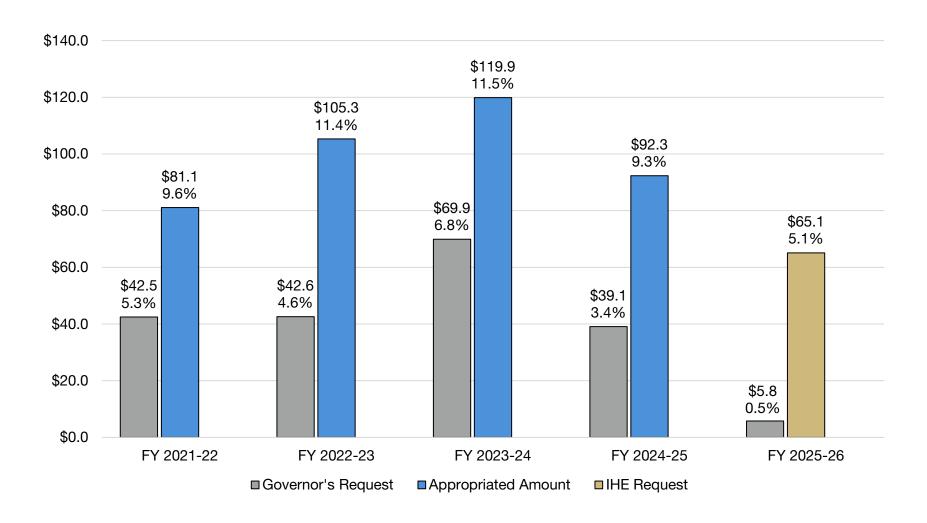


# Governor's Budget Request vs. Appropriated Amount (FY 2021-22 to FY 2025-26)





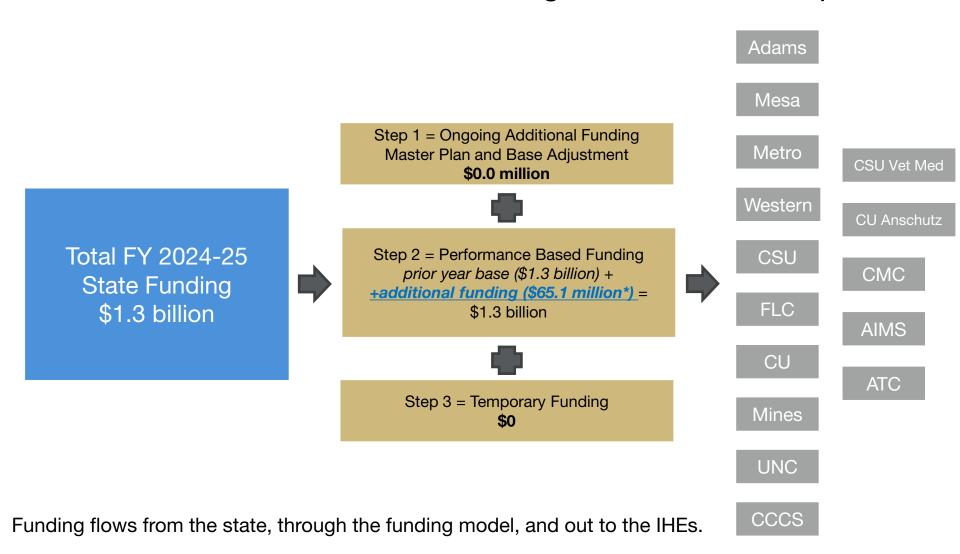
# How Are State Dollars Allocated through the Higher Education Funding Model for all Higher Education Institutions?

- Appropriation based on:
  - Step 1 = Ongoing additional dollars
  - Step 2 = Performance-based funding, (Annual Base Core Minimum Costs)
  - Step 3= Temporary additional dollars
    - Never used
- Specialty Fee-For-Service contracts
  - Funding for CU Anschutz Medical School

Note: The Department of Higher Education and the Colorado Commission on Higher Education is currently undergoing a funding formula review.



