



TO: Board of Regents Governance Committee  
FROM: Michael Lightner, Vice President for Academic Affairs  
Jill Taylor, Director of Academic Program and Policy Analysis  
DATE: May 14, 2018  
RE: Recommended Changes to Article 7 – Students and Related Policies

### Review and Revision Process

As part of a larger effort to review all Regent laws and policies, the administration has undertaken a review of Article 7 and the related policies. The work was conducted by a team including the provosts of each campus, specific advisory personnel for the provosts, and members of the system office of academic affairs.

A first draft of proposed revisions was released on February 12, 2018, with a 45-day review period. A second draft followed on April 12, 2018, with a 30-day review period. The document being presented to the Governance Committee is the result of that iterative process.

Both the first and second draft were shared with the Intercampus Student Forum, student governance groups on each campus, Faculty Council, the Faculty Council Educational Policy and University Standards (EPUS) committee, and campus faculty assemblies. All documents were also posted on a [public website](#) that allowed individuals to submit direct feedback. A small number of comments were received. A few suggestions were provided, but there were no substantive disagreements with the proposed changes.

If the proposed revisions are adopted by the Board of Regents at the November 2018 board meeting, it will require the creation of a new APS. This work will be completed before the approved changes to regent law and policy take effect. The planned implementation date is January 1, 2019.

### Guiding Principle

The regent laws and policies review project is driven by the guiding principle that laws should capture only high-level statements on governance, and policies should include the necessary elaborations of law but no more. The goal is to focus on the powers and responsibilities of the Board of Regents while assigning operational procedures to APS or campus policy. This goal was pursued while keeping in mind protections currently afforded members of the university community.

## Recommendations for Article 7 and Related Policies

### Admissions

- Revise regent law to make a more concise statement about admission goals, criteria, and processes.
- Add a statement to indicate that university policies must comply with state law and policies of the Colorado Commission on Higher Education.
- Affirm the chancellor's role in developing admission policies, but add a statement to acknowledge the principal role of faculty in establishing admission *criteria*.
- Remove Minimum Academic Preparation Standards (MAPS) from regent policy and address them in an Administrative Policy Statement (APS).

### Student Conduct

- Broaden language to refer to "standards of conduct" rather than "code of conduct" to include *all* rules and policies governing student conduct.
- Simplify regent law to require that each campus establish and maintain standards of student conduct and processes for determining violations and sanctions. Eliminate references to specific forms of prohibited conduct, as this is appropriately maintained in campus conduct policies.
- Require that policies and procedures for investigating allegations of student conduct violations provide due process appropriate for the matter under investigation. This allows for a more extensive process for serious offenses and sanctions and a less extensive process for minor violations.
- State that suspension or expulsion imposed by one CU campus shall apply to all campuses. This is current practice and is captured in campus policies, but is not stated in current regent law or policy.
- Eliminate the requirement in regent policy to submit a biannual report to the board on disciplinary suspensions and compulsory withdrawals. This information can be provided to the board at any time upon request.

### Academic Freedom

- Add a new section to regent law and policy to address academic freedom as it applies to students. Affirm academic freedom as a core principle of the university.
- Explicitly state that all members of that university community have the right to free expression, but that it is distinct from academic freedom.
- Establish both the rights and responsibilities of students as they relate to open inquiry and discussion in the classroom.

### Student Government

- Continue to recognize the Intercampus Student Forum (ICSF) as the universitywide student representative body; however, revise statement to indicate that the spokesperson for the ICSF need not be the chair (or a single individual for all issues), allowing the ICSF to select the most appropriate spokesperson for the topic under discussion.
- Require that students on each campus be represented by a campus student government organization; however, eliminate mention of specific campus governance groups. This allows students and campus leadership to determine the name and structure of their governing groups.
- Maintain the right of the student government organization to appeal to the president if there is unresolved dispute with the chancellor; however, eliminate the ability to appeal to the Board of Regents.

## Proposed Changes to the Structure of Law and Policy

### Current Structure

#### Article 7

- Part A: Admissions
- Part B: Standards of Conduct
- Part C: Summary Suspension and Compulsory Withdrawal for Improper Conduct
- Part D: Student Government

#### Regent Policies

- 7A: Minimum Academic Preparation Standards (MAPS) for Undergraduate Admission
- 7B: Student Government Reporting Responsibilities
- 7C: Report to Board of Regents on Disciplinary Suspensions and Compulsory Withdrawals

### Proposed Structure

#### Article 7

- Part A: Admissions
- Part B: Standards of Conduct
- Part C: Academic Freedom
- Part D: Student Government

#### Regent Policies

- 7A: Admissions
- 7B: Standards of Conduct
- 7C: Academic Freedom
- 7D: Student Government

### Crosswalk

Current Law & Policy	New Law & Policy
Article 7, Part A	Article 7, Part A; Policy 7A
Article 7, Part B	Article 7, Part B; Policy 7B
Article 7, Part C	Policy 7B
Article 7, Part D	Article 7, Part D; Policy 7D
Policy 7A	No longer in L&P; move to APS
Policy 7B	Policy 7D
Policy 7C	Eliminate

## Administrative Policy Statements

- **Subject to Revision:** None
- **To be Developed:** Minimum Academic Preparation Standards (MAPS) for Undergraduate Admission