCCS URM (BIPOC) = Black, Indigenous, People of Color (includes all non-white, non-international). UCCS new students based on new degree-seeking undergraduate students. Veteran includes people who have served in the US Armed Forces



Diversity, Inclusion, Equity & Access: Progress to 2026 Goal (Final: January Retreat)

Denver - Percent of New Students

Charts display the percentage of new students



Annual progress goal achieved (annual improvement):

URM (Denver): **Yes**Military Affiliation: **Yes**

Source: CU System & Campus Offices of Institutional Research.

Denver URM is defined to include Hispanic, Black, American Indian, Pacific Islander. Denver new students based on new degree-seeking students, all levels. Veteran includes people who have served in the US Armed Forces

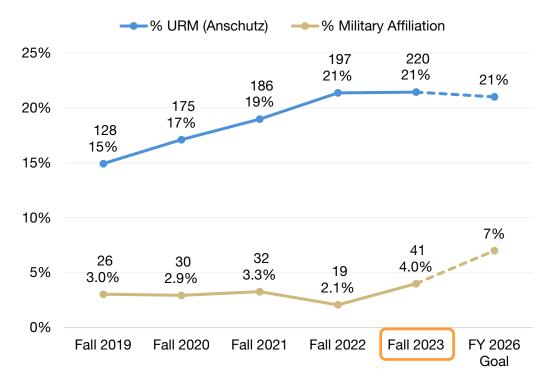


PILLAR



Anschutz - Percent of New Students

Charts display the percentage of new students



Annual progress goal achieved (annual improvement):

URM (Anschutz): **Yes** Military Affiliation: **Yes**

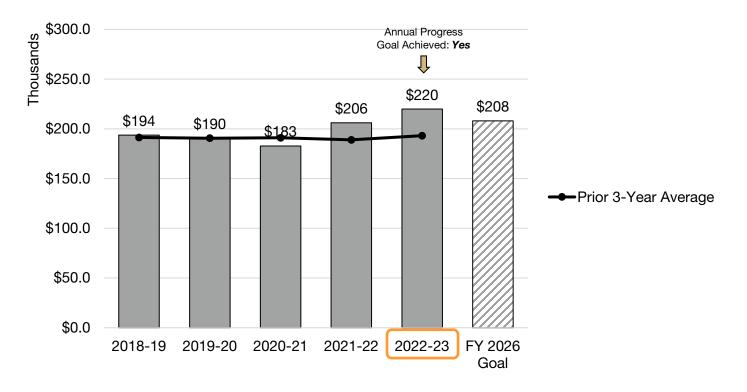
Source: CU System & Campus Offices of Institutional Research.

PILLAR 4: Fiscal Strength



Other Revenue per Employee – Boulder

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



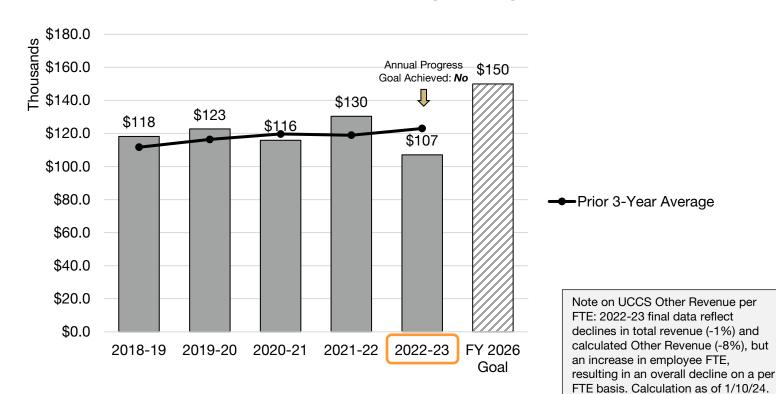
Source: CU System Institutional Research, based on final annual financial statements.

Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Other Revenue per Employee – UCCS

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



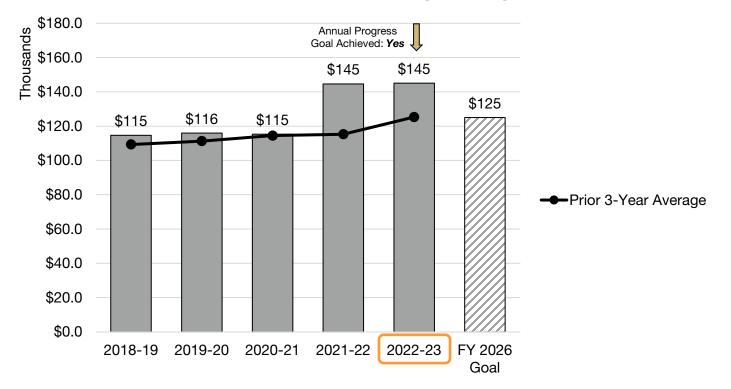
Source: CU System Institutional Research, based on final annual financial statements.

Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Other Revenue per Employee – Denver

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



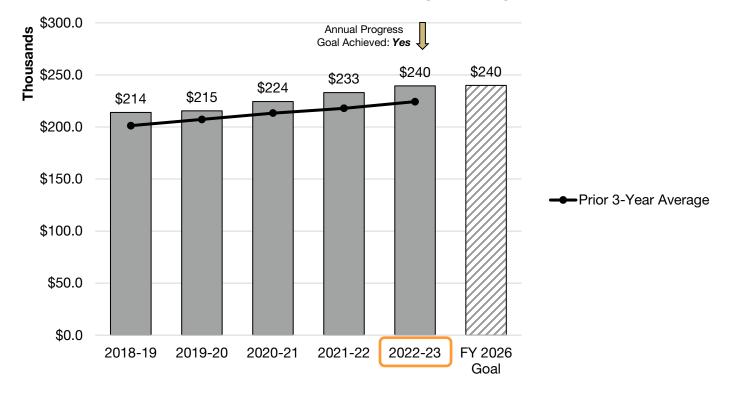
Source: CU System Institutional Research, based on final annual financial statements. Denver/Anschutz financial detail provided by campus controller in Dec 2022. Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue





Other Revenue per Employee – Anschutz

Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Source: CU System Institutional Research, based on final annual financial statements. Denver/Anschutz financial detail provided by campus controller in Dec 2022. Employee FTE based on IPEDS Human Resources survey. Other Revenue is calculated from Total Revenue less State Funding and Undergraduate Resident Tuition Revenue



Fiscal Strength: Progress to 2026 Goal

What is "EUI"?

• EUI, or Energy Use Intensity, expresses a building's energy use as a function of its size. EUI is expressed as energy per square foot per year.

What is "GHG"?

• Greenhouse gas (GHG) is measured in metric tons of carbon dioxide equivalent or MTCO2e. This unit represents an amount of a GHG whose atmospheric impact has been standardized to that of one unit mass of carbon dioxide based on the global warming potential of the gas.

What is "FCI"?

- The Facilities Condition Index (FCI) measures the cost of remedying a building's deficiencies compared to the building's current replacement value. The target FCI is 85.
- If a building FCI is below 85, the building deficiencies are broadly described as deferred maintenance, or any outstanding maintenance or repair needs that have been delayed, typically because of budget constraints.

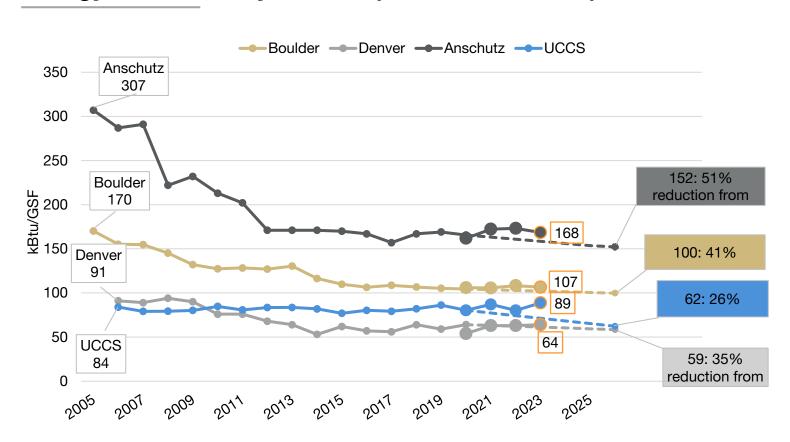
Energy Use Intensity (EUI)

Energy per square foot per year

What is "EUI"?

EUI, or Energy Use Intensity, expresses a building's energy use as a function of its size. EUI is expressed as energy per square foot per year.