# Higher Education Funding Model – December 2024 Institutions of Higher Education Request

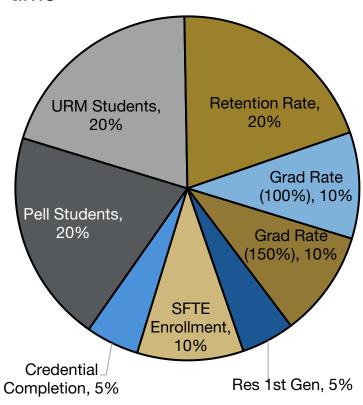


<sup>\*</sup>Assumes tuition around CPI – September LCS forecast – to be updated based on final 2024 CPI.

#### Step 2 = Performance Based Funding

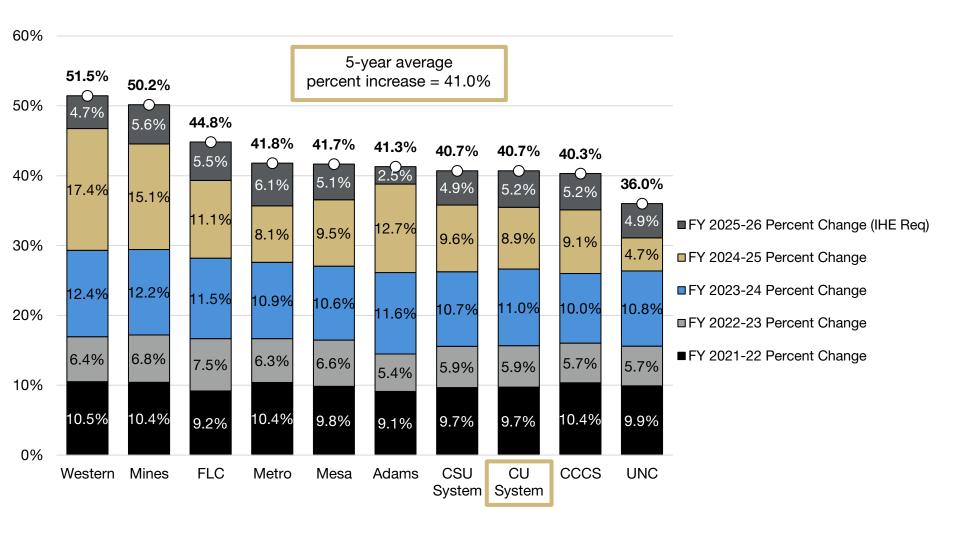
- Performance funding, core of the model
- Allocates 100% of prior year base through performance metrics
- Measures each governing board's performance over time against itself
- Annual changes have compounding effect over time

Share	FY 2025-26 Performance Metrics
10%	Resident student FTE enrollment
5%	Credential completion
20%	Resident Pell-eligible student population share
20%	Resident URM student population share
20%	Retention rate
10%	Graduation rate 100% time-to-degree
10%	Graduation rate 150% time-to-degree
5%	Resident first-generation student population share

