Graduation & Retention Metrics

Board of Regents
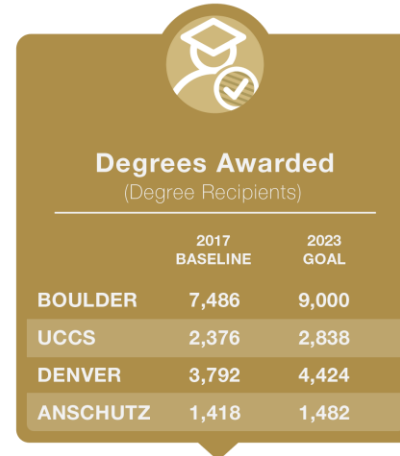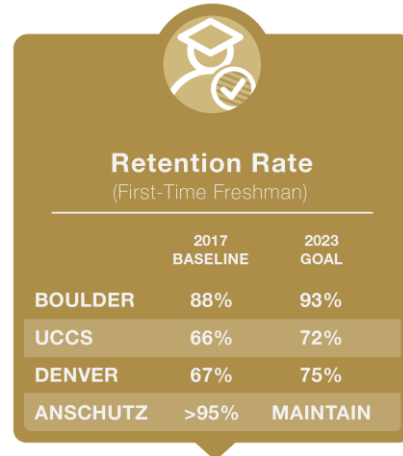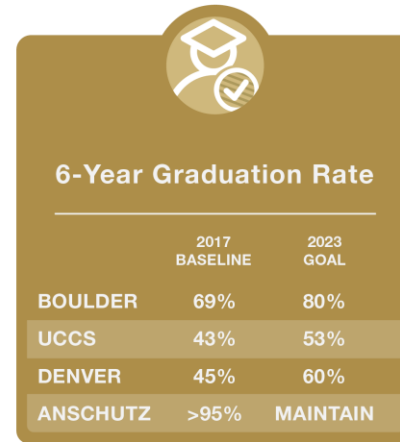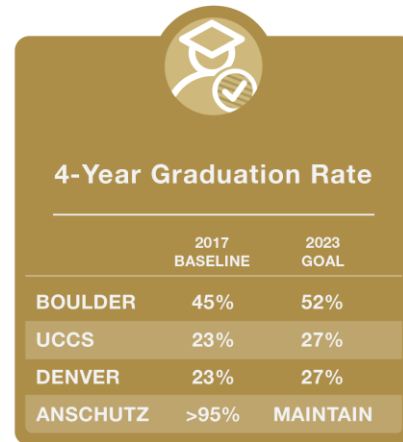
February 13, 2019

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Metrics

4-Year Graduation Rate

	2017 BASELINE	2023 GOAL
BOULDER	45%	52%
UCCS	23%	27%
DENVER	23%	27%
ANSCHUTZ	>95%	MAINTAIN

6-Year Graduation Rate

	2017 BASELINE	2023 GOAL
BOULDER	69%	80%
UCCS	43%	53%
DENVER	45%	60%
ANSCHUTZ	>95%	MAINTAIN

Retention Rate
(First-Time Freshman)

	2017 BASELINE	2023 GOAL
BOULDER	88%	93%
UCCS	66%	72%
DENVER	67%	75%
ANSCHUTZ	>95%	MAINTAIN

Degrees Awarded
(Degree Recipients)

	2017 BASELINE	2023 GOAL
BOULDER	7,486	9,000
UCCS	2,376	2,838
DENVER	3,792	4,424
ANSCHUTZ	1,418	1,482

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Graduation & Retention: Multipronged Approach