Energy Use Intensity – Goals (with 2020 actuals)



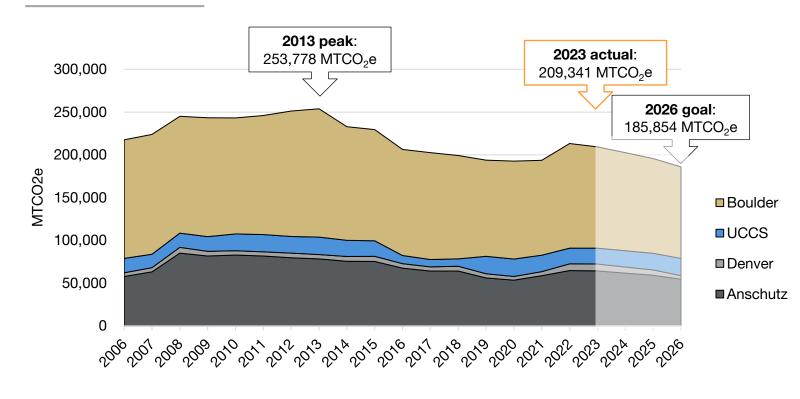
Greenhouse Gas Emissions (GHG)

Metric tons of carbon dioxide

What is "GHG"?

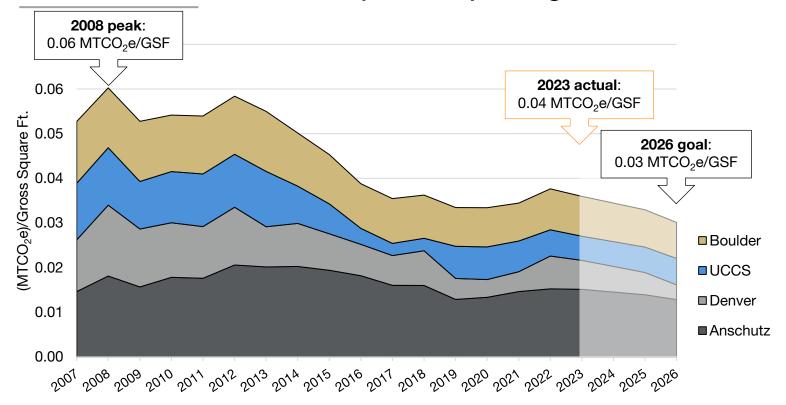
Greenhouse gas (GHG) is measured in metric tons of carbon dioxide equivalent or MTCO2e. This unit represents an amount of a GHG whose atmospheric impact has been standardized to that of one unit mass of carbon dioxide based on the global warming potential of the gas.

Greenhouse Gas Emissions (MTCO2e) - Progress Toward Goal



Note: UCCS, CU Denver, and CU Anschutz actual data through 2023. CU Boulder actual data through 2022.

Greenhouse Gas Emissions (MTCO2e) - Progress Toward Goal



Note: UCCS, CU Denver, and CU Anschutz actual data through 2023. CU Boulder actual data through 2022.



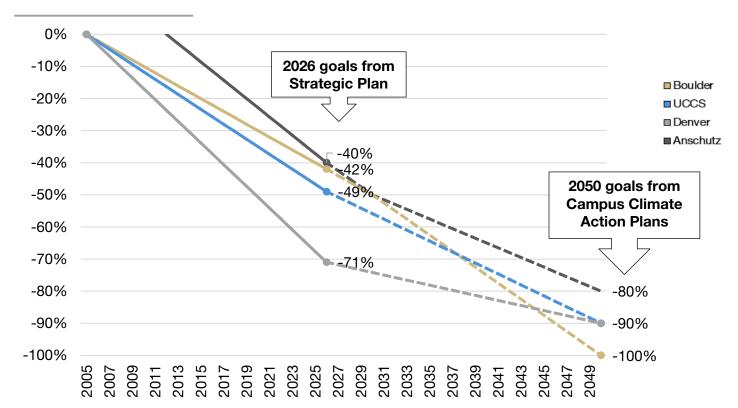
Campuses implementing five action steps:

- 1. Update Campus Climate Action Plans with focus on reducing greenhouse gas emissions
- 2. Look for opportunities to transition to green vehicle fleet
- 3. Increase the renewable energy mix within campus energy portfolio
- 4. Replace legacy equipment with more energy efficient equipment in all spaces including labs, residence halls and offices
- 5. Identify energy-savings opportunities in capital improvement projects, including deferred maintenance projects