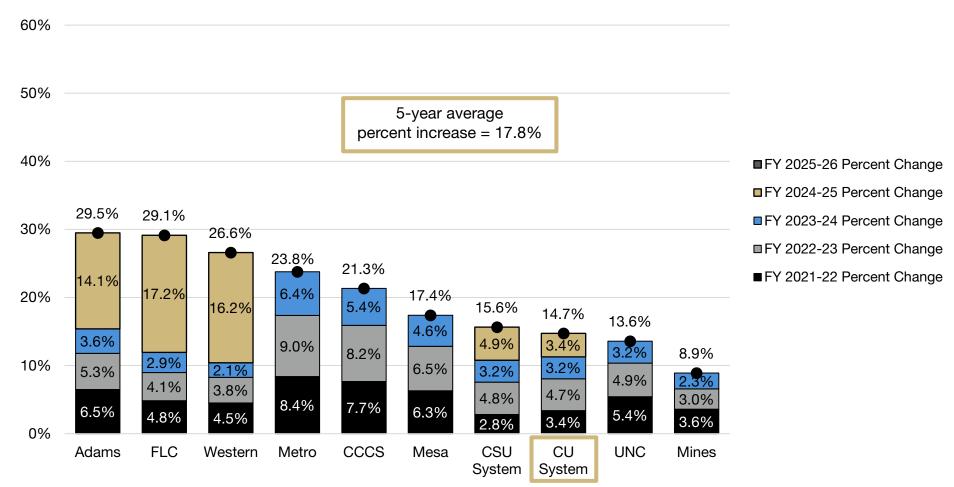




### Step 2 = Performance Based Funding Five-Year Percent Increase by Governing Board, FY 2021-22 thru FY 2025-26



### Step 1 = Master Plan and Base Adjustment Five-Year Percent Increase by Governing Board, FY 2021-22 thru FY 2025-26



#### Notes:

- 1. CSU Vet Med and CU Anschutz included in CSU and CU System totals.
- 2. In FY 2021-22, CSU Vet Med and CU Anschutz did not receive Step 1 funding.
- 3. In FY 2024-25, Adams, FLC, and Western received step 1 rural funding. CSU Vet Med and CU Anschutz received the statewide funding increase.
- 4. FY 2025-26 amounts reflect FY 2025-26 IHE Letter to Joint Budget Committee (12-6-2024), which includes no step 1 funding.

#### Step 2 = Performance Based Funding (Governing Boards only)

	Adams	Mesa	Metro	Western	CSU	FLC	CU	Mines	UNC	cccs	Total
Resident Enrollment 10%	6.7%	5.7%	3.1%	5.7%	4.5%	6.8%	4.3%	5.9%	2.0%	7.0%	
Credential Production 5%	6.7%	11.6%	3.5%	4.7%	5.5%	3.3%	4.7%	7.1%	1.7%	5.4%	
Pell 20%	-2.7%	4.6%	8.1%	-0.4%	6.4%	5.3%	6.1%	5.6%	6.2%	3.7%	
Race/Ethnicity 20%	1.3%	4.1%	4.7%	8.5%	4.8%	5.6%	5.0%	7.7%	6.9%	5.1%	5.1%
Retention Rate 20%	3.0%	4.7%	7.6%	4.5%	4.3%	5.2%	4.8%	4.6%	5.4%	5.3%	
Grad. Rate (100%) 10%	-0.3%	4.8%	8.5%	5.1%	4.1%	5.8%	6.0%	3.5%	4.8%	4.6%	
Grad Rate (150%) 10%	4.3%	6.2%	4.3%	5.9%	4.4%	5.6%	5.1%	3.7%	4.4%	6.0%	
1st Generation 5%	14.5%	3.0%	5.0%	5.7%	4.5%	6.2%	4.4%	8.0%	0.9%	6.1%	
Funding Change Over FY 2024-25 (in millions)	\$0.7	\$2.5	\$6.2	\$1.2	\$7.2	\$1.3	\$12.2	\$2.1	\$3.4	\$15.1	\$51.9
Percent Change Over FY 2024-25	2.5%	5.1%	6.1%	4.7%	4.9%	5.5%	5.2%	5.6%	4.9%	5.2%	5.1%

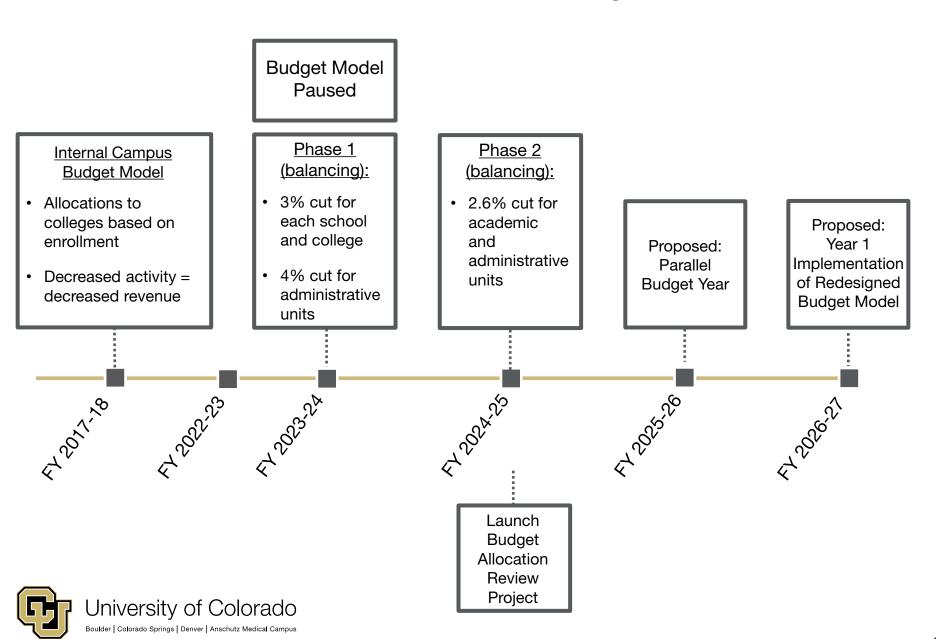
Note: Amounts reflect FY 2025-26 IHE Letter to Joint Budget Committee (12-6-2024).