Academic experience

First-year experience

Health and wellness
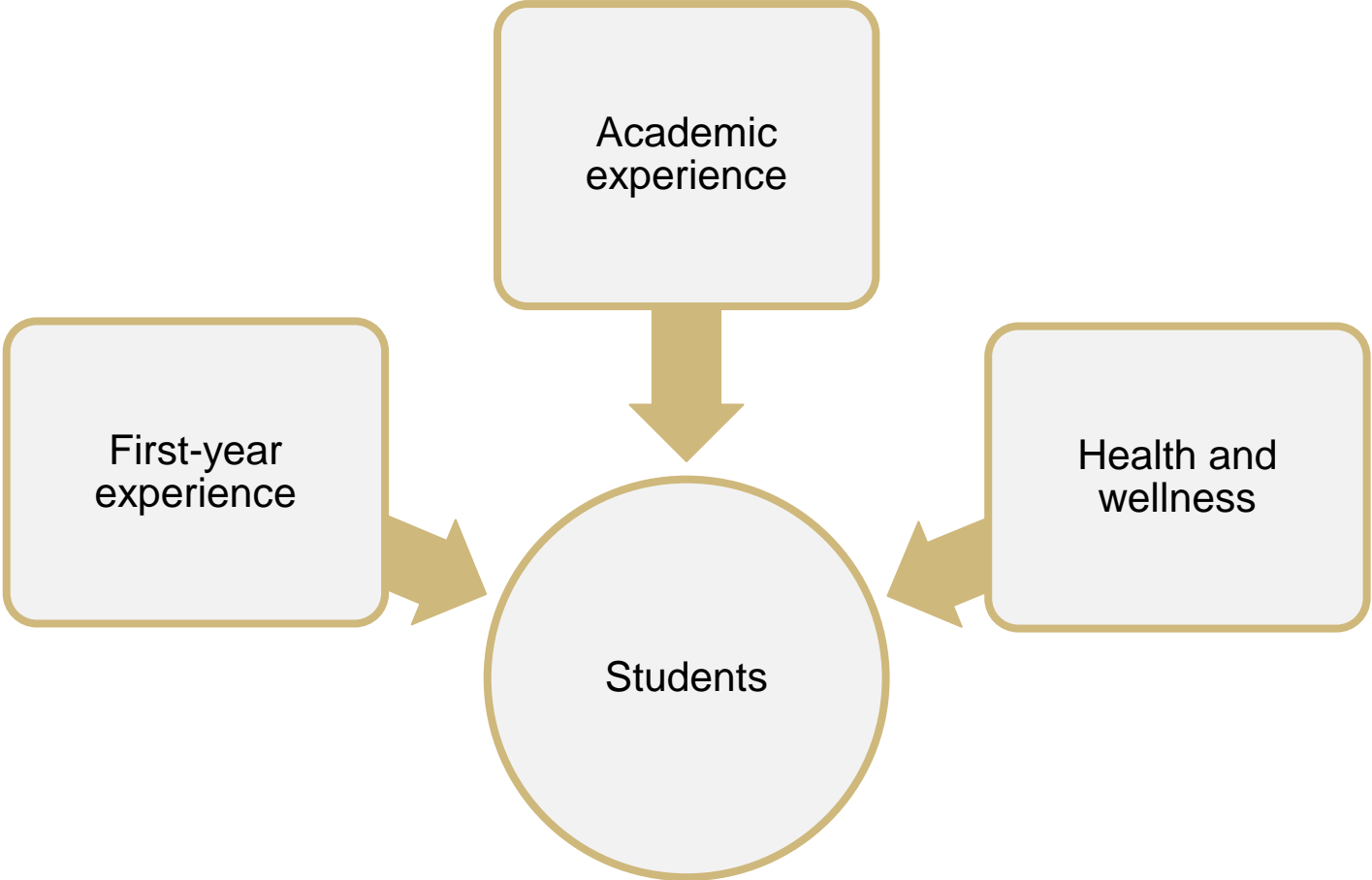
Students

First-year Experience

Supports incoming students to make connections with the university, their peers and their education

Presidents Leadership Class

- 4-year leadership development and mentoring program for outstanding undergraduate students

Civitas Learning (predictive analytics model)

- 2-year pilot program to identify at-risk students for early intervention

Foundations of Excellence

- Campus study of first-year experience to improve both curricular and co-curricular activities

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Health & Wellness Initiative

Increases collaboration, promotes student wellness and better responds to health and wellness needs of students.

Focused on social, physical, emotional and occupational wellness

KEY INITIATIVES

Student Affairs

Peer-to-Peer

Research

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Academic Experience—Advising

Improving first-year advising

- Created networks across advising units

- Established a first-year advising model in each advising unit
  - Helps with successful transition from high school to college
  - Offers academic options that align with their personal and career goals

- Initiated a new advising program that serves all students who are exploring across campus or who are pursuing an Intra-University Transfer between colleges

- Academic coaching programs

- Peer advising programs

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Outcomes

Retention Rates Increase		
	2015	**2017**
First year to second year	86.8%	87.5%
Underrepresented populations	83.4%	85.2%
Students with disabilities	81.2%	86.2%
First-generation students	82.4%	83.9%
Stafford Loan students	83.3%	85.6%

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Next steps: Investment and Improvement

Academic Teaching and Learning Center

- Focus on helping departments and faculty members assess whether their courses are facilitating student learning
  - Opening fall 2019

- Optimize use of data analytics

- Expand retention work

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