



Education Policy & University Standards Annual Report

AY 2019 - 2020

Committee Charge: The Educational Policy and University Standards (EPUS) Committee considers and recommends policies on education and academic and procedural standards, including:

1. University academic standards, including the Uniform Grading Policy;
2. Procedural standards affecting academic affairs common to all academic units of the university;
3. Honorary degrees and recognition medals;
4. Evaluation and improvement of learning and teaching at all university levels.

Brief description of the committee's activities for the AY:

The committee reviewed and provided feedback on the following policies:

- APS1006: Differentiated annual workloads for faculty
- APS1009: Multiple means of teaching evaluation
- APS1015: Program discontinuance
- APS1022: Standards, processes and procedures for reappointment (to a tenure-track position), tenure, promotion and post-tenure review
- APS1025: Uniform grading policy
- APS1026: Roles and responsibilities of department chairs
- APS5053: Multi-Year Contracts for Instructional, Research and Clinical Faculty with Teaching Responsibilities or Librarian Appointments
- APS5060: Faculty appointments
- Regent policy 10E: Salary review to determine inequities
- Regent policy 11B: Faculty salary

In addition, four members of the committee (Drs. Boulton, Collins, Cunningham and Thompson) served on the CU Regents awards committee.

Brief description of committee meetings: 13 meetings were held. Terri Boulton, Monique French, Mark Malone, Helen MacFarlane, Neil Box/Jacqueline Jones, Vivian Shyu, David Tracer, Rick Collins, Ravinder Singh, Larry Cunningham (vice-chair), and David Thompson (chair) served as members.

Discussion of major activities/initiatives of the committee: All of the above policies were discussed. Some (e.g., APS1025) required multiple meetings to review. Many of the policies needed to be reviewed to allow implementation of the new Regent article 5 (and associated Regent policies).

Diversity, Equity and Inclusion:

- *What specific DEI efforts have been completed/are underway?*
Due to the need to meet deadlines for policy feedback, meetings did not have time for non-policy issues. This prevented the initiation of DEI efforts.
- *What DEI efforts are you definitely planning to do next year?*
The committee will set aside the first meeting to meet with Brenda Allen to evaluate DEI needs and aspirations of the committee members.
- *What DEI efforts you would like to do next year (aspirational)?*



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Identify DEI needs and aspirations of the committee members.

Conclusion:

Our committee has been working very diligently in reviewing documents associated with implementation of the revised Regent articles and policies. These efforts have hindered our engagement with DEI efforts, a situation we intend to address in the coming academic year.

Respectfully submitted (Committee chair/ co-chairs): David C. Thompson, Ph.D. (chair)

Submission date: June 3, 2020.