#### Step 2 = Performance Based Funding (Internal CU Allocation)

	CU Boulder	uccs	CU Denver	CU Sub-Total	CU SEP* (CU Anschutz)	CU Total	
Resident Enrollment 10%	5.5%	7.7%	2.6%			5.2%	
Credential Production 5%	4.7%	7.6%	4.4%				
Pell 20%	4.4%	5.3%	6.8%				
Race/Ethnicity 20%	5.1%	3.4%	6.8%	5.00/	5.40/		
Retention Rate 20%	5.7%	4.6%	4.6%	5.2%	5.1%		
Grad. Rate (100%) 10%	3.9%	6.1%	7.1%				
Grad Rate (150%) 10%	4.9%	5.4%	5.6%				
1st Generation 5%	6.6%	2.9%	4.2%				
Funding Change Over FY 2024-25	\$6.3	\$2.5	\$3.5	\$12.2	\$5.6	\$17.8	
Percent Change Over FY 2024-25	5.0%	5.1%	5.6%	5.2%	5.1%	5.2%	



#### CU Denver: Campus Budget Model



#### CU Denver: Campus Budget Model Paused

- Model paused FY 2023-24
  - Incentive-based model resulted in non-viable allocations due to declining enrollment
- Campus balanced budget through strategic realignment of resources:
   Phase 1 (FY 2023-24) and Phase 2 (FY 2024-25)
  - Retirement incentives
  - Eliminate or hold open vacant positions
  - Staff reorganizations
  - Resource realignment and reductions to operating budgets
- Savings from strategic realignment of resources will also be used to balance FY 2025-26 budget



#### CU Denver: Redesigning Campus Budget Model

- August 2024: Launched Budget Allocation Review Committee (BARC)
  - 15 members: Faculty, staff, and students
    - Represent all areas of campus and levels of leadership
  - Collaborative process to engage campus community
  - Recommendations will be made to new Chancellor Spring 2025
- Top priorities are to stabilize enrollment and revenue and realign base budgets
  - Strategic Enrollment partnering with deans on Fall 2025 enrollment planning
    - Targeted marketing spend and outreach
    - Work with international partners in anticipation of visa challenges



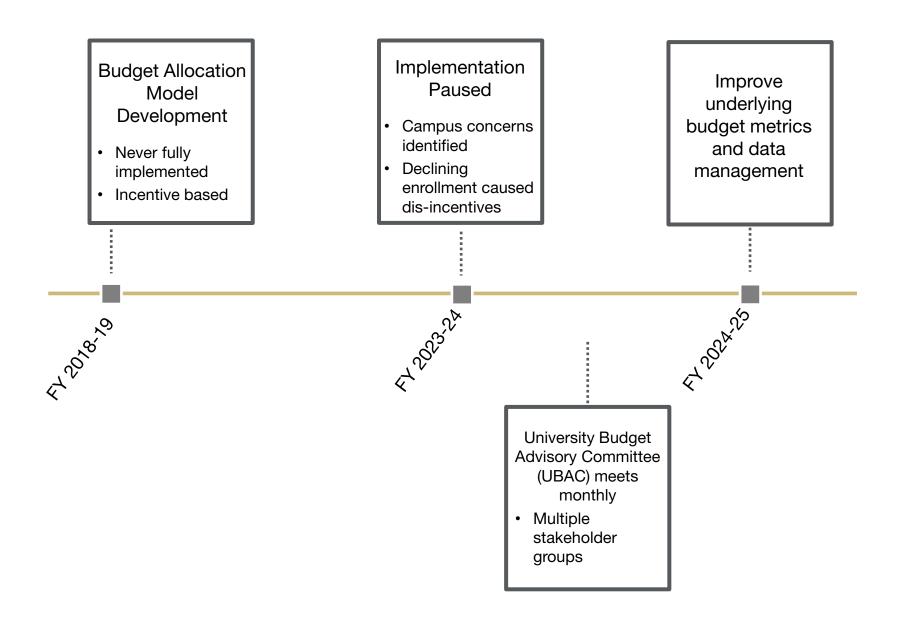
#### CU Denver: Budget Balancing Strategies

