



# University of Colorado

Boulder | Colorado Springs | Denver | Anschutz Medical Campus

## BOARD OF REGENTS

### 2. REGENTS OF THE UNIVERSITY

#### Policy 2.C: Regent Committees

##### 2.C.4 University Affairs Committee

The University Affairs Committee of the Regents of the University of Colorado shall be a standing committee.

The committee focuses on the educational mission of the CU campuses. CU is committed to delivering a high-quality education: one that is focused on its students' academic well-being; and committed to their acquisition of the knowledge, skills, and attitudes to be informed citizens, productive workers, life-long learners, and contributors to society. Thus, the committee serves as the primary review body for the items listed below and makes recommendations to the Board of Regents based on its review and deliberations. The committee shall have all authority necessary to fulfill the duties and responsibilities assigned to the committee in this charter or otherwise assigned to it by the Board of Regents.

The committee shall have the following duties and responsibilities:

##### (A) Develop a Yearly Annual Workplan

##### (1) Develop an annual committee workplan annually that contains:

- a. Any items required for presentation and/or approval; and
- b. from the list below and sCommittee-selected specific relevant topics relevant to the educational mission of the university of interest to the committee members, and not under the purview of other regent committees.

—: for example, panel presentations on fentanyl and high potency THC; the Precollegiate Outreach Program; AI update, new tools and ethical issues; Certificates and Microcredentials; Program Review Processes on the campuses, etc.

##### (A)(2) Academic Program Planning Review and Recommendation

- (1) Review and evaluate proposals for new degrees, departments, colleges, institutes, and other educational initiatives and provide recommendations to the Board of Regents.
- (2) Review proposals to terminate degrees, departments, colleges, institutes, and other educational initiatives and provide recommendations to the Board of Regents.

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~~(B)~~(3) Diversity, unless presented to the full board

- (1) Review programs and progress toward achieving the faculty, staff, and student diversity ~~objectives~~vision of the university.

~~(C)~~(4) Students, unless presented to the full board

- (1) Provide a venue for student governance input to the Board of Regents on academic issues and educational experiences.
- (2) Receive and review annual reports on student retention and graduation rates.

~~(D)~~(5) Faculty, unless presented to the full board

- (1) Provide a venue for faculty governance input to the Board of Regents on academic issues and educational experiences.

~~(E)~~(6) Accreditation

- (1) Receive accreditation updates as required in regent policy 4.B.2.
- (2) Act as the primary contact between the administration and Board of Regents in support of accreditation activities.

(F) Intercollegiate Athletics, unless presented to the full board, or the Finance Committee,

- (1) Consider university athletics programs and related matters.
- (2) Review the campus athletics budgets and student fees, facilities plans (including new construction, renovations, and major repair and replacement projects) within established limits.
- (3) Provide review of the Annual Intercollegiate Athletic Program report and offer the Board of Regents updates on conference and NCAA affiliations, e.g., conference structures, NCAA re-structuring.

(G) Regent Awards

- (1) The Regent Awards committee is composed of the four University Affairs ~~three~~ regent members, ~~s~~ and four members of the University Faculty Council's Educational Policy and University Standards (EPUS) committee. It meets once a year to review the nominations for the three categories of regents awards and makes recommendations to the full Board of Regents.

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**History:**

- Adopted as Regent Committee Roles and Authority, September 18, 1980.
- Adopted as Regent Policy 2-C Regent Committees, October 30, 2003.

- 95 • Revised: June 1, 2006; December 5, 2006; January 16, 2007; November 19, 2010;  
96 January 9, 2011; September 12, 2011; June 20, 2012; February 20, 2015; September 7,  
97 2017; September 8, 2023 (updates were made to section 2.C.1).  
98 • Last Reviewed: September 8, 2023.

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