# COLTT CONFERENCE DAY 1

SESSION   DISCUSSION   WORKSHOP

(TENTATIVE SCHEDULE SUBJECT TO CHANGE)

|  | ROOM 111 | ROOM 114 | ROOM N250 | ROOM 232 |
|---|---|---|---|---|
| **① 8:30 am – 9:20 am** | **Modding the Online Design Process: Improving 'Post'-Pandemic Collaborations** — Heather Tobin — DU — *Discussion* | **"Find an Article on...": Integrating Information Literacy Throughout a Course** — Melissa DeWitt — DU — *Session* | **Hybrid Models and the Big Pivot for Online Learning Infrastructure** — Robert McDonald & Katie Linder — CU BOULDER — *Discussion* | **Pandemic Transformed Classrooms: Pushing Digital Accessibility in Tech Tools** — Kathia Ibacache & Amanda Rybin Koob — CU BOULDER — *Session* |
| **② 9:30 am – 10:20 am** | **Active Learning While Teaching Online** — Robert Bryant — US AIRFORCE ACADEMY — *Session* | **Manual Versus Automated Accessibility Testing** — Michael Williamson — CU BOULDER — *Discussion* | **Emotional Avatars in XR Simulations: Improving Communication and Empathy** — Laura Borgelt — CU DENVER ANSCHUTZ — *Session* | **Finding the Right Tool for Online Activities: Barriers and Affordances** — Rebecca Reese — ROCKY MOUNTAIN COLLEGE OF ART + DESIGN — *Discussion* |

**Keynote Address**  ROOM 120 | 10:45am - 11:45am

**L U N C H**  12:00pm - 1:00pm

**Prize Drawing**  ROOM 130 | 1:00pm - 1:20pm

| **③ 1:30 pm – 3:20 pm** | **Replacing the Dreaded Thread: Community-Centered Classroom Conversations** — Dennis DeBay — CU DENVER — 1:30pm - 2:20pm — *Discussion* <br><br> **Collaborative Annotation Panel: Creating A More Human-Centered Learning Experience** — Autumn Ottenad — HYPOTHESIS — 2:30pm - 3:20pm — *Discussion* | **Creating a Student-Centered Invigorating Classroom Through Game Play** — Michaele Ferguson — CU BOULDER — 1:30pm - 3:00pm — *Workshop* <br><br> **Q&A with Keynote Michelle Miller** — 3:10pm - 3:40pm | **How Access to Devices Can Facilitate Student Success: A Research-Based Approach** — Danielle Rourke DELL TECHNOLOGIES — 1:30pm - 1:50pm — *Discussion* <br><br> **Creating a Sense of Belonging for Students and Faculty** — Jon Lacivita NAMECOACH — 2:00pm - 2:20pm — *Session* <br><br> **Universal Design for Learning (UDL): Strategies for Success** — Brad Grabham CU BOULDER — 2:30pm - 3:20pm — *Discussion* | **Do More With Less: Improve Student Outcomes While Saving Time and Budget** — Dan Nelson GOREACT — 1:30pm - 1:50pm — *Discussion* <br><br> **Social Media Is the Worst...or Is It?** — Rachel Meisner ACTIVECLASS — 2:00pm - 2:20pm — *Session* <br><br> **Creating a Dynamic Learning Environment With Computational Notebooks** — Adam Spiegler CU DENVER — 2:30pm - 3:20pm — *Workshop* |

**Horsing Around Happy Hour at Upslope Brewing Co!** | **1898 S. Flatiron Ct.**  3:40pm

Drinks and food provided by **activeclass** and **hypothes.is**

# COLTT CONFERENCE DAY 2

**i** SESSION    💬 DISCUSSION    ⚙ WORKSHOP

(TENTATIVE SCHEDULE SUBJECT TO CHANGE)

| | ROOM 111 | ROOM 114 | ROOM N250 | ROOM 232 |
|---|---|---|---|---|
| **④ 8:30 am — 9:20 am** | **Developing an Instructional Design Internship Program in Teaching Centers** (i) <br><br> Kellie Ferguson <br> CU DENVER | **Does Performance-Based Admission Measure Up? The Proof Is in the Graduates.** (i) <br><br> Abigail Rose <br> CU BOULDER | **Using Podcasting to Leverage Local Expertise** (i) <br> Daniel Nicklas CU DENVER ANSCHUTZ <br> 8:40am - 9:00am <br><br> **Classroom Touchpoints for Increasing Student Success. We Will Learn and Share!** 💬 <br> Cherriethel Emerson CU BOULDER <br> 9:10am - 9:30am | **Why Memory Is (Still) Important for Learning and How to Build It Through Our Teaching** ⚙ <br><br> Michelle Miller <br> NAU |
| **⑤ 9:40 am — 10:30 am** | **Forging Identity in an Academic Setting** 💬 <br><br> Lisha Bustos <br> PROCTORIO | **The Anatomy of a Quality Online Module Under the New Federal Guidelines for DL** 💬 <br><br> Mark Manzanares <br> ADAMS STATE UNIVERSITY | **Friends Don't Let Friends Flunk: Fostering a Sense of Belonging and Improving Study Skills Through the CU Study Buddies Pilot** 💬 <br><br> Kathy Noonan <br> CU BOULDER | **Exceptions ARE the Rule: Defining Learner Types for HyFlex Design Adaptations** ⚙ <br><br> Michelle Colarelli <br> CU DENVER ANSCHUTZ |
| **⑥ 10:40 am — 11:30 am** | **Flattening 2020's Learning Curve: COVID Seniors on Remote Living and Learning** (i) <br><br> Heidi Loshbaugh <br> CU BOULDER | **Use Your Data to Get to Know Your Students! Kapiche?** (i) <br><br> Jennifer Daines <br> CTU | | **Online Strategies to Foster Belonging and Inclusion** <br><br> Alpna Bhatia & Sara Avila <br> CU BOULDER |
| **⑦ 11:40 am — 12:00 pm** | **Blueprints and Tickets, Oh My! Using Technology to Encourage Course Quality** 💬 <br> Molly Smith DU | **Engaging and Retaining Online LA Students Through Career-Focused Content** (i) <br> Adrianne Hanson UAGC | **Closed Captions on Course Video: What's Your Approach?** 💬 <br> Barbara Maynard CSU | **"But It's Not Peer-Reviewed!": Addressing Quality Control in the OER Landscape** 💬 <br> Michael Lampe CU DENVER ANSCHUTZ |
| | **LUNCH** 12:00pm - 1:20pm | | | |
| **⑧ 1:20 pm — 2:50 pm** | **Inclusive Pedagogy Is Fundamental to Good Teaching** ⚙ <br><br> Jennifer Todd <br> CSU | **Moral Leadership in a Troubled Time: Lessons from the Life of John Rabe** (i) <br><br> Randy Testa <br> HARVARD | **The Mini Grant Review Panel: A Tool For Teaching Scientific Communication** (i) <br><br> Scott Thompson CU DENVER ANSCHUTZ <br> 1:20pm - 2:10pm | |
| | **Prize Drawing** ROOM 130 \| 3:00pm - 3:20pm | | | |