- Estimated \$5.0 million in ongoing savings resulting from retirement incentive program offered in FY 2022-23 and FY 2023-24
- Prioritizing student retention by maintaining investments in areas including communication strategies to advance academic progress, the Academic Recovery Program, and student Success Coaching
- Engaging campus community in Financial Foresight sessions
  - Vetting and refining budget reduction items with campus and shared governance leadership, ensuring alignment with campus priorities
  - Initial proposals fall into following categories:
    - Continued process improvements and position reduction efficiencies
    - Structural and role modifications to balance workload demands while improving service
    - Campus-wide operating cost reductions opportunities, such as eliminating software duplication, resetting environmental controls, and updating computer refresh cycles





### **UCCS: Campus Budget Model**



### UCCS: Previous Efforts, Budget Model Redesign

- Budget model redesign started and paused several times since FY 2018-19
- Most recent decision to pause model (Fall 2023) due to:
  - Need time to stabilize budget and address declining/flat enrollment
    - Incentive model allocations do not always work well with declining/flat enrollment
    - Campus priority is growing enrollment and revenue
  - Data management concerns
    - Campus developing consistent and transparent processes among campus units to create trust in underlying data used in budgeting
- Rather than redesigning budget model campus prioritizing improved data management and replacing legacy budget processes
  - Purchasing new budget software for spring/summer 2025 implementation
    - Leveraging Boulder and Anschutz successes with new budget software



#### **UCCS:** Current and Future Efforts

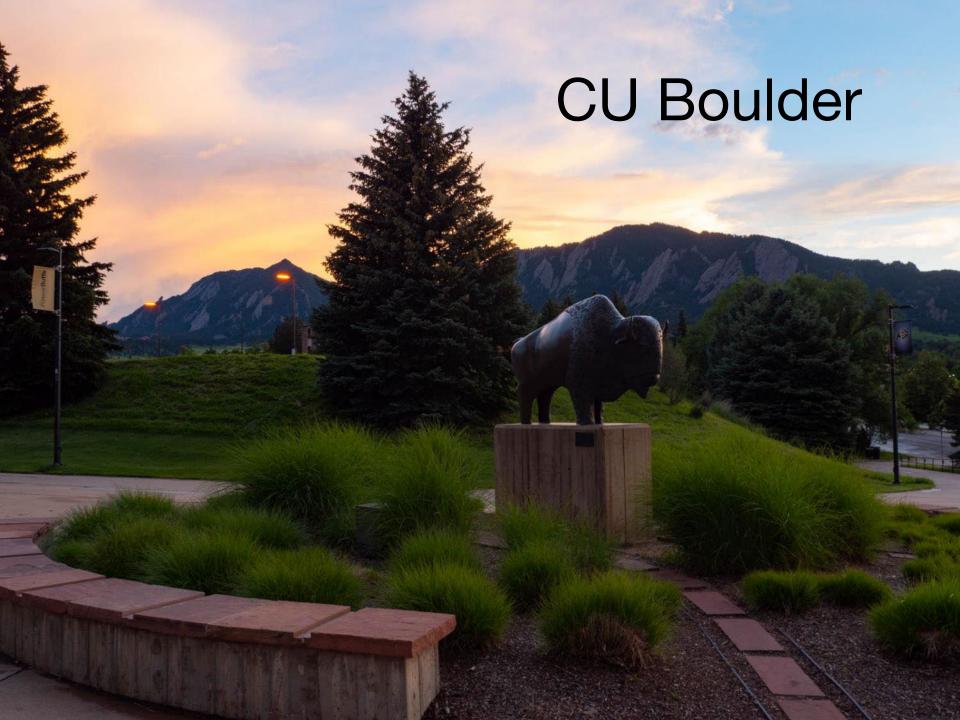
- Since Fall 2023, campus prioritizing budget transparency learning opportunities
  - Monthly University Budget Advisory Committee (UBAC) meetings
    - Participation from cabinet, deans, and shared governance leaders
    - Monthly Budget 101 trainings
    - Deans participate in cabinet meetings to discuss budget
  - Result of above efforts: Increased budget transparency and increased campus stakeholder satisfaction with budget process
    - UBAC provided consultative feedback on planned FY 2024-25 merit
- Once new budget software is implemented and enrollment stabilizes, campus will evaluate new budget models



