

#### LAWS OF THE REGENTS

**ARTICLE 7: STUDENTS** 

Highlighted text denotes additional changes from the previous draft.

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## Part A: Admissions

- 7.A.1 The goal of the degree admissions process is to identify individuals with qualifications that indicate a high probability for degree completion. Admission is based on evidence of scholarly ability and accomplishment, general level of academic performance before admission to the university, and motivation and potential for academic growth, and ability to work in an academic community.
- 7.A.2 The university reserves the right to deny admission or readmission to applicants whose credentials reflect an inability to assume those obligations of performance and behavior deemed essential by the university and relevant to any of its lawful missions, processes, and functions as an educational institution.
- 7.A.3 University admission policies shall comply with state law and the policies of the Colorado Commission on Higher Education.

### Part B: Standards of Conduct

7.B.1 Each campus shall establish standards of student conduct and processes for determining violations and any subsequent sanctions. See Regent Policy 7.B.

### Part C: Academic Freedom

- 7.C.1 The core principle of free inquiry and discourse is recognized by the Board of Regents as academic freedom. For students, academic freedom pertains to their course discussions, course assignments, and <a href="mailto:course/credit-based">course/credit-based</a> scholarly <a href="mailto:and-creative">and creative</a> work. See Regent Policy 7.C.
  - 7.C.(A)2 Note that aAll members of the university community have the right to freedom of expression as stated in Article 1.E of Regent Law and further elaborated in Regent Policy 1.D; however, this right is distinct from academic freedom.
- 7.C.<u>2</u>3 In any course, students shall be free to discuss topics or ask questions related to the course, provided that students follow applicable campus policies and reasonable procedures established by the <u>faculty member instructor</u> to ensure orderly discussion and progress toward class and course goals. See Regent Policy 7.C.
- 7.C.<u>34</u> Students should be evaluated solely on academic performance, according to the published requirements established by the instructor or academic unit.

43 44	7.C. <u>4</u> 5	Each campus shall have policies and procedures to investigate claims of, and remediate confirmed violations of, student rights of academic freedom.
45 46	Part D:	Student Government
47 48 49 50	7.D.1	On each campus, the students shall be represented by a campus student government organization that reports to the chancellor.
51 52 53 54	7.D.2	Each campus student government organization shall operate in accordance with a constitution that defines its governing structure and principles. The constitution is subject to approval by the chancellor.
55 56 57 58	7.D.3	An Intercampus Student Forum shall serve as the universitywide student representative body for communicating with the president and the Board of Regents. The Intercampus Student Forum shall assign a spokesperson to address the Board of Regents.
59 60	History	

# **History:**

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- Adopted:
- Revised: December 19, 2002; January 24, 2008; September 14, 2018 (revisions included moving Article 7.C to Policy 7.B). 62 63
- Last reviewed: September 14, 2018. 64