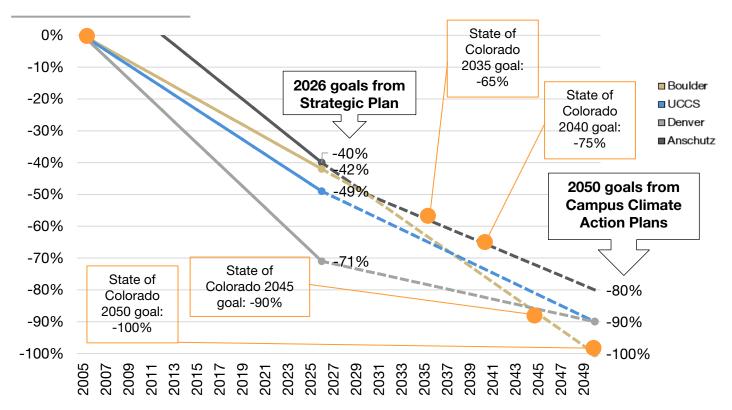
PILLAR 4

Greenhouse Gas Emissions Reduction Goals





Greenhouse Gas Emissions Reduction Goals



Facilities Condition Index (FCI)

Campus average index of building condition

What is "FCI"?

- The Facilities Condition Index (FCI) measures the cost of remedying a building's deficiencies compared to the building's current replacement value. The target FCI is 85.
- If a building FCI is below 85, the building deficiencies are broadly described as deferred maintenance, or any outstanding maintenance or repair needs that have been delayed, typically because of budget constraints.



Action Steps – Facility Condition Index (FCI)

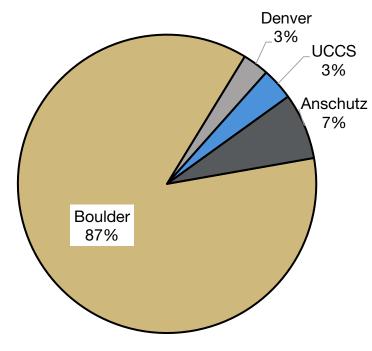
- 1. Routine assessment of facility condition and deferred maintenance
 - Uniform methodology across the campuses
 - Report current replacement value to the state
- 2. Plan for funding maintenance of new and renovated buildings
- 3. Reduce deferred maintenance backlog or backlog growth
- 4. Long-term funding and spending plan to:
 - Stop the growth of the deferred maintenance backlog
 - Reduce deferred maintenance backlog, particularly critical need and life safety
 - Proactively fund preventative maintenance



Facilities Condition Index – Deferred Maintenance

Total Deferred Maintenance Backlog

wantenan	
2022	2023
\$1.25 billion	\$1.30 billion
\$752.6 million	\$780.5 million
\$497.6 million	\$517.3 million
\$58.6 million	\$52.2 million*
\$49.6 million	\$40.3 million
\$8.6 million	\$11.9 million
\$18.5 million	\$42.8 million*
\$17.8 million	\$39.9 million
\$638,550	\$2.9 million
\$60.9 million	\$107.5 million*
\$44.3 million	\$75.1 million
\$16.6 million	\$32.4 million
\$1.39 billion	\$1.50 billion
\$864.3 million	\$935.9 million
\$523.4 million	\$564.5 million
	\$1.25 billion \$752.6 million \$497.6 million \$497.6 million \$49.6 million \$49.6 million \$18.5 million \$17.8 million \$638,550 \$60.9 million \$14.3 million \$14.3 million \$16.6 million \$864.3 million

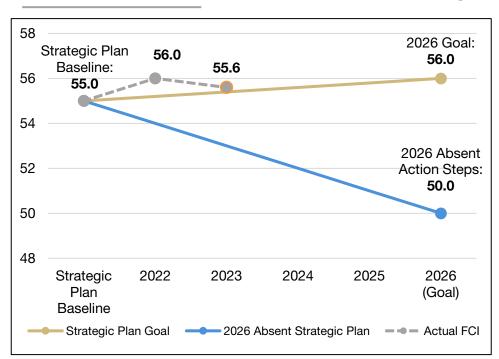


Note: Campus deferred maintenance backlog numbers reflect the cost to achieve a campus average Facility Condition Index (FCI) score of 85%.

*2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits.