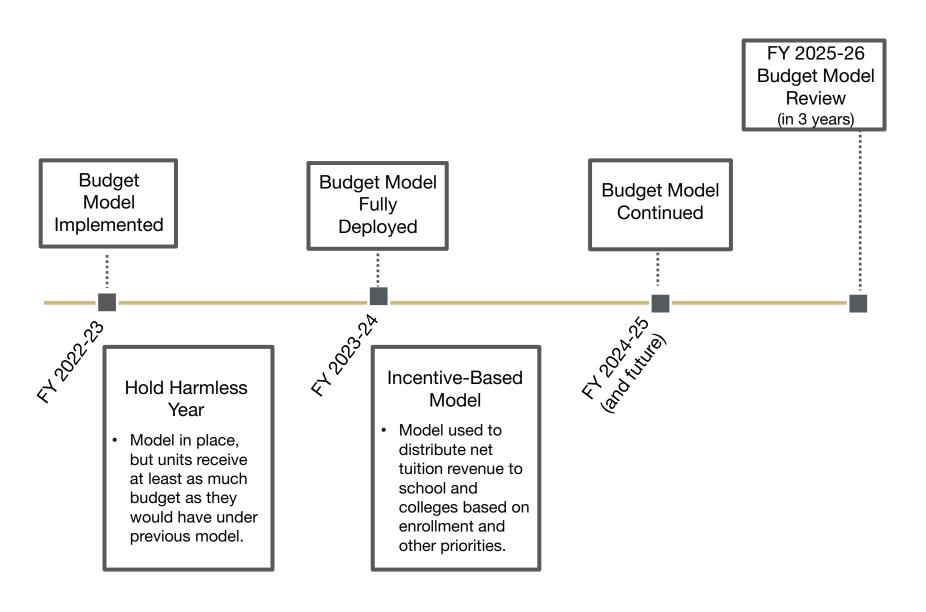
### UCCS: FY 2025-26 Budget Balancing Strategies

- Completing comprehensive review of campus-level needs and priorities, as well as review by divisions and colleges
  - Multi-year approach with involvement of shared governance and campus stakeholder groups to realign resources
- Studying different methodologies to strategically allocate budget reductions with as little impact to mission as possible
  - To balance FY 2025-26 budget, UCCS will allocate between \$6.0 and
     \$9.0 million in reductions across the campus. These reductions could include:
    - Further operating reductions
    - Eliminating vacant and filled positions
    - Combining positions and eliminating filled staff and faculty lines as needed to balance revenues and expenses



