

Population Diversity (K-12, State, National) [1]

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ABOUT THIS VISUALIZATION: Based on US Census data, this visualization allows for comparing demographic diversity of several populations including Colorado K-12 (all grades), Colorado High School Completers, Colorado residents, and U.S. state populations. Additionally, the tool allows for comparing Colorado racial demography to any other state. This data visualization was created by the CU System Institutional Research. Additional details are provided within the visualization.

Should you have questions or comments on this data, please contact IR@cu.edu [4].

View the [full page version](#) [5] (Tableau.com).

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POPULATION DIVERSITY
Colorado State Demographics & U.S. Demographics

ABOUT THE DATA

The data provided in these PEER COMPARISONS visualizations include demographic comparisons using IPEDS and U.S. Census data. Dashboards a...

- K-12 Population**
This dashboard sources pupil membership for Colorado secondary enrollment (grades K-12) and high school completers from the U.S. Census Bureau.
- CO Population**
This dashboard sources Colorado state population data from the U.S. Census Bureau.
- U.S. Population**
This dashboard sources state and national population data from the U.S. Census Bureau.
<https://www.census.gov/>
- Colorado vs U.S. States**
This dashboard sources state population data from the U.S. Census Bureau to compare Colorado racial demography to other states.

ICONS
Click the home icon to return to this page <-- This icon will appear dark gray on all of the linked dashboards

[6]

Data source: IPEDS and US Census, compiled by University of Colorado System Office, Office of Institutional Research.

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Source URL:<https://www.cu.edu/population-diversity-k-12-state-national>

Links

[1] <https://www.cu.edu/population-diversity-k-12-state-national> [2] <https://www.cu.edu/node/814>

[3] <https://www.cu.edu/budgetpolicy/cu-data> [4] <mailto:IR@cu.edu>

[5] <https://public.tableau.com/app/profile/cu.system/viz/Population-K12-CO-US/PopulationDiversityNotes?publish=yes> [6] <https://www.cu.edu/>