PILLAR 4

Facilities Condition Index Action Steps – CU Boulder



Facilities Condition Index

- Current index for all facilities 55.6%
 - o 95 GF buildings below 85% FCI
 - o 15 GF buildings above 85% FCI

Deferred Maintenance

- University-funded \$26 million
- State-funded \$6.5 million
- Slowed growth of backlog by \$29.0 million
- Fleming Phase II \$10.0 million

Upcoming Projects

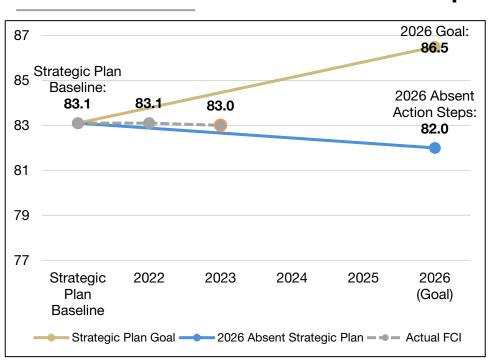
- University-funded
 - Ekeley Sciences \$15.0 million
 - Energy Performance \$3.0 to
 \$5.0 million
 - Old Main Exterior \$7.0 million
 - Annual small project allocation -\$7.5 million
- State-funded
 - Hellems Renovation \$36.8 million
 - Six controlled maintenance projects - \$8.5 million

Timeline for Borrowing Plan

 First capital and deferred maintenance-related debt in summer 2024

PILLAR 4

Facilities Condition Index Action Steps – UCCS



Facilities Condition Index (Cont.)

- Kraemer Family Library/El Pomar Center FCI improved by 9%
- Average FCI is skewed due to newer buildings

Deferred Maintenance

- University-funded \$836,000
- State-funded \$3.5 million

Upcoming Projects

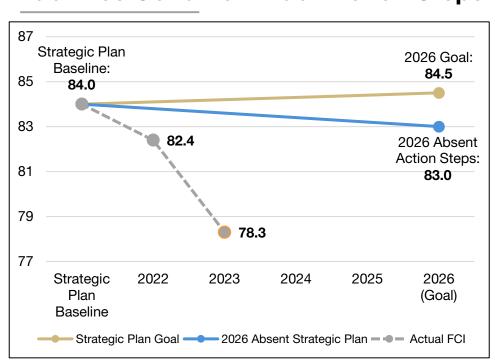
- University-funded
 - Engineering Building \$10.4 million
- State-funded
 - One controlled maintenance project - \$2.0 million

Facilities Condition Index

- Current index for all facilities 78.0%
 - o 40 facilities below 85% FCI (-7 from 2023)
 - o 34 facilities at or above 85% (+10 from 2023)
- 2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits

PILLAR 4

Facilities Condition Index Action Steps – CU Denver



Deferred Maintenance

- University-funded \$610,000
- State-funded \$3.0 million
 - OCU Denver Building Electrical Distribution (Phase 2 of 2) -\$1.2 million
 - CU Denver Building Fire
 Protection Replacement \$1.8
 million

Upcoming Projects

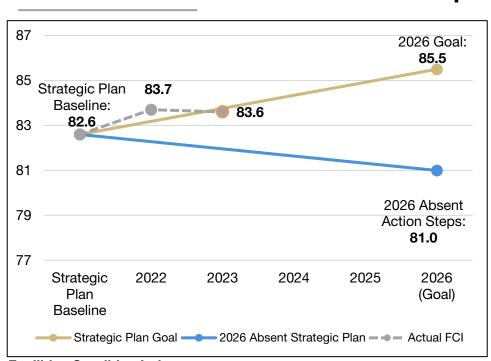
- University-funded \$1.3 million
- State-funded (AHEC)
 - Three controlled maintenance projects - \$3.1 million

Facilities Condition Index

- Current index for all facilities 78.3%
 - 2 facilities below 85% FCI
 - 2 facilities over 85% FCI
- 2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits

JILLAR 4

Facilities Condition Index Action Steps - CU Anschutz



Deferred Maintenance

- University-funded \$7.2 million
- State-funded \$6.5 million

Upcoming Projects

- University-funded \$10.9 million
- State-funded Two controlled maintenance projects \$3.6 million

Facilities Condition Index

- Current index for all facilities 83.6%
 - 10 facilities below 85% FCI
 - 15 facilities over 85% FCI
- 2023 adjustment is primarily due to more accurate data from most recent Facility Condition Audits