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OFFICE OF ACADEMIC AFFAIRS

**TO:** Regent Laws and Policies Stakeholders  
**FROM:** Michael Lightner, Vice President for Academic Affairs  
Maureen Durkin, Director of Academic Program and Policy Analysis  
**DATE:** March 10, 2025  
**RE:** Formal Review of Regent Policy 4.A: Administration and Governance of Academic Units | **Feedback due by April 24, 2025**

### **Policy 4.A: Administration and Governance of Academic Units**

In May 2024, the Regent Governance Committee approved a five-year schedule for the continuing formal review of all regent laws and policies. As part of this process, **Regent Policy 4.A: Administration and Governance of Academic Units** is currently under review.

The initial draft of Policy 4.A posted as “Draft 0” on the [Regent Law and Policy Review website](#) included minor proposed updates from the administration to support clarity in the language. This draft was posted for stakeholder feedback last Fall. All comments received through a deadline of February 14, 2025, were reviewed and considered. Additional proposed updates are incorporated in “Draft 1” now posted for further feedback through April 24, 2025. Draft 1 is on the agenda for first discussion at the Regents Governance Committee on March 25, 2025.

To send in comments, from the Regent Law and Policy website, click on Draft 1 of “Policy 4.A: Administration and Governance of Academic Units” to review the document. Then click on the feedback link in the top right corner and complete the feedback form. We welcome and appreciate all suggestions.

Policy 4.A was last reviewed and affirmed by the regents in January 2018. Proposed updates include the following:

- Proposed edit to wording in Section 4.A.1, line 13, is to acknowledge that deans make decisions as well as recommendations on personnel actions
- Language in lines 16 – 18 is relocated to lines 28 – 30 for the purposes of improved flow of the policy.
- A proposed edits to lines 21 – 22 adds language also found in Regent Article 5.A. This addition is intended to support clarity regarding shared governance principles of participation related to the responsibility of determining faculty voting participation in a school or college mentioned later in the same paragraph.