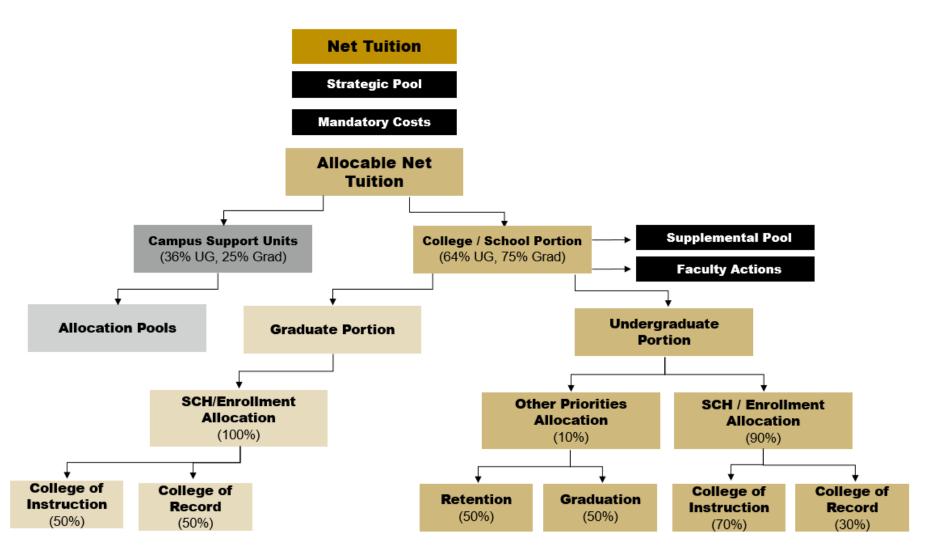


#### CU Boulder: Campus Budget Model



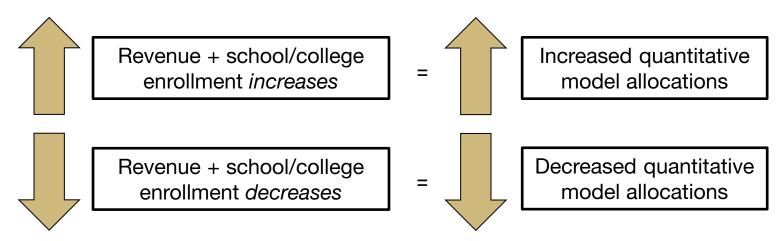
### CU Boulder: Campus Budget Model Illustration

Initially implemented in FY 2022-23, CU Boulder's budget model is used for the annual campus budgeting process and is designed to be reviewed in 3 years to ensure model effectiveness.



### CU Boulder: Campus Budget Model (Cont.)

- Throughout the creation of the new budget model, the campus ensured that the model supports the university's mission-aligned priorities and values
- Funding from FY 2024-25 enrollment growth was allocated through the model, supporting campus priorities such as compensation increases and staffing for areas of growth
- In the event of revenue changes, the budget model flows funds in alignment with student enrollment



 Campus leadership can use qualitative funding mechanisms within the budget model to allocate revenue in support of mission critical needs



# CU Boulder: Campus Budget Model Implementation FY 2022-23 – FY 2024-25

- All net tuition revenue flows through the budget model based on the allocations designed by the CU Boulder model governance structure
- Quantitative outputs are driven by inputs for student credit hours, headcount, graduation and retention
- Changes to the annual allocation are in line with SCH / enrollment and other changes to the inputs noted above

#### **Year-Over-Year Changes to Budget Model Allocation**

_	_	
School/College	FY 2022-23 to FY 2023-24	FY 2023-24 to FY 2024-25
College of Arts & Sciences	5.6%	5.4%
Leeds School of Business	2.4%	5.0%
School of Education	0.1%	0.9%
College of Engineering and Applied Sciences	7.2%	2.4%
College of Media, Communication and Information	6.5%	8.3%
Colorado Law	2.4%	1.3%
College of Music	8.5%	3.9%
Environmental Design	8.7%	6.8%



#### CU Anschutz: Campus Budget Model

- The campus utilizes a de-centralized budget model and financial framework
- Revenues generated by schools and colleges flow directly to them
- The budget model allocates, using metrics:
  - Incremental state appropriations to schools and central administration
  - Central administration expenses, net of centrally derived revenues, state appropriations and F&A (indirect cost recoveries), to academic units
- Entrepreneurial in nature
  - Direct flow of revenues to academic units encourages development of new revenue streams, efficiencies, and prioritization of resources
  - Every academic unit should be self sufficient



#### CU Anschutz: Campus Budget Model